The Ellesmere Port C of E College

Part of the Frank Field Education Trust

Year 12 History
Learning Programme 2

The LORIC skill focus for his LP is: ORGANISATION
The Moral Virtues focus for this LP are: COMPASSION and HONESTY

Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others.
Honesty - the quality of being truthful.

What will I be learning about in this Learning Programme?
Students are investigating how welfare and education changed between 1918-79.

Where have I seen this learning before?
Students have prior knowledge on the growing welfare state from the 1900's.

What could I use it for?
Students will use the knowledge again when answering EDEXCEL examination questions.

Literacy:
- Capital letters must be used at the start of sentences and for the first letter of proper nouns
- Full stops must be used at the end of a sentence
- Question marks must be used at the end of a question
- Apostrophes should only be used for possession or omission
- Days of the week and months must be spelled correctly
- Key words must be spelled correctly

In LP2.1, I will know:	**19/10/26 - (WK 2)**	**Key Vocabulary**	**Homework**
how to investigate the welfare provided during the interwar period; how to assess the impact WW2 had on the welfare provisions provided.		Welfare	Create a fact file on 5 laws/policies created for the Welfare state between 1918-64.
In LP2.2, I will know:	**02/11/26 - (WK 1)**	**Key Vocabulary**	**Homework**
how to understand the changes that Labour Party provided between 1945-64; how to examine the challenges to welfare between 1964-79.		Interwar	Create a fact file on 5 laws/policies created for the Welfare state between 1964-79.
LP2 RLW, I will:	**09/11/26 - (WK 2)**		
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.		National Insurance Act	Revise for upcoming summative assessment.
In LP2.3, I will know:	**16/11/26 - (WK 1)**	**Key Vocabulary**	**Homework**
how to evaluate the education provisions in Britain between 1918-43; how to formulate an idea about the changes that occurred in the 1944 Education Act. Extended Task.		Education Act	Research on how the Education Act of 1944 changed/impacted on British society.
In LP2.4, I will know:	**23/11/26 - (WK 2)**	**Key Vocabulary**	**Homework**
how to undertake a A-level examination question; how to consolidate understanding and knowledge based on prior learning.		Butler Act	Complete the A-level style question.
In LP2.5, I will know:	**30/11/26 - (WK 1)**	**Key Vocabulary**	**Homework**
how to understand what occurred in the Crosland Circular and the changes this made; how to assess the impact of the Crosland Circular had on education.		Crosland Curricular	Create a case study on the Crosland Circular changes.
In LP2.6, I will know:	**07/12/26 - (WK 2)**	**Key Vocabulary**	**Homework**
how to examine the changes that occurred regarding university education between 1918-79; how to investigate if educational changes made by the government challenged the challenges of society. Extended Task.		Yellow Pages	Create a comparison in the levels of students who attended university between 1918-79.
In LP2.7, I will know:	**14/12/26 - (WK 1)**	**Key Vocabulary**	**Homework**
how to assess the role that government intervention played in the increased university places; how to determine if government or social changes were the main behind improvement in education.		Raskin Speech	Complete exam style question.

PRT Task 1

PRT Task 2

Resources to support learning:
JSTOR, Google Scholar, in-class revision material, suggested reading list.

FFET Award Challenge for this Learning Programme:
Create and participate in display and assembly for remembrance day.