The Ellesmere Port C of E College

Part of the Frank Field Education Trust

Year 8 History
Learning Programme 2

The LORIC skill focus for his LP is: ORGANISATION

The Moral Virtues focus for this LP are: COMPASSION and HONESTY

Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others.
Honesty - the quality of being truthful.

What will I be learning about in this Learning Programme?
Students will be investigating the growth of the British Empire and British involvement in the Slave Trade.

Where have I seen this learning before?
Students have previously looked at the establishment of the British Empire under Elizabeth I in year 7.

What could I use it for?
Students will use a structure to applicate their knowledge on the use of sources and interpretations.

Literacy:
- Capital letters must be used at the start of sentences and for the first letter of proper nouns
- Full stops must be used at the end of a sentence
- Question marks must be used at the end of a question
- Apostrophes should only be used for possession or omission
- Days of the week and months must be spelled correctly
- Key words must be spelled correctly

In LP2.1, I will know: **19/10/26 - (WK 2)**	**Key Vocabulary**	**Homework**
Complete an ignition task on how to debate and evaluate how the British Empire should be remembered; how to assess the role of the British in India and the role of the East India Company.	East India Company	Learn 5 key words from the Knowledge Organiser.
In LP2.2, I will know: **02/11/26 - (WK 1)**	**Key Vocabulary**	**Homework**
how to assess the importance of Australia for the British Empire.	Export	Historical skills Homework LP2/2.
LP2 RLW, I will: **09/11/26 - (WK 2)**		
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.	Mutiny	Use the revision from the Review Learning Week to revise for your assessment.
In LP2.3, I will know: **16/11/26 - (WK 1)**	**Key Vocabulary**	**Homework**
how to assess the conditions and treatment of slaves on the Transatlantic route; how to examine the role of the City of Liverpool and how it benefitted from the slave trade. Extended Task.	Triangle of Trade	Learn 5 Historical Hotspots form the Knowledge Organiser.
In LP2.4, I will know: **23/11/26 - (WK 2)**	**Key Vocabulary**	**Homework**
how to use prior knowledge to complete formative assessment point one; how to respond to my written feedback and complete response tasks.	Free Trade	Meanwhile, Elsewhere LP2/4.
In LP2.5, I will know: **30/11/26 - (WK 1)**	**Key Vocabulary**	**Homework**
how to assess the conditions and work undertaken on Plantations in the America.	Plantations	Learn 10 Key words from the knowledge organiser.
In LP2.6, I will know: **07/12/26 - (WK 2)**	**Key Vocabulary**	**Homework**
how to investigate the case study of the kingdom of Benin and its historical importance; how to assess how the cities of Timbuktu and Goa gained their wealth in the Kingdom of Songhai. Extended Task.	Benin	Learning Postcard LP2/6.
In LP2.7, I will know: **14/12/26 - (WK 1)**	**Key Vocabulary**	**Homework**
how to use prior knowledge to complete formative assessment point two; how to respond to my written feedback and complete response tasks.	Songhai	Revise from Knowledge Organiser for LP2 end of unit assessment.

PRT Task 1

PRT Task 2

Resources to support learning:
Knowledge organiser, https://www.bbc.co.uk/bitesize, Historical skills task sheets, History homework drop-in 3pm.

FFET Award Challenge for this Learning Programme:
Create a formal letter to the Liverpool Slavery Museum.