The Ellesmere Port C of E College

Part of the Frank Field Education Trust

# Year 8 English
# Learning Programme 2

The LORIC skill focus for his LP is: ORGANISATION

The Moral Virtues focus for this LP are: COMPASSION and HONESTY

Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others.
Honesty - the quality of being truthful.

**What will I be learning about in this Learning Programme?**
In this LP, I will continue my study of 'Welcome to Nowhere' and I will be inspired by the novel to create my own first person narrative.

**Where have I seen this learning before?**
In my study of creative writing in Year 7.

**What could I use it for?**
In my Year 9 study of creative writing.

**Literacy:**
- Capital letters must be used at the start of sentences and for the first letter of proper nouns
- Full stops must be used at the end of a sentence
- Question marks must be used at the end of a question
- Apostrophes should only be used for possession or omission
- Days of the week and months must be spelled correctly
- Key words must be spelled correctly

| In LP2.1, I will know: 19/10/26 - (WK 2) | Key Vocabulary | Homework |
|---|---|---|
| how to track the changes in a character;<br>how to focus on the way Omar's life has changed;<br>how the camp in Jordan is presented in Chapter 15. | Perspective | Knowledge Quiz<br>Spellings |
| **In LP2.2, I will know: 02/11/26 - (WK 1)** | **Key Vocabulary** | **Homework** |
| how to explain how Omar's life develops and adapts whilst in the camp;<br>how to analyse Baba's actions and motivations;<br>how to explore the way key events impact the family. | Transformation | Knowledge Quiz<br>Spellings |
| **LP2 RLW, I will: 09/11/26 - (WK 2)** | | |
| review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge. | Review | Complete a learning review task. |
| **In LP2.3, I will know: 16/11/26 - (WK 1)** | **Key Vocabulary** | **Homework** |
| how the writer builds tension towards the end of the novel;<br>how the family's situation changes;<br>how the story ends, making predictions about what might happen to the family.<br><br>Extended Task. | Tension | Knowledge Quiz<br>Spellings |
| **In LP2.4, I will know: 23/11/26 - (WK 2)** | **Key Vocabulary** | **Homework** |
| how to writers use description and imagery to describe setting;<br>how to use ambitious literary techniques to create mood in my writing;<br>how to start a story, focusing on setting and mood. | Imagery | Respond to a creative writing stimulus.<br>Spellings |
| **In LP2.5, I will know: 30/11/26 - (WK 1)** | **Key Vocabulary** | **Homework** |
| how to introduce a character to my narrative;<br>how to create characters with back-story and motivations;<br>how to use show not tell through verbs and adverbs. | Characterisation | Respond to a creative writing stimulus.<br>Spellings |
| **In LP2.6, I will know: 07/12/26 - (WK 2)** | **Key Vocabulary** | **Homework** |
| how to correctly punctuate and structure dialogue;<br>how to use dialogue to develop plot and character;<br>how to develop my story to show how events impact my characters.<br><br>Extended Task. | Dialogue | Respond to a creative writing stimulus.<br>Spellings |
| **In LP2.7, I will know: 14/12/26 - (WK 1)** | **Key Vocabulary** | **Homework** |
| how to plan my own narrative which focuses on a character undergoing a change;<br>how to focus on description and characterisation, including key techniques;<br>how to write a character-driven narrative. | Narrative | Respond to a creative writing stimulus.<br>Spellings |

PRT Task 1

PRT Task 2

**Resources to support learning:**
EPC Knowledge Organiser

**FFET Award Challenge for this Learning Programme:**
Write up a transcript for an interview with Omar and his family.