The Ellesmere Port C of E College

Part of the Frank Field Education Trust

Year 13 History
Learning Programme 2

The LORIC skill focus for his LP is: ORGANISATION

The Moral Virtues focus for this LP are: COMPASSION and HONESTY

Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others.
Honesty - the quality of being truthful.

What will I be learning about in this Learning Programme?
Students will be assessing the work taken by the scientific community and how this impacted on the belief of witchcraft.

Where have I seen this learning before?
Students have understood the work of the Royal Society from GCSE.

What could I use it for?
Students will use the information again when completing their summer examinations.

Literacy:
- Capital letters must be used at the start of sentences and for the first letter of proper nouns
- Full stops must be used at the end of a sentence
- Question marks must be used at the end of a question
- Apostrophes should only be used for possession or omission
- Days of the week and months must be spelled correctly
- Key words must be spelled correctly

In LP2.1, I will know: 19/10/26 - (WK 2)	Key Vocabulary	Homework
how to evaluate the work of John Webster and Reginald Scot; how to assess the impact Thomas Ady's work had on belief of witchcraft.	Candle in the Dark	Create a fact file on the work and life of Thomas Ady.
In LP2.2, I will know: 02/11/26 - (WK 1)	**Key Vocabulary**	**Homework**
how to examine the work of Balthasar Bekker and his ideas on witchcraft; how to indicate how societal views towards science impact on the scepticism of witchcraft.	Scepticism	Complete the reading of Baltasar Bekker's work.
LP2 RLW, I will: 09/11/26 - (WK 2)		
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.	Witchcraft	Revise for upcoming summative assessment.
In LP2.3, I will know: 16/11/26 - (WK 1)	**Key Vocabulary**	**Homework**
how to evaluate the work of Johannes Kepler and Bache towards scientific ideas; how to consolidate the work of Galileo and how he influenced ideas towards witchcraft. Extended Task.	Ptolemy	Create a comparison between the work of Copernicus and Ptolemy.
In LP2.4, I will know: 23/11/26 - (WK 2)	**Key Vocabulary**	**Homework**
how to identify the work of Newton and his impact of the scientific community; how to investigate the ideas of Francis Bacon and his scientific papers.	Copernicus	Revise for mock examination.
In LP2.5, I will know: 30/11/26 - (WK 1)	**Key Vocabulary**	**Homework**
how to be successful in Edexcel Mock Examination.	Circular Orbit	Revise for mock examination.
In LP2.6, I will know: 07/12/26 - (WK 2)	**Key Vocabulary**	**Homework**
how to be successful in Edexcel Mock Examination. Extended Task.	Optics	Create a infographic about the Royal Society.
In LP2.7, I will know: 14/12/26 - (WK 1)	**Key Vocabulary**	**Homework**
how to evaluate the changes that the Royal Society made on the belief of witchcraft; how to undertake a understanding of the work of Locke and Hobbes on the scientific community.	Royal Society	Read and summarise the work of Locke and Hobbes.

PRT Task 1

PRT Task 2

Resources to support learning:
JSTOR, Google Scholar, in-class revision material, suggested reading list.

FFET Award Challenge for this Learning Programme:
Create and participate in display and assembly for remembrance day.