The Ellesmere Port C of E College

Part of the Frank Field Education Trust

Year 9 History
Learning Programme 2

The LORIC skill focus for his LP is: ORGANISATION

The Moral Virtues focus for this LP are: COMPASSION and HONESTY

Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others.
Honesty - the quality of being truthful.

What will I be learning about in this Learning Programme?
Students are investigating the global significance of the 1920's in America.

Where have I seen this learning before?
Students have prior knowledge in how law and legislation are formed by the a government.

What could I use it for?
Students will be using the key historical factors of continuity and change, cause and consequence, similarity, difference and significance to make judgements on America's Global significance in the 1920's.

Literacy:
- Capital letters must be used at the start of sentences and for the first letter of proper nouns
- Full stops must be used at the end of a sentence
- Question marks must be used at the end of a question
- Apostrophes should only be used for possession or omission
- Days of the week and months must be spelled correctly
- Key words must be spelled correctly

In LP2.1, I will know: 19/10/26 - (WK 2)	Key Vocabulary	Homework
Complete an ignition task on how roaring the 1920's were in America; how to evaluate the impact mass production had on the American economy and society.	Economy	Learn 5 key words from the Knowledge Organiser.
In LP2.2, I will know: 02/11/26 - (WK 1)	**Key Vocabulary**	**Homework**
how to measure the impact of the Wall Street Crash in America and globally.	Social	Historical skills Homework LP2/2.
LP2 RLW, I will: 09/11/26 - (WK 2)		
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.	Wall Street Crash	Use the revision from the Review Learning Week to revise for your assessment.
In LP2.3, I will know: 16/11/26 - (WK 1)	**Key Vocabulary**	**Homework**
how to speculate why the economic bust hampered the American working classes in America more than others; how to assess the impact of the prohibition laws in America and the rise of Al Capone. Extended Task.	Prohibition	Learn 5 Historical Hotspots form the Knowledge Organiser.
In LP2.4, I will know: 23/11/26 - (WK 2)	**Key Vocabulary**	**Homework**
how to use prior knowledge to complete formative assessment point one; How to respond to my written feedback and complete response tasks.	Corruption	Meanwhile, Elsewhere LP2/4.
In LP2.5, I will know: 30/11/26 - (WK 1)	**Key Vocabulary**	**Homework**
how to interpret the racial tensions and immigration within America in the 1920's.	Ku Klux Klan	Learn 10 Key words from the knowledge organiser.
In LP2.6, I will know: 07/12/26 - (WK 2)	**Key Vocabulary**	**Homework**
how to evaluate the emergence of the KKK and racial tensions in America in the 1920's; how to assess the legacy of civil rights movement within the modern world. Extended Task.	Jim Crow Laws	Learning Postcard LP2/6.
In LP2.7, I will know: 14/12/26 - (WK 1)	**Key Vocabulary**	**Homework**
how to use prior knowledge to complete formative assessment point two; how to respond to my written feedback and complete response tasks.	Immigration	Revise from Knowledge Organiser for LP2 end of unit assessment.

PRT Task 1

PRT Task 2

Resources to support learning:
Knowledge organiser, https://www.bbc.co.uk/bitesize, Historical skills task sheets, History homework drop-in 3pm.

FFET Award Challenge for this Learning Programme:
Create a debate or petition about the effects of Prohibition.