The Ellesmere Port C of E College

Part of the Frank Field Education Trust

Year 9 Spanish
Learning Programme 2

The LORIC skill focus for his LP is: ORGANISATION
The Moral Virtues focus for this LP are: COMPASSION and HONESTY

Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others.
Honesty - the quality of being truthful.

What will I be learning about in this Learning Programme?
You will learn to describe clothing, use key grammar (like demonstrative adjectives and the conditional tense), and improve your speaking, listening, and exam
skills.

Where have I seen this learning before?
You have built similar language skills in earlier lessons when describing people, objects, and actions in Spanish.

What could I use it for?
You can use these skills to discuss fashion, shop in Spanish-speaking countries, handle unexpected situations, and perform better in exams.

Literacy:
- Capital letters must be used at the start of sentences and for the first letter of proper nouns
- Full stops must be used at the end of a sentence
- Question marks must be used at the end of a question
- Apostrophes should only be used for possession or omission
- Days of the week and months must be spelled correctly
- Key words must be spelled correctly

In LP2.1, I will know: **19/10/26 - (WK 2)**	**Key Vocabulary**	**Homework**
how to describe what I am wearing using demonstrative adjectives like ester, Esa, and abuelos; how to organize my time effectively during exams to ensure I complete all sections.	llevar	Write five sentences describing what you wear on different days of the week, using lever each time.
In LP2.2, I will know: **02/11/26 - (WK 1)**	**Key Vocabulary**	**Homework**
how to use the present continuous tense to describe what someone is wearing or doing (e.g., seta levant); how to research and present key facts about a famous Hispanic person, including their contribution to fashion or culture.	estampida	Describe an outfit in at least three sentences, focusinf on patterns.
LP2 RLW, I will: **09/11/26 - (WK 2)**		
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.	el zapatero	Create a short dialogue where you ask for a specific type of shoe.
In LP2.3, I will know: **16/11/26 - (WK 1)**	**Key Vocabulary**	**Homework**
how to use indefinite adjectives such as algun, nigun, varios to describe items or situations when shopping; how to start and maintain a conversation when asking about items in a shop. Extended Task.	en linea	Write a short paragraph comparing shopping..
In LP2.4, I will know: **23/11/26 - (WK 2)**	**Key Vocabulary**	**Homework**
how to use cardinal and ordinal numbers to describe shop locations and prices; how to make cultural references about shopping habits in Spanish-speaking countries.	cambia	Write a short role-play scenario in which you return an item and ask to exchange it for another one.
In LP2.5, I will know: **30/11/26 - (WK 1)**	**Key Vocabulary**	**Homework**
how to use direct object pronouns (lo, la, loss, las) to simplify sentences when discussing problems; how to respond appropriately to unexpected situations, such as wrong sizes or unavailable items.	compraria	Write three sentences using comparia to describe what you would buy if you won the lottery.
In LP2.6, I will know: **07/12/26 - (WK 2)**	**Key Vocabulary**	**Homework**
how to form the conditional tense to express hypothetical ideas, such as what you would buy if you won the lottery; how to adapt language register for formal and informal contexts when discussing hypothetical scenarios. Extended Task.	la ropa	Create a set of revision flashcards to practise key sentences from this topic.
In LP2.7, I will know: **14/12/26 - (WK 1)**	**Key Vocabulary**	**Homework**
how to integrate vocabulary and grammar from all topics in this unit to respond confidently in various scenarios; how to manage exam-style tasks—listening, reading, writing, and speaking—within time limits.	de marca	Prepare a brief description of the designer clothes you would include in your ideal wardrobe.

PRT Task 1

PRT Task 2

Resources to support learning:
Knowledge Organiser
Synergy

FFET Award Challenge for this Learning Programme:
Design an outfit for a Spanish festival and label it in Spanish.