The Ellesmere Port C of E College

Part of the Frank Field Education Trust

Year 12 History
Learning Programme 2

The LORIC skill focus for his LP is: ORGANISATION

The Moral Virtues focus for this LP are: COMPASSION and HONESTY

Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others.
Honesty - the quality of being truthful.

What will I be learning about in this Learning Programme?
Students are investigating the 1955-64 Civil rights campaigns in America.

Where have I seen this learning before?
Students have prior knowledge on how American system had systematic racism engrained in the system.

What could I use it for?
Students will review this knowledge when understanding the impact of the 1964 Civil Rights Act.

Literacy:
- Capital letters must be used at the start of sentences and for the first letter of proper nouns
- Full stops must be used at the end of a sentence
- Question marks must be used at the end of a question
- Apostrophes should only be used for possession or omission
- Days of the week and months must be spelled correctly
- Key words must be spelled correctly

In LP2.1, I will know: 19/10/26 - (WK 2)	**Key Vocabulary**	**Homework**
how to consolidate the aims of the Civil Rights Movement; how to consolidate ideas behind Social and Political inferiority between 1963-72.	Boycott	Consolidate learning on the Civil Rights and complete the Worksheet.
In LP2.2, I will know: 02/11/26 - (WK 1)	**Key Vocabulary**	**Homework**
how to evaluate the events of the Montgomery Bus Boycott and the NAACP; how to determine the fundamental values of White Racist organisations, the Ku Klux Klan and The white citizens council.	White Supremacy	Research the impact of the WCC and the KKK.
LP2 RLW, I will: 09/11/26 - (WK 2)		
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.	Ku Klux Klan	Revise for upcoming summative assessment.
In LP2.3, I will know: 16/11/26 - (WK 1)	**Key Vocabulary**	**Homework**
how to Identify the key aims of the Civil Rights Protests and their consequences; how to analyse the events of Little Rock 1957 , Birmingham 1963 , Washington 1963. Extended Task.	Bussing	Categorise the events of Little Rock.
In LP2.4, I will know: 23/11/26 - (WK 2)	**Key Vocabulary**	**Homework**
how to describe the intentions behind Kennedy's New Frontier; how to articulate the New Frontier 2 : Peace corps and the Space Programme.	Frontier	Complete a source question on Kennedys new frontier.
In LP2.5, I will know: 30/11/26 - (WK 1)	**Key Vocabulary**	**Homework**
how to complete a chapter summary; how to improve the section A Essay Technique; how to be successful in an assessment.	Criteria	Past paper Practice.
In LP2.6, I will know: 07/12/26 - (WK 2)	**Key Vocabulary**	**Homework**
how to identify the themes of Key Topic 2 Protest and Reaction 1963 -72; how to determine effects of the Selma Campaign & The voting rights action. Extended Task.	Act	Create a vision board for the Key themes of protest and reaction.
In LP2.7, I will know: 14/12/26 - (WK 1)	**Key Vocabulary**	**Homework**
how to understand the aims of Martin Luther King Achievements and Successes; how to Identify the catalyst of The Watt riots 1965 and The Chicago riots 1966.	Progress	Review MLK'S I have a dream speech.

PRT Task 1

PRT Task 2

Resources to support learning:
JSTOR, Google Scholar, in-class revision material, suggested reading list.

FFET Award Challenge for this Learning Programme:
Create and participate in display and assembly for remembrance day.