The Ellesmere Port C of E College

Part of the Frank Field Education Trust

Year 12 English Literature
Learning Programme 2

The LORIC skill focus for his LP is: ORGANISATION

The Moral Virtues focus for this LP are: COMPASSION and HONESTY

Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others.
Honesty - the quality of being truthful.

What will I be learning about in this Learning Programme?
In this LP, I will begin my study of the poetry of Christina Rossetti.

Where have I seen this learning before?
In my anthology poetry study in Year 11. In my Plath and Hughes poetry study in Year 12.

What could I use it for?
I will use this knowledge as part of my Component 1 Poetry Examination.

Literacy:
- Capital letters must be used at the start of sentences and for the first letter of proper nouns
- Full stops must be used at the end of a sentence
- Question marks must be used at the end of a question
- Apostrophes should only be used for possession or omission
- Days of the week and months must be spelled correctly
- Key words must be spelled correctly

In LP2.1, I will know: 19/10/26 - (WK 2)	**Key Vocabulary**	**Homework**
how to study the poetry of Rossetti, learning about her life and work; how lost love is presented in 'Have you Forgotten?'.	Devotional	Respond to a named poem.
In LP2.2, I will know: 02/11/26 - (WK 1)	**Key Vocabulary**	**Homework**
how Rossetti's faith and devotion to God are presented in 'Sweet Death'; how love and longing are presented in 'Remember'.	Womanhood	Respond to a named poem.
LP2 RLW, I will: 09/11/26 - (WK 2)		
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.	Review	Complete a learning review task.
In LP2.3, I will know: 16/11/26 - (WK 1)	**Key Vocabulary**	**Homework**
how the status and role of women in society is presented in 'From the Antique'; how love and longing are presented in 'Echo'. Extended Task.	Persona	Respond to a named poem.
In LP2.4, I will know: 23/11/26 - (WK 2)	**Key Vocabulary**	**Homework**
how the status and role of women in society is presented in 'A Triad'; how faith and devotion are presented in 'Whatsoever is right…'	Renunciation	Respond to a named poem.
In LP2.5, I will know: 30/11/26 - (WK 1)	**Key Vocabulary**	**Homework**
how the concept of the 'Fallen Woman' is presented in 'An Apple Gathering'; how the journey of faith is presented in 'Up-Hill'.	Mortality	Respond to a named poem.
In LP2.6, I will know: 07/12/26 - (WK 2)	**Key Vocabulary**	**Homework**
how Rossetti explores multiple themes in 'Goblin Market'; how to track the poem, focusing on key themes and the way they are presented. Extended Task.	Pre-Raphaelite	Respond to a named poem.
In LP2.7, I will know: 14/12/26 - (WK 1)	**Key Vocabulary**	**Homework**
how Rossetti's attitude to love is presented in 'No, Thank You, John'.	Patriarchy	Respond to a named poem.

PRT Task 1

PRT Task 2

Resources to support learning:
EPC Rossetti Poetry Booklet
EPC Knowledge Organiser

FFET Award Challenge for this Learning Programme:
Present research in to Rossetti's life and work.