The Ellesmere Port
C of E College



SIXTH FORM COURSE GUIDE

Ofsted
Good
Provider

WHY CHOOSE EPC?

“I chose to go to this Sixth Form as I was already familiar with the building and teachers, making the transition easier. Since starting in September, I have enjoyed the smaller year group as it has enabled me to make new friends with people in my year group, and the year above. The small class sizes also create a calm and purposeful learning environment and means that opportunities can be tailored to my career aspirations.”

- MADDIE, YEAR 12

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HEAD OF SIXTH FORM

We are incredibly proud of our Sixth Form and the opportunities to further develop the personal and academic skills you have gained during your education so far. This view is reflected in our recent Ofsted report in which our Sixth Form was graded 'Good'. Inspectors recognised that we offer a curriculum which is 'broad for all students' and that 'lessons in the sixth form are personalised to meet the needs of each student, including those with SEND.'

We will closely monitor and track your progress as you continue your studies and offer a supportive pastoral system, providing advice and guidance to ensure you achieve the best possible outcomes. Our bespoke support includes ensuring you are offered relevant and meaningful work experience in year 12 and 1:1 UCAS support to those of you wishing to apply to university.

Our aim is to support and encourage you to become mature and responsible adults, playing a key role in the life of our college. Our Sixth Form students play an instrumental role in our college community including supporting younger students to develop key literacy and numeracy skills, running fundraising events and leading our College Council. Ofsted recognised that 'Sixth-Form students are excellent role models for younger pupils in the school. They take on positions of responsibility, including running the student leadership team.'

In return, we expect our students to have a high level of independence when it comes to academic studies and research, and we expect a high level of commitment in attending lessons and meeting deadlines. The Sixth Form team are always available to discuss your needs or any questions you may have. Please feel free to contact us via email at SixthForm@epcollege.org or speak to us in person.

We look forward to sharing in your success.

Mrs P Wright
Assistant Principal: Head of Sixth Form



WELCOME FROM THE HEAD OF SCHOOL

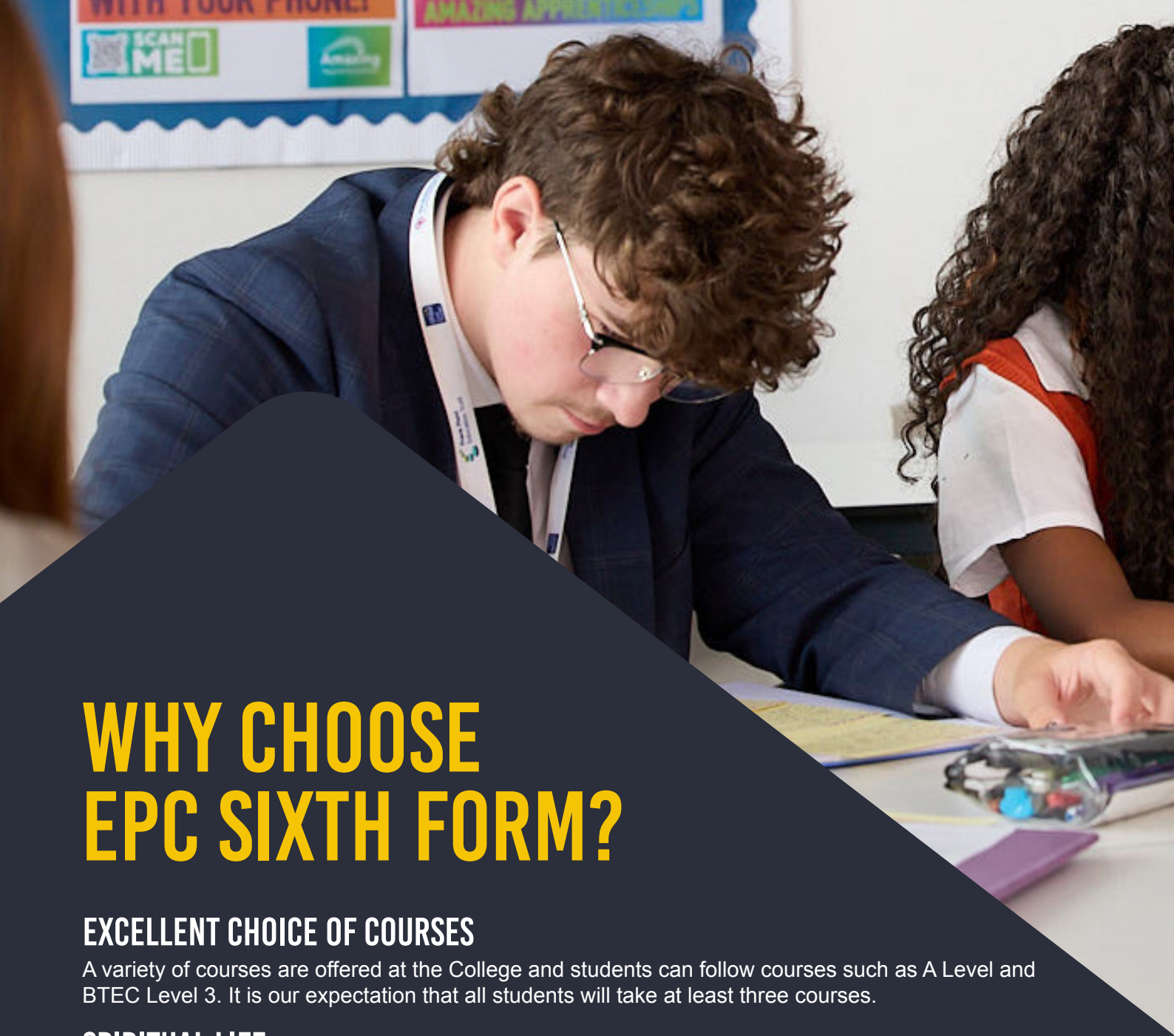
The Sixth Form area is a special place within the College. It offers a unique place to learn and relax within the main building but retains an independent and inspirational feel. As soon as you walk into the main entrance, through the triple height internal street space, the Sixth Form is highly visible. A large picture window captures the Sixth Form and music department, connected by a bridge with glass balustrades, providing an independent and private access into the Sixth Form area on the second floor.

The Sixth Form offers a variety of spaces of varying sizes, ranging from glazed seminar rooms, enclosed seminar rooms, a lecture room, kitchen and open plan multi-use area. Large floor to ceiling windows in the Sixth Form area make this part of the building unique, with one side looking out across the fields and to the college, while the other side looks down into the busy ‘Street’ area of the College.

The open plan multi-use space also connects directly with both the Sports Hall and Theatre. The view into the Sports Hall from the window in the Sixth Form area offers a unique vantage point and place to study, whilst the access into the Theatre directly onto the lighting gantry allows hands on access to the stage equipment to promote a professional experience.

A private roof terrace is provided for the Sixth Form students with views out over the school grounds to the West, offering the same independence from the main College. I can guarantee that each and every Student in our Sixth Form who takes on responsibility, in partnership with our Staff, will achieve outstanding results and develop into a mature, valuable member of our community.

Mr S Murphy
Head of School



WHY CHOOSE EPC SIXTH FORM?

EXCELLENT CHOICE OF COURSES

A variety of courses are offered at the College and students can follow courses such as A Level and BTEC Level 3. It is our expectation that all students will take at least three courses.

SPIRITUAL LIFE

We are proud the Ellesmere Port Church of England College is recognised as the first choice faith school for the Christian community in Ellesmere Port. The College has its own designated Senior Leader in charge of collective worship, Liz Connolly, who has a wealth of experience in working with young people. The College has a strong pastoral system and they are always available to support students at break and lunch time. The role of the designated Senior Leader in charge of collective worship is to ensure the College supports each member of our community, regardless of their own religious traditions and faith journeys. The Christian Distinctiveness of the College gives important direction to the spiritual life of the College, as well as supporting students in times of need and celebration. We have our own Faith Space and a Peace Garden which are both used for worship and places of reflection.

OUTSTANDING FACILITIES

The College provides excellent educational and sporting facilities in the heart of Ellesmere Port, enabling us to provide every student with professional standard learning opportunities inside and outside of the classroom. Our £25 million campus has been built to create the best possible learning environment to ensure every student who attends the College is inspired to become the best they can be and a source of pride to everyone within the community.



WHO ARE WE LOOKING FOR?

We are looking for young men and women with a desire to embrace all aspects of Sixth Form life. This means young adults who want excellent teaching in a unique atmosphere where they will be challenged to meet the person that they might become.

WHAT HAPPENS NEXT?

Speak to your teachers about the subjects you would like to study in Sixth Form, ask your Head of Learning or Learning Coach for their insights. For applicants new to us, come and visit us and ask our advice – we look forward to meeting you.

If you think EPC might be the place for you then please complete the enclosed application form or contact us directly. For all those who will begin their Sixth Form journey with us in September, we look forward to discovering together what you will bring to our vibrant community.



WHY CHOOSE US?

“I chose Sixth Form for the opportunities it would open up for my future and the potential it offers for both personal and academic growth. Having teachers who have supported me for the past five years has allowed me to maintain strong personal relationships, creating a comfortable and supportive environment in which helps me thrive. Through leadership roles, educational trips and new experiences, sixth form encourages me to develop confidence, independence and valuable skills that will support my future ambitions.”

- ELLIE, YEAR 13



APPLICATION PROCESS

STEP 1

Before applying for a Sixth Form place you should make sure you seek advice from a range of people which could include: Subject Teachers, Form Tutors, Heads of Learning, Learning Coaches, Careers Support and Parents/Carers.

STEP 2

Make sure you have read the Sixth Form Prospectus carefully and you understand the options available to you.

STEP 3

Download a copy of the Application Form from our website (www.epcollege.org) or pick up a copy at one of our information evenings.

STEP 4

If you think The Ellesmere Port C of E College might be the place for you then please complete the enclosed application form and return it to: Sixth Form Applications, 164 Whitby Road, Ellesmere Port, Cheshire CH65 6EA or to a member of the Sixth Form team. Once we have received your application you will be invited to attend an interview to discuss your course options in more detail.

STEP 5

For all those who will begin their Sixth Form journey with us in September, we look forward to discovering together what you will bring to our vibrant community.



COURSE GUIDE



APPLIED SCIENCE

Course Description
This Pearson AAQ BTEC National in Applied Science (Extended Certificate) is equivalent to one A Level.

This course is for students interested in learning about the applied science sector alongside other fields of study, with a view to progressing to a wide range of higher education courses. This course can be taken as part of a programme of study that includes other BTEC Nationals or A Levels. An optional unit is also studied to broaden the students' understanding and to support any future career aspirations.

Course Content
The BTEC Level 3 Extended Certificate in Applied Science is equivalent to one ALevel and is comprised of five units. Four of these units are mandatory:

- Principles and Applications of Biology
- Principles and Applications of Chemistry
- Principles and Applications of Physics
- Practical Scientific Procedures and Techniques
- The remaining unit is optional and can be selected from two options; Scientific Investigation Skills and Contemporary Issues in Science

Assessment
There are two methods by which this course will be assessed:

- Tasks set and marked by the examining body;
- Written examinations set and marked by the examining body.

The mandatory Unit 4 and the optional unit are assessed using assignments which are set and marked internally usually involving practical projects.

Mandatory Units 1, 2 and 3 are assessed using a written examination set and marked by the examining body which will require students to recall and apply technical knowledge.

The grading of this course ranges from pass through to distinction* which are equivalent to A Level grades and will have a specific number of UCAS points associated with them.

- Overall PASS - Equivalent to E grade
- Overall MERIT - Equivalent to C grade
- Overall DISTINCTION - Equivalent to A grade
- Overall DISTINCTION * - Equivalent to A* grade

Entry Requirements
- Science at grade 5 or above

Career Opportunities
Applied Science is a good choice for students looking to progress into careers such as Nursing, Healthcare, Sport Science, Support Services, Laboratory Technician, assisting with Chemical, Biological and Physical Research, Education and Manufacturing Industries.



ART & DESIGN

Course Description
Students will work with a variety of different media, techniques and processes, including both traditional and new technologies. Students will explore a range of resources from different times and cultures.

Students will participate in a range of critical and practical activities, including:

- Painting and Drawing;
- Print making;
- Mixed media (including collage and assemblage);
- Sculpture (paper mâché; natural materials; plaster casting; wire modelling; collage);
- Installation;
- Environmental Art;
- Photography (including video, animation, and digital)

Course Content
Art, Craft and Design – Within the course students will explore practical and critical/contextual work through a range of 2D and/or 3D processes and media associated with two or more of the titles below:

Fine art: drawing, painting, mixed-media, sculpture, ceramics, installation, printmaking and photography.

Graphic communication: advertising, packaging design, design for print, illustration, communication graphics and branding.

Textile design: fashion design, fashion textiles, costume design, digital textiles, printed and/or dyed fabrics and materials, domestic textiles, wallpaper, interior design, constructed textiles and art textiles. Three-dimensional design: ceramics, sculpture, exhibition design, design for theatre, television and film, interior design, product design, environmental design, architectural design, jewellery/body ornament and 3D digital design.

Photography: portraiture, landscape photography, still life photography, documentary photography, photojournalism, fashion photography, experimental imagery, multimedia and photographic installation.

Assessment
Component 1: This is a practical investigation supported by written material. Students are required to conduct a practical investigation, into an idea, issue, concept or theme, supported by written material. The focus of the investigation must be identified independently by the student and must lead to a finished outcome or a series of related finished outcomes. This unit carries a total of 96 marks (60% of A Level).

Component 2: Externally set assignment: Each question paper will consist of a choice of eight questions to be used as starting points. Students are required to select one. Students have 15 hours of focused study to realise a piece or pieces of work. This Unit carries a total of 96 marks (40% of A Level).

Entry Requirements
This endorsement is offered to all students who have received a good grade at GCSE level or who can demonstrate an aptitude for Art and Design skills. Students must be able to work independently and collaboratively.

Career Opportunities
The Creative Arts Industry is constantly expanding. Potential career routes include: Graphic Design; Illustration; Advertising; 3D Design (including product, interior, stage and jewellery); Fashion; Photography; Painting; Sculpture; Architecture; Printing; Publishing; Work in the Media (film, television, theatre and Performance) amongst others. Students will learn generic and vocational skills in visual and discursive communication, independent research and critical thinking and analysis.



BIOLOGY

Course Description
The A Level biology course is designed to encourage candidates to develop essential knowledge and understanding of concepts of biology and to understand scientific methods and awareness of advances in technology through a variety of theoretical and practical modules.

Course Content
- Year 1: Foundations in Biology, Exchange and transport and Biodiversity, evolution and disease.
- Year 2: Communication, homeostasis and energy, genetics, evolution and ecosystems.

Development of practical skills takes place across the course.

Assessment
- Paper 1: Biological processes, 2hrs 15mins, 37% weighting
- Paper 2: Biological diversity, 2hrs 15mins, 37% weighting
- Paper 3: Unified Biology, 1h 30mins, 26% weighting

You are also assessed on your practical skills through the practical endorsement framework but this does not contribute to your overall grade

Entry Requirements
You must have a Grade 6 in Separate Sciences or Combined Science.



It is essential to have a good working knowledge of Chemistry and Physics to understand aspects of the course and a grade 6 in GCSE Maths is required.

Career opportunities
This course is suitable for those wanting to progress to careers as Biotechnologist, marine biologist, pharmacologist, science teacher, nature conservation officer, pathology, doctor, surgeon, dentistry, vet or zoologist.



BUSINESS STUDIES

Course Description
This BTEC Level 3 course is designed for learners who are interested in learning about the business sector alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily

in business-related subjects. It is designed to be taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels.

Course Content
The qualification gives learners the knowledge, understanding and skills that underpin the business sector that will prepare them for further study or training. This includes the opportunity for learners to choose two units from a selection of options to supplement the mandatory units which reflect the key topics in business:

Assessment
Equivalent in size to one A Level (National Extended Certificate) Four units of which three are mandatory and two are external.

- Unit 1- Business Environments. Internal assessment.
- Unit 2- Marketing. External exam.
- Unit 3- Finance. External exam.
- Unit 8- Recruitment. Internal assessment.

Entry Requirements
You do not need to have any experience or qualifications in this subject, ideally students opting for this course should have five GCSE passes at grade 5 or above and at least a grade 4 in Mathematics and English.



Career Opportunities
After this qualification, learners can progress directly to employment, however it is likely that many will do so via higher study. Areas of employment include junior business roles in marketing, administration, finance, events management, HR, marketing and other related areas in the business sector, including higher apprenticeships.

The qualification carries UCAS points and is recognised by higher education providers as contributing to meeting admission requirements for many courses if taken alongside other qualifications as part of a two-year programme of learning. It will support entry to many higher education courses, depending on the other qualifications learners have taken.



CHEMISTRY

Course Description
Chemistry is an excellent choice for those looking for a career in Science but it also help to develop practical and analytical skills which can be used across a range of careers.



Our objective is to ensure that learning is enjoyable and enhances a student's enthusiasm for Chemistry. There is an emphasis on acquiring practical and analytical skills.

Course Content
Year 1: Foundations in chemistry, periodic table and energy, core organic chemistry.

Year 2: Physical chemistry and transition elements, organic chemistry and analysis.

Development of practical skills is covered across the course.

Assessment
- Paper 1: Periodic table, elements and physical chemistry, 2hrs 15mins, 37% weighting
- Paper 2: Synthesis and analytical techniques, 2hr 15mins, 37% weighting
- Paper 3: Unified chemistry, 1hr 30mins, 26% weighting
- Practical skills are assessed through the practical endorsement framework but this does not contribute to the overall grade.

Entry Requirements
You must have a grade 6 or above in separate sciences or grade 6 in combined science. It is essential to have a good working knowledge of biology and physics to understand aspects of the course and a grade 6 or above in GCSE mathematics is required. A Level mathematics would complement this course due to the use of algebra and calculus in both years.

Career opportunities
This course is suitable for those wanting to progress to careers as an analytical chemist, chemical engineer, clinical scientist, forensic scientist, doctor, environmental consultant, nuclear engineer, veterinary scientist.



DESIGN & TECHNOLOGY: PRODUCT DESIGN

Course Description
This subject is offered as an A Level course. The course is focused towards consumer products and applications; their analysis in respect of materials, components, and marketability. In Product Design, materials and components are studied from the perspective of analysing modern consumer products that are designed to meet identified consumer needs, their design and manufacture. During this course you will build upon and develop your knowledge and understanding from GCSE whilst also having the freedom to focus in more depth on areas of design and technology that most interest you.

Course Content
During the two year course, you will study a range of materials including timbers, metals, plastics and paper boards. You will develop a technical understanding of how products function and how they are made to appropriately support the design and manufacture of your own design solutions. You will learn about wider design principles and the effect of design on users and the world we live in. You will identify market needs and opportunities for new products, initiate and develop design solutions, and make and test prototypes/ products. You will develop your subject knowledge, including how a product can be developed through the stages of prototyping, realisation and commercial manufacture. This subject also requires you to apply mathematical and scientific knowledge, understanding and skills.

Assessment
Component 1: Principles of Product Design
Weighting: 26.7% of A Level Exam – 1 hour 30 minutes

The 'Principles' examination paper is worth 26.7% (80 marks) of the A Level qualification and assesses analysis of existing products, technical knowledge and understanding of materials, mathematics skills, product functionality, manufacturing processes and techniques.

Component 2: Problem Solving
Weighting: 23.3% of A Level Exam – 1 hour 45 minutes

The 'Problem Solving' paper is worth 23.3% (70 marks) of the A Level qualification and requires learners to apply their knowledge and understanding through higher level thinking skills, reflecting on the viability of products and possible design solutions.

Component 3: Iterative Design Project Weighting: 50% of A Level

n Year 13 you will commence a non-examined 'Iterative Design Project', a substantial design, make and evaluate project centered on the iterative processes of explore, create and evaluate. It is worth 50% of the A Level qualification. You will be required to identify a design opportunity or problem from a context of your own choice, and create a chronological portfolio supported by real–time evidence of your project development. Innovative approaches will be required resulting in a final prototype that can be tested against the user and the market. In the first year of this course you will take part in a range of design and make activities and projects to build on you designing and manufacturing skills in preparation for your A Level coursework project which commences following the Easter holidays in Year 12.

Entry Requirements
You must have a grade 5 in GCSE Design & Technology, or a similar course.

It is essential to have a good working knowledge of mathematics to understand aspects of the course – you will have passed GCSE at the Higher Tier level in Mathematics, with a minimum grade 5 required, although grade 6 would be preferred.

Career Opportunities
Success in this course can lead to higher education qualifications and careers in Product Design, Graphic Design, Illustration, Animation, Industrial Design, Computer Aided Design, Architectural Design Technology, Mechanical and Aeronautical Engineering as well as other creative, design and engineering disciplines.



DRAMA

Course Description
Component 1 - Non-examination assessment 40% of the qualification 80 marks. Students devise an original performance piece, Using one key extract from a performance text and a theatre practitioner as stimuli. Performer or designer routes available. Internally assessed and externally moderated. There are two parts to the assessment: 1) a portfolio (60 marks) 2) the devised performance/design realisation (20 marks)

Component 2 - 20% of qualification A group performance/design realisation of one key extract from a performance text and a monologue or duologue performance/design realisation from one key extract from a different performance text. Externally assessed either by visiting examiner or by examiner assessing the recorded live performance. Group performance/design realisation: worth 36 marks. Monologue or duologue/design realisation: worth 24 marks.

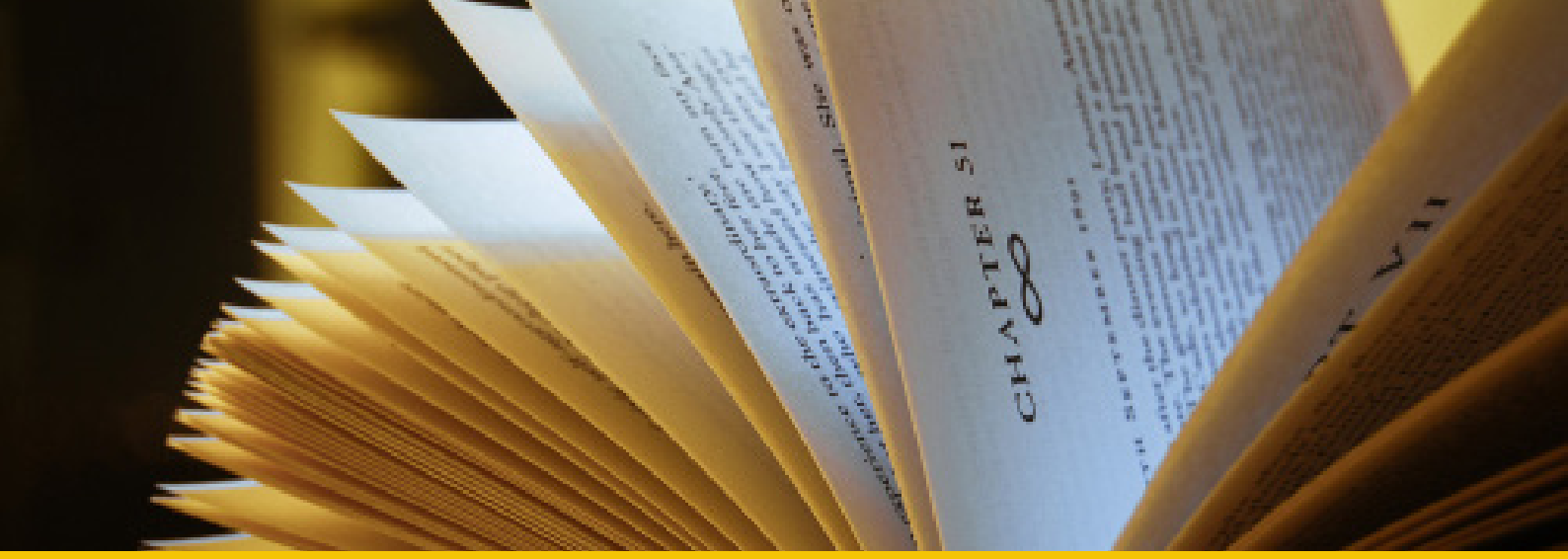
Component 3 – Written exam, 40% of qualification. Section A: Live Theatre Evaluation 20 marks, Students answer one extended response question from a choice of two requiring them to analyse and evaluate a live theatre performance they have seen in light of a given statement. Students are allowed to bring in theatre evaluation notes of up to a maximum of 500 words.

Section B: Page to Stage: Realising a Performance Text. 36 marks, Students answer two extended response questions based on an unseen extract from the performance text they have studied. Students will demonstrate how they, as theatre makers, intend to realise the extract in performance. Students answer from the perspective of a performer and a designer. Section C: Interpreting a Performance Text 24 marks, Students will answer one extended response question from a choice of two based on an unseen named section from their chosen performance text. Students will demonstrate how their re-imagined production concept will communicate ideas to a contemporary audience. Students will also need to outline how the work of their chosen theatre practitioner has influenced their overall production concept and demonstrate an awareness of the performance text in its original performance conditions

Assessment
Assessment is a mixture of performance and written assessment. There is an NEA of 3000 words and a recorded devised performance that is internally assessed and externally moderated for Component 1. A performance assessed by a visiting examiner for Component 2 and a written exam paper for Component 3.

Entry Requirements
You do not need to have any experience or qualifications in this subject, but will need a minimum of five level 5 GCSE grades, or equivalent.

Career Opportunities
Drama is a highly respected subject that develops creativity, confidence, communication, critical thinking and teamwork skills valued by both universities and employers. Students can progress into careers such as acting, directing, dramaturgy, drama therapy, theatre production and arts administration. The transferable skills gained through Drama also provide an excellent foundation for degree courses and careers in Law, Politics, Business, Education, Marketing and the Media, making it a versatile and rewarding choice for many students.



ENGLISH LITERATURE

Course Description
This A level is based on a conviction that the study of literature should encourage enjoyment of literary studies based on an informed personal response to a range of texts. It provides learners with an introduction to the discipline of advanced literary studies and presents opportunities for reading widely and for making creative and informed responses to each of the major literary genres of poetry, prose and drama.

This A level offers three components in discrete genres of study: poetry, drama and prose to allow learners to focus on the conventions and traditions of each genre in turn. A further component offers unseen prose and poetry to allow learners to focus separately on applying the skills of literary analysis acquired during the course as a whole.

Course Content
The WJEC Eduqas A level in English literature encourages learners to develop their interest in and enjoyment of literature and literary studies as they:

- read widely and independently both set texts and others that they have selected for themselves
- engage critically and creatively with a substantial body of texts and ways of responding to them
- develop and effectively apply their knowledge of literary analysis and evaluation
- explore the contexts of the texts they are reading and others' interpretations of them
- undertake independent and sustained studies to deepen their appreciation and understanding of English literature, including its changing traditions.

Assessment
- 80% examination – Components 1, 2 and 3.
- 20% coursework – 2500 – 3500 comparative essay.

Entry Requirements
Grade 5 in English Literature

Career Opportunities
All universities recognise an A Level in English Literature as the key to success on the majority of degree courses – it is a course guaranteed to promote independence and confidence in your own learning and understanding.



GEOGRAPHY

Course Description
Geography is an incredibly relevant and useful subject. Choose Geography if you are interested in the world, how it is changing and how people can influence these changes. Choose Geography if you have an inquisitive mind. Choose Geography if you are interested in people and the environment. Choose Geography if you are prepared to work hard, share ideas, and learn new skills. Choose Geography if you are interested in exploring places and concepts.

Course Content
The course involves a wide range of interesting topics with a balance of physical and human geography themes:

Unit 1 - Written examination: 2 hours 30 minutes
- Water and Carbon Cycles
- Coastal Environments
- Hazards

Unit 2 - Written examination: 2 hours 30 minutes
- Global systems and global governance
- Changing places
- Contemporary urban environments

Unit 3 - Written report
- 3,000-4,000 words based on any part of the specification and fieldwork, depending on students' area of interest.

A compulsory part of the course is fieldwork. This will involve being out of school, for 4 days overall, in different locations, supporting your classroom studies, collecting primary data and preparing for your independent investigation which is unit 3 of the course.

Assessment
Exam papers are accessible and include a range of assessment styles, from multiple choice questions, short 4,6,9-mark questions and 20-mark questions. A range of case study examples will be taught throughout the 2 years.

Geography is extremely topical, and you will be expected to keep abreast of current affairs using news reports, social media and independent research, as well as wider reading around the subject.

Entry Requirements
You do not need to have any experience or qualifications in this subject, but will need a minimum of five level 5 GCSE grades, or equivalent.

Career Opportunities
As Geography is such a broad-based subject with a wide range of topics and transferable skills, it is well respected by both employers and universities. In fact, students who go on to complete degrees in Geography have one of the highest rates of graduate employment. Many of our recent A Level geographers at the college have gone on to study Geography at university. There are many jobs that geographers do due to the valuable skills acquired and the knowledge and understanding of today's world gained during the course.

Examples of career areas that geographers work in include: planning, environment, cartography, weather analysis, GIS, travel, architecture, marketing, education, business, civil engineering, development, education, government, flooding, hazards management, statisticians, aid/charities, armed forces.



HEALTH & SOCIAL CARE

Course Description
The Pearson Level 3 Alternative Academic Qualification BTEC National in Health and Social Care (Extended Certificate) allows students to engage in a broad investigation of various aspects of the health and social care sector. There are two mandatory examined units and one mandatory internally assessed unit. Students will select a further optional unit from the four available. The internally assessed units give students the opportunity to engage in applied knowledge and understanding tasks to develop their health and social care knowledge.

Course Content
This course covers three core units:
- Human Lifespan and Development;
- Human Biology and Health;
- The principles of Health and Social Care Practices.

One optional unit selected by the teacher:
- Health Policy and Wellbeing;
- Promoting Health Education;
- Safe Environment for Health and Social Care;
- Health Science.

Assessment
The course is assessed both internally and externally. Internal assessment is on a regular basis throughout the year. The students are assessed in a variety of ways such as PowerPoint presentations, written tasks, case studies, practical work and group work. The students will also be assessed externally in the form of two examinations.

Entry Requirements
You do not need to have any experience or qualifications in this subject, but will need a minimum of five level 5 GCSE grades, or equivalent.



Career Opportunities
Which subjects will complement this qualification? The following subjects would be suitable to combine with this qualification:
- Psychology
- Biology
- English.

What further learning will this qualification lead to? This qualification can lead to progression to the following degrees:
- BSC Nursing
- BSC Social Work
- BSC Subjects Allied to Health.



HISTORY

Course Description
The A Level History Course encourages an in-depth investigation into History and develops necessary skills which compliment other subjects studied at A Level. Over a course of two years' students will cover four units which are explained in more detail below. Within these four units the students will study a variety of historically significant moments and events, of which most of the focus will be placed on historically significant individuals, societies, issues and developments that shaped the world of today. These are studied within a broad historical context. Students will also study change, continuity and development over at least 100 years.

By shifting the emphasis of GCSE History firmly to the 'why' and 'how', alongside the more traditional 'what', of the historian's work, the A Level History course undertaken at EPC represents a distinct and exciting development in the study of history at A Level. It encourages students to explore the theory and methodology of history through the study of four aspects of the subject: theories of explanation and the use and limitations of source materials during Year 12, and of interpretations and historical significance during Year 13. This approach forms a strong foundation for both the study of history at undergraduate level, but will in addition facilitate the development of independent skills such as research and analysis, which have proved invaluable for any post-16 programme of study.

Course Content
Year 12:
- Component 1: Britain Transformed 1918-79
- Component 2: The USA , 1955-92:

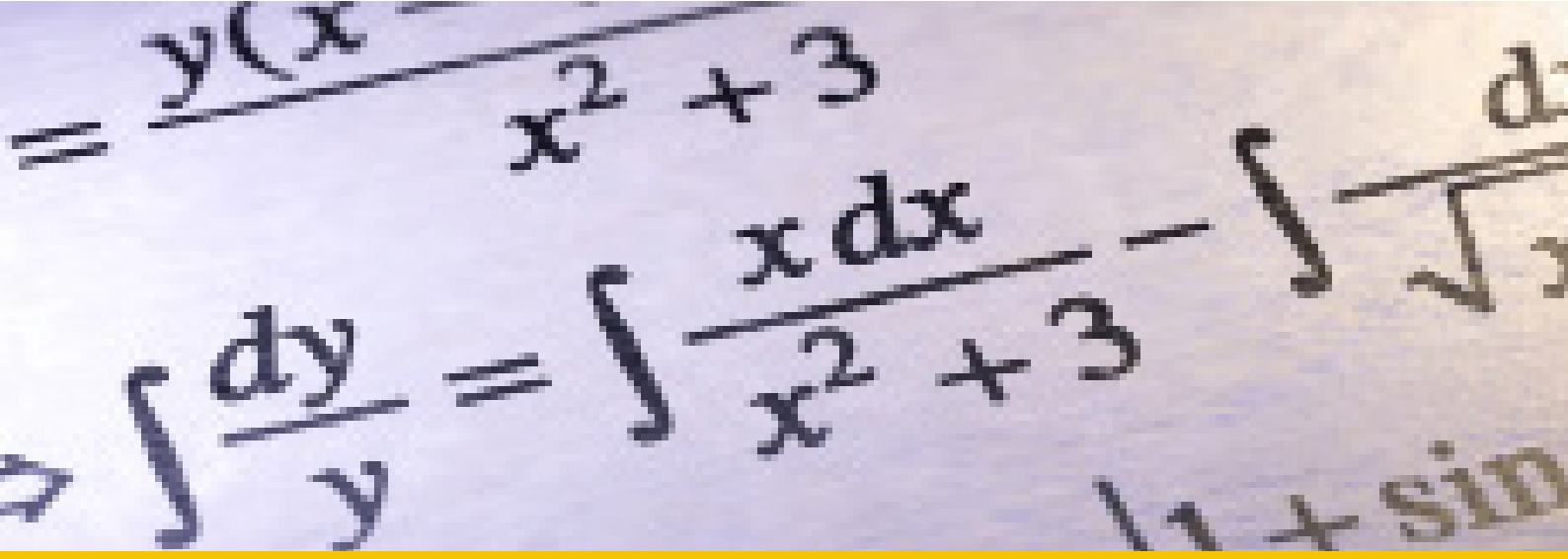
Year 13:
- Component 3: The witch craze in Britain , Europe and North America c1580-c1750
- Component 4: Personal study

Assessment
Students complete a 3000-4000 word essay on a topic of choice, which may arise out of content studied elsewhere in the course. This must be backed up with a research diary to demonstrate understanding and methods. This essay constitutes 20% of the total A Level mark.

Entry Requirements
No prior knowledge of the subject is required. The specification builds on, but does not depend on, the knowledge, understanding and skills specified for GCSE History. It is, however, a requirement that candidates have attained a 5 or above at GCSE in History or English.

Career opportunities
Whether you choose higher education or a career, History A Level provides you with plenty of opportunities:

- Teacher
- Solicitor / Lawyer
- Archaeologist
- Politician
- Heritage / Restoration Industry
- Business / Manager
- Journalist
- Armed-Forces



MATHEMATICS

Course Description
This course is designed for all those who enjoy mathematics and succeeded at GCSE higher tier. Mathematics at A Level is both challenging and interesting as it builds on the topics you have met at GCSE and develops the ideas further. You will further see how algebra and geometry can be applied to real-life situations. Having a mathematics A-Level demonstrates to future employers that you have strong capabilities in problem solving, logic, and analysing situations.

Course Content
This course consists of three strands that are taught, side-by-side in both years; Pure Maths, Mechanics and Statistics. There are three exams at the end of Year 13, Two covering the Pure content (66% of the qualification) and one covering both Statistics and Mechanics (33% of the qualification).

This course is:
- Essential for those wishing to study Mathematics at University;
- Highly recommended for all those studying
- Science, particularly Physics and Chemistry;
- Useful for those studying Humanities, Psychology and other Social Sciences due to the Statistics element;
- Relevant to all those who will use Mathematics in future careers or courses.

Entry Requirements
Students will have passed GCSE at the Higher Tier level with a grade 6 or above, although grade 7 would be preferred.

- Topic 1 – Proof
- Topic 2 – Algebra and functions
- Topic 3 – Coordinate geometry
- Topic 4 – Sequences and series
- Topic 5 – Trigonometry
- Topic 6 – Exponentials and logarithms
- Topic 7 – Differentiation
- Topic 8 – Integration
- Topic 9 – Numerical methods
- Topic 10 - Vectors

- Topic 1 – Statistical sampling
- Topic 2 – Data presentation and interpretation
  Topic 3 – Probability
- Topic 4 – Statistical distributions
- Topic 5 – Statistical hypothesis testing
- Topic 6 – Quantities and units in mechanics
  Topic 7 – Kinematics
- Topic 8 – Forces and Newton's Laws

Assessment
All assessment will take place at the end of Year 13. Assessment consists of the following:

- Pure Mathematics Paper 1
- Pure Mathematics Paper 2
- Applied Mathematics: Mechanics and Statistics Paper

Career Opportunities
A-level mathematics is a complementary subject to most A-levels; especially the sciences, including computer science, business studies and engineering. Many universities prefer students to have studied mathematics A-Level for courses such as physics, engineering, psychology, economics, computing, business studies and actuary/finance. Mathematics is a highly sought after qualification for entry to a wide variety of careers and courses in higher education and a good grade at A-Level can boost an application.



MUSIC

Course Description
Music is constantly evolving, inspiring creativity and expression in a way that no other subject can. That's why the A-level Music qualification offers students the chance to study a wide range of musical genres. The course brings listening, performance and composition to life in new and engaging ways, and links to the world around us like never before. Every student has different learning styles and musical tastes, which is why the Eduqas A-level Music course values all music styles, skills and instruments. Broaden your minds and foster a love of all music with a qualification that students of all abilities and backgrounds will enjoy.

Course Content
Learners will develop knowledge and understanding of music through three areas of study from the choices below. Area of study A is compulsory and learners then choose two further contrasting areas of study: one from either area of study B or area of study C or area of study D, and one from either area of study E or area of study F.

Area of study A: The Western Classical Tradition (The Development of the Symphony)

Choose one from:
- Area of study B: Rock and Pop
- Area of study C: Musical Theatre
- Area of study D: Jazz.

Choose one from:
- Area of study E: Into the Twentieth Century
- Area of study F: Into the Twenty-first Century.
- Performing and composing can be across any areas of study.

Assessment
For this specification learners must choose either Option A in both components 1 and 2 or Option B in both Components 1 and 2. All learners must study Component 3.

Component 1: Performing
Option A: Total duration of performances: 10-12 minutes. 35% of qualification

Option B: Total duration of performances: 6-8 minutes. 25% of qualification

Component 2: Composing
Option A: Total duration of compositions: 4-6 minutes. 25% of qualification

Option B: Total duration of compositions: 8-10 minutes. 35% of qualification

Component 3: Appraising
Written examination: 2 hours 15 minutes (approximately). 40% of qualification

Entry Requirements
You must have completed GCSE Music and achieved a grade 5 or higher as well as being able to perform at instrumental/vocal grade 4 and above progressing to grade 6 in year 13.

Career Opportunities
The possibilities are endless. Music will enable you to demonstrate many skills which employers, colleges and universities will be looking for. It can also give you opportunities to travel, meet people and get the most out of life. Eduqas Music teachers were recently asked to give details of the next steps of former students. It was not a surprise to hear that many had continued to study Music at Music College, or Universities including Cambridge, Durham, Oxford, Surrey and York. Others had gone on to various universities to read Acting, Art, Arts Journalism, Biology, Business, Chemistry, Classics, Computer Science, English and Drama, English Literature, Geography, Japanese, Liberal Arts, Marine Biology, Maths, Medicine, Midwifery, Journalism, Occupational Therapy, Physics, Politics, Primary Education, Psychology, Sports Science, and Veterinary Medicine. Others had started Apprenticeships in Accountancy, joined the Royal Marines or other Armed Forces. At least one is starring in the West End, and others have started (or continued) careers in performance and tuition.



PHYSICS

Course Description
Physics at the college is proving to be a popular choice. The department has very good facilities and students have opportunities to carry out investigations and observe demonstrations that support the content of the course.

The A Level Physics course introduces new topics as they build on their knowledge of the laws of Physics, applying their understanding to solve problems on topics ranging from sub-atomic particles to the entire universe. The aim is to understand scientific methods and gain awareness of advances in technology through a variety of theoretical and practical modules.

Course Content
Year 1: Foundations in physics, forces and motion, electrons, waves and photons.

Year 2: Newtonian world and astrophysics, particles and medical physics.

Development of practical skills takes place across the course.

Assessment
- Paper 1: Modelling physics, 2hrs 15mins, 37% weighting
- Paper 2: Exploring physics, 2hrs 15mins, 37% weighting
- Paper 3: Unified physics, 1hr 30min, 26% weighting
- Practical skills are assessed through the practical endorsement framework. This does not contribute to the overall grade

Entry Requirements
You must have a grade 6 or above in Separate Sciences or a Grade 6 in Combined Science.



It is essential to have a good working knowledge of Biology and Chemistry to understand aspects of the course and a grade 6 in GCSE Mathematics is required.

A Level Mathematics would complement this course significantly, as 40% of the marks available within written examinations will be for assessment of mathematics (in the context of physics) at a Level 2 standard, or higher.

Career Opportunities
This course is suitable for those wishing to progress into careers as an aerospace engineer, airline pilot, architect, Engineer, nuclear engineer, IT and construction.



PSYCHOLOGY

Course Description
AQA Psychology A level equips pupils with the foundations to understand complex human behaviour and be able to eventually answer the key question "to what extent do we have free will?". They will have examined why we think the way we do, why we behave the way that we do, how others can influence our behaviour and why we feel the way that we do.

Additionally, they will have developed their abstract reasoning and acknowledged the importance of providing evidence when discussing emotive topics.

Furthermore, they will have developed essential knowledge and understanding of different areas of the subject and how they relate to each other, develop and demonstrate a deep appreciation of the skills, knowledge and understanding of scientific methods, develop competence and confidence in a variety of practical, mathematical and problem-solving skills, develop their interest in and enthusiasm for the subject, including developing an interest in further study and careers associated with the subject.

A Psychology A level qualification lets people know you are a critical thinker, that you challenge preconceptions and can discuss a wide range of perspective and approaches to complex human behaviour without bias, interpreting and evaluating statistics and data: the skills it teaches are highly transferable and sought after by many employers. Psychology opens many career pathways from inspiring the next generation of psychologists through teaching to being a clinical psychologist, therapist or well-being practitioner. Finally, psychology also provides an excellent starting point for any social science degree from Sociology and Politics to Criminology and Philosophy.

Course Content
Year 12:
- Approaches in Psychology
- Social influence
- Memory
- Attachment
- Clinical Psychology and Mental Health
- Research Methods (psychology in context)

Year 13:
- Biopsychology
- Forensic Psychology
- Schizophrenia
- Gender
- Issues and Debates in Psychology
- Research Methods (statistics)

Assessment
- Paper 1: Introductory Topics in Psychology (2 hour written exam, 96 marks, 33.3% of A-level)
- Paper 2: Psychology in context (2 hour written exam, 96 marks, 33.3% of A-level)
- Paper 3: Issues and Options in Psychology (2 hour written exam, 96 marks, 33.3% of A-level)

Entry Requirements
No prior knowledge of the subject is required.
- 5+ GCSEs at grade 4 or above
- At least a grade 5 in GCSE Maths
- At least a grade 5 in GCSE Biology or a 55 in combined sciences.

Career Opportunities
- Clinical psychologist
- Counselling psychologist
- Educational mental health practitioner
- Forensic psychologist
- Sport and exercise psychologist
- Further education teacher
- Police officer
- Border force officer



RELIGIOUS STUDIES

Course Description
Religious Studies is a fascinating subject that covers some of humanity's oldest questions. Within this A Level we explore issues concerning morality and philosophy, as well as the development of religious beliefs through history, and the impact of religious issues on contemporary society.

Course Content
Component 1 Philosophy and Ethics Section A: Philosophy of Religion
- Evil and suffering
- Religious experience
- Religious language
- Miracles
- Self and life after death.

Section B Ethics and Religion Ethical theories
- Issues of human life and death
- Issues of animal life and death
- Introduction to meta ethics
- Free will and moral responsibility
- Conscience
- Bentham and Kant.

Component 2 Study of Religion and Dialogues
Section A: Study of Religion
- Sources of wisdom and authority
- God/gods/ultimate reality
- Self, death and the afterlife
- Good conduct and key moral principles
- Expression of religious identity
- Religion, gender and sexuality
- Religion and science
- Religion and secularisation
- Religion and religious pluralism.

Section B: The dialogue between Philosophy of Religion and Religion. How religion is influenced by, and has an influence on philosophy of religion in relation to the issues studied.

Section C: The dialogue between Ethical Studies and Religion. How religion is influenced by, and has an influence on ethical studies in relation to the issues studied.

Assessment
- Two written Exams 3 Hours each Component 1
- Philosophy and Ethics (100marks)
- Component 2 Study of Religion and Dialogues (100marks)

Entry Requirements
The specification builds on, but does not depend on, the knowledge, understanding and skills specified for GCSE Religious Studies. It is, however, a requirement that candidates have attained a 5 or above at GCSE in Religious Studies or English.

Career Opportunities
Whether you choose higher education or a career, Religious Studies A Level provides you with plenty of opportunities:

- Teacher
- Solicitor / Lawyer
- Archaeologist
- Politician
- Medicine / Counselling
- Business / Manager
- Journalist
- Armed-Forces



SOCIOLOGY

Course Description
AQA Sociology allows pupils to look at society in a new and critical light, questioning the status quo and developing a sophisticated understanding of the real issues that affect the society we live in. They will clearly understand how people interact in society and how a variety of perspectives explain different social behaviours and how they make sense of diversity in society. Additionally, become critical thinkers of contemporary society, providing awareness of the importance of social structure and actions in explaining social forces and issues. They will become analytical individuals who will have learnt to appreciate never accepting assertions at face value and rather the paramount importance of analysing strengths and limitations of all perspectives studied.

A Sociology A level qualification lets people know you are a critical thinker, that you challenge preconceptions and can discuss a wide range of perspectives without bias, interpreting and evaluating statistics and data: the skills it teaches are highly transferable and sought after by many employers. Sociology opens many career pathways from inspiring the next generation of sociologist through teaching to being a youth worker, social researcher or social worker. Finally, sociology also provides an excellent starting point for any social science degree from Economics, Psychology, and Politics to Criminology and Philosophy.

Course Content
Year 12
- Theory and Methods
- Education
- Methods in Context
- Families and Households

Year 13
- Beliefs in Society
- Crime and Deviance

Assessment
- Paper 1: Education with Methods in Context (2 hour written exam, 80 marks, 33.3% of A-level)
- Paper 2: Topics in Sociology (2 hour written exam, 80 marks, 33.3% of A-level)
- Paper 3: Crime and Deviance with Theory and Methods (2 hour written exam, 80 marks, 33.3% of A-level)

Entry Requirements
- No prior knowledge of the subject is required.
- 5+ GCSEs at grade 4 or above

Career Opportunities
- Police and probation services
- Local and central government
- Social and market research
- Secondary school teacher
- Youth worker
- Community development worker
- Family support worker
- Social worker



SPANISH

Course Description
The WJEC Eduqas A level in Spanish provides an engaging and exciting opportunity for students to build on their previous study of Spanish. Through social, intellectual, historical and political cultural themes students will be able to develop their linguistic knowledge and cultural understanding of the countries/communities where the language is spoken. An opportunity to study literature and film will allow students to undertake a deeper analysis of language structures and increase their cultural awareness as part of an integrated approach to language learning.

The specification content covers the two main areas of interest as specified by the Department for Education:

i) social issues and trends
ii) political and/or intellectual and/or artistic culture.

Course Content
Year 12 :
- Theme 1: Being a young person in Spanish-speaking society.
- Theme 4: The two Spains: 1936 onwards.
- Film: El laberinto del Fauno.

Year 13:
- Theme 3: Diversity and difference.
- Theme 2: Understanding the Spanish-speaking world
- Book: Las bicicletas son para el verano.

Assessment
- Speaking and Independent research project 30%
- Listening, reading and translation. 50%
- Writing (based on the film and book). 20%

Entry Requirements
This specification builds on the knowledge, understanding and skills established at GCSE. A grade 5 or above is required.

Career opportunities
Whether you choose higher education or a career, Spanish A Level provides you with plenty of opportunities:

- Teacher
- Journalist
- Solicitor / Lawyer
- International development worker
- Tourism industry
- Diplomatic
- Interpreter
- Translator
- Videogame tester
- Aviation industry
- Costumer service



SPORT

Course Description
The sport and leisure industry is very diverse and covers aspects such as coaching, fitness testing and sports development. The BTEC National Diploma in Sport is designed to give you an understanding of how the sporting world works and preparing students for employment or further education. Assessment is in the form of coursework and two external exams. The course is a single award the equivalent of one A 'Level.

Course Content
The course is split up into four units:

Three core units;
- Principles of Anatomy and Physiology in Sport
- Fitness Training and Programming for Health
- Exercise and Fitness
- Professional development in the Sports Industry

One optional units selected by the teacher for example:
- Sports Leadership
- Application of Fitness Testing.
- Sports Psychology
- Practical Sports

Assessment
The course is assessed both internally and externally. Internal assessment is on a regular basis throughout the year through PowerPoint presentations, written tasks, case studies, practical and group work. The students will also be assessed externally in the form of two examinations. One exam in the first year of the course in an exam paper form, and the second exam in the second year, as a partially seen paper.



Entry Requirements
- Strong work ethic
- Strong interest in PE and sport
- Regular participation in sport
- Merit or distinction at BTEC level 2 or equivalent

Career Opportunities
- PE teacher
- Leisure industry
- Personal training
- Physiotherapy
- Sports coaching
- Sports scientist

WHY CHOOSE EPC?

I chose Sixth Form at EPC because it's a tight-knit community, and it seemed like a great progression to more freedom and responsibility, without moving somewhere unfamiliar. I knew I definitely wanted to stay in further education because the opportunities you get from advanced qualifications are endless.

Although we are in still in school, life in Sixth Form feels different from being in years 7-11. There is a real sense of community and, because class sizes are small, the feedback we get from teachers is really personalised. On top of this, the relationship you get with teachers when you progress up to A-Levels is unmatched. I also love being able to use my study periods to complete coursework, homework and take part in extra-curricular opportunities.

- DANIEL, YEAR 12



EPC CELEBRATES EXCELLENT RESULTS FOR YEAR 13 STUDENTS!

The Ellesmere Port C of E College (EPC) is celebrating another year of fantastic A-Level results, with students securing places at leading universities, apprenticeships, and employment opportunities.

The Head of School praised students for their achievements: "Today is a day of celebration for our students, and I am incredibly proud of all they have achieved. These results reflect not only their academic success, but also their resilience, determination and character throughout their time at Ellesmere Port Church of England College.

As a College rooted in Christian values and a commitment to enabling every young person to flourish, we are delighted to see our students progressing to a wide range of exciting destinations. We know they will make a positive difference wherever their next steps take them.
Today's achievements are the result of a partnership between our students, dedicated staff and supportive families. I would like to thank everyone who has played a part in helping our young people reach this important milestone.

We wish all pupils every success and happiness as they begin the next chapter of their journey. They will always remain a valued part of the Ellesmere Port Church of England College community."

Many students have successfully gained places at leading universities, apprenticeships and institutions including:

- Mathematics at Queen Mary University of London,
- Accounting and Finance at Liverpool University,
- Education at Edge Hill University,
- History and English Literature at Liverpool John Moores University,
- Product Design at Leeds Beckett University,
- Psychology at Leeds Beckett University,
- Law and Criminology at Aberystwyth University,
- Adult Nursing at Keele University,
- Fashion Communication at Manchester Metropolitan University
- Apprenticeships include TTE, Airbus, Bank of America and Sports.

Our students have once again demonstrated their commitment to 'Be More' by achieving their goals to progress towards a choice filled life.

The Ellesmere Port C of E College

Frank Field Education Trust

Sixth Form Application Form

If you have any queries regarding the completion of this form please telephone The Ellesmere Port Church of England College on the number below. Please send your completed application form to the address below. If you already attend the College you should return the form to the Main Office or the Head of Year.

POST FORM TO: Sixth Form Admissions, The Ellesmere Port C of E College, 164 Whitby Road, Ellesmere Port, Cheshire CH65 6EA.

Telephone: 0151 350 6000 Email: info@epcollege.org

Section One: Personal Information

Surname:	
Forename:	
Date of birth:	Gender:
Address: Postcode:	
Home telephone:	
Student mobile:	
Student email:	

Section Two: Parental Information

Parent/Guardian name(s):	
Relationship to student:	
Parent/Guardian mobile:	
Parent/Guardian email:	

Please check to confirm you have completed all sections and then sign below:

- ☐ Section One - Personal Information
- ☐ Section Two - Parental Information
- ☐ Section Three - Course Selection
- ☐ Section Four - After Sixth Form

Help with this form
Before completing this form you should make sure you have read the Sixth Form Course Guide carefully. In addition, you should make sure you seek advice from a range of people including:

- Subject Teachers
- Form Tutor
- Head of Learning
- Learning Coach
- Career Advisors
- Universities
- Parents / Guardians
- Other Sixth Form students

Student's signature:

Date:

Parent/Guardian signature:

Date:

Section Three: Course Selection

This section enables you to state clearly what your choices of course are.

If you are likely to gain at least five GCSEs at grade 4 or above (including some 9-5 grades), then you can consider Level 3 courses (A Level & BTEC).

Students should pick THREE subjects from the sections below (no more than one course from each group).

☐ Art & Design	☐ Biology	☐ Chemistry	☐ Geography	☐ Physics
☐ Mathematics	☐ Business Studies	☐ Sociology	☐ History	☐ Psychology
☐ English	☐ Music	☐ Science	☐ Health & Social Care	☐ Design Technology
	☐ Religious Studies	☐ Drama		☐ Sport

If the groups above do not offer your preferred combination of courses, please make a note of this in the box to the right and we will make every effort to accommodate your choice.

Please note, like all providers, until we have confirmed numbers of students after the August results, we are unable to guarantee that every subject will be available.

Preferred combination of courses	
1)	
2)	
3)	

Section Four: After Sixth Form

To help staff ensure that you are on an appropriate programme, you should tick and complete details in one or all of the parts in the section that apply to you.

☐ 4.1 Further Education or Training

Details:

☐ 4.2 University

Details:

☐ 4.3 Employment / Career

Details:

☐ 4.4 Apprenticeship

Details:

Thank you for completing your application for a Sixth Form place at The Ellesmere Port Church of England College.
Please send your completed application form to the address indicated at the start of this form. If you already attend the College, you should return the form to the Main Office. We will review this application and contact you shortly to arrange an interview.