The Ellesmere Port C of E College

Part of the Frank Field Education Trust

Year 7 English
Learning Programme 2

The LORIC skill focus for his LP is: ORGANISATION

The Moral Virtues focus for this LP are: COMPASSION and HONESTY

Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others.
Honesty - the quality of being truthful.

What will I be learning about in this Learning Programme?
In this LP, I will continue with my study of 'The Girl of Ink and Stars' and I will be using the novel as a stimulus for my own creative writing.

Where have I seen this learning before?
In my study of creative writing in KS2.

What could I use it for?
In my Year 8 study of creative writing.

Literacy:
- Capital letters must be used at the start of sentences and for the first letter of proper nouns
- Full stops must be used at the end of a sentence
- Question marks must be used at the end of a question
- Apostrophes should only be used for possession or omission
- Days of the week and months must be spelled correctly
- Key words must be spelled correctly

In LP2.1, I will know: 19/10/26 - (WK 2)	Key Vocabulary	Homework
how to focus on the key plot events in Chapters 18 & 19; how tension is created in the early parts of the labyrinth; how Isabella and Lupe cope with the threat of the labyrinth.	Tension	Knowledge Quiz Spellings
In LP2.2, I will know: 02/11/26 - (WK 1)	**Key Vocabulary**	**Homework**
how to focus on the key plot events in Chapters 20-22; how to analyse the way the writer uses imagery to create mood and atmosphere; how Isabella and Lupe's relationship is presented.	Atmosphere	Knowledge Quiz Spellings
LP2 RLW, I will: 09/11/26 - (WK 2)		
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.	Review	Complete a learning review task.
In LP2.3, I will know: 16/11/26 - (WK 1)	**Key Vocabulary**	**Homework**
how the writer builds tension and plot towards the end of the novel; how Isabella's character develops at the end of the novel; how the novel ends. Extended Task.	Resolution	Knowledge Quiz Spellings
In LP2.4, I will know: 23/11/26 - (WK 2)	**Key Vocabulary**	**Homework**
how to use fantasy style settings as a stimulus for creative writing; how to use sensory language and imagery to describe setting; how to use more ambitiuous literary devices to describe setting.	Imagery	Respond to a creative writing stimulus. Spellings
In LP2.5, I will know: 30/11/26 - (WK 1)	**Key Vocabulary**	**Homework**
how to develop my vocabulary to describe in more detail; how to use pathetic fallacy to create mood; how to use nuance and foreshadowing in my writing.	Nuance	Respond to a creative writing stimulus. Spellings
In LP2.6, I will know: 07/12/26 - (WK 2)	**Key Vocabulary**	**Homework**
how to introduce characters in to my narrative; how to create characters using show not tell; how to create heroic and villainous characters. Extended Task.	Characterisation	Respond to a creative writing stimulus. Spellings
In LP2.7, I will know: 14/12/26 - (WK 1)	**Key Vocabulary**	**Homework**
how to introduce plot to my narrative; how to focus on plot and move my narrative forward; how to write the opening to a narrative, including setting, characters and plot.	Rising Action	Respond to a creative writing stimulus. Spellings

PRT Task 1

PRT Task 2

Resources to support learning:
EPC Knowledge Organiser

FFET Award Challenge for this Learning Programme:
Research the fantasy genre and bring in an example to share with the class.