The Ellesmere Port C of E College

Part of the Frank Field Education Trust

Year 10 History
Learning Programme 2

The LORIC skill focus for his LP is: ORGANISATION

The Moral Virtues focus for this LP are: COMPASSION and HONESTY

Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others.
Honesty - the quality of being truthful.

What will I be learning about in this Learning Programme?
Students are looking at the problems that the Weimar Republic faced after the First World War.

Where have I seen this learning before?
Students are previously looked at the rise of Adolf Hitler in year 9.

What could I use it for?
these topics will be crucial for a A-Level unit and examination series 2026.

Literacy:
- Capital letters must be used at the start of sentences and for the first letter of proper nouns
- Full stops must be used at the end of a sentence
- Question marks must be used at the end of a question
- Apostrophes should only be used for possession or omission
- Days of the week and months must be spelled correctly
- Key words must be spelled correctly

In LP2.1, I will know: 19/10/26 - (WK 2)	Key Vocabulary	Homework
how to discover what the educational provisions were like to people in Elizabethan society; how to demonstrate how Elizabeth I attitudes towards the poor impacted on the rise in poverty; how to assess how successful Elizabethan laws towards the poor were.	Poverty	Complete a worksheet on the Poor Laws
In LP2.2, I will know: 02/11/26 - (WK 1)	**Key Vocabulary**	**Homework**
how to compose an understanding why people feared vagabonds; how to develop an understanding of the poor laws imposed in Elizabethan England; how to validate the reasons why Elizabethans explored the world.	Vagabonds	Complete reading on the impact of exploration on Elizabethan England.
LP2 RLW, I will: 09/11/26 - (WK 2)		
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.	Exploration	Revise for upcoming assessment.
In LP2.3, I will know: 16/11/26 - (WK 1)	**Key Vocabulary**	**Homework**
how to use prior knowledge to complete the assessment and reach end or exceed of year target; how to respond to my written feedback and complete response tasks. Extended Task.	Armada	Revise for upcoming assessment.
In LP2.4, I will know: 23/11/26 - (WK 2)	**Key Vocabulary**	**Homework**
how to assess the establishment of the Weimar Republic; how to discover the reasons for the early unpopularity of the Republic and the key terms of the Treaty of Versailles.	Versaillies	Reading on the Treaty of Versailles
In LP2.5, I will know: 30/11/26 - (WK 1)	**Key Vocabulary**	**Homework**
how to interpret the challenges to the Republic from Left and Right: Spartacists, Freikorps, the Kapp Putsch; how to examine the reasons for economic recovery, including the work of Stresemann, the Dawes and Young Plans and American loans and investment.	Freikorps	Worksheet on hyperinflation in Germany 1923.
In LP2.6, I will know: 07/12/26 - (WK 2)	**Key Vocabulary**	**Homework**
how to identify the challenges of 1923: hyperinflation; the reasons for, and effects of, the French occupation of the Ruhr; how to interpret the impact on domestic policies of Stresemann's achievements abroad. Extended Task.	Ruhr	Source analysis on cultural changes in Weimar Germany.
In LP2.7, I will know: 14/12/26 - (WK 1)	**Key Vocabulary**	**Homework**
how to use prior knowledge to complete the assessment and reach end or exceed of year target; how to respond to my written feedback and complete response tasks.	Reichstag Fire	Research on the political rise of the German Workers' Party.

PRT Task 1

PRT Task 2

Resources to support learning:
CPG revision guides, SENECA learning, BBC bitesize revision, Knowledge organisers, homework workbooks.

FFET Award Challenge for this Learning Programme:
Complete a revision card for Paper 2 and two topics from Elizabethan England.