The Ellesmere Port C of E College

Part of the Frank Field Education Trust

Year 12 Sociology
Learning Programme 2

The LORIC skill focus for his LP is: ORGANISATION
The Moral Virtues focus for this LP are: COMPASSION and HONESTY

Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others.
Honesty - the quality of being truthful.

What will I be learning about in this Learning Programme?
We will consider the numerous essential functions that the family plays within society, through socialising children, providing emotional and practical support for its members, helping to regulate sexual activity and sexual reproduction whilst providing its members with social identity.

Where have I seen this learning before?
Year 12 (LP1): Applying the ideas and beliefs of the key sociological perspectives to families and households. Students will be able to understand the basic principles of the Sociological theories, to understand their perspectives on the family.

What could I use it for?
Year 13: Beliefs in Society unit - understanding the role families have in the development of beliefs.
Year 13: Crime and Deviance unit- understanding how different family types have been used to explain criminal behaviour

Literacy:
- Capital letters must be used at the start of sentences and for the first letter of proper nouns
- Full stops must be used at the end of a sentence
- Question marks must be used at the end of a question
- Apostrophes should only be used for possession or omission
- Days of the week and months must be spelled correctly
- Key words must be spelled correctly

In LP2.1, I will know: 19/10/26 - (WK 2)	Key Vocabulary	Homework
how the different perspectives have conflicting ideas surrounding the family; the social policies introduced under the functionalist, New Right and feminist perspectives.	Nuclear Family	Create a revision resource for each of the sociological perspectives opinions on the family.
In LP2.2, I will know: 02/11/26 - (WK 1)	**Key Vocabulary**	**Homework**
the key government policies that have affect families (including post 1997); the changing patterns of marriage, cohabitation and the range of households.	Bottom up approach	Create a timeline of the social policies that have impacted the family.
LP2 RLW, I will: 09/11/26- (WK 2)		
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.	Gender regimes	Revision resource for structure of 20 mark questions.
In LP2.3, I will know: 16/11/26 - (WK 1)	**Key Vocabulary**	**Homework**
the reasons for the ever-changing patterns of separation and divorce, the legal changes associated and the patterns of remarriages and reconstituted families; to analyse the trends around child-bearing and the ethnic differences within this; the Modernist and Postmodernist views on family diversity. Extended Task.	March of progress	Complete an exam question on family diversity.
In LP2.4, I will know: 23/11/26 - (WK 2)	**Key Vocabulary**	**Homework**
the functionalist, feminist New Right, March of progress views on gender roles within families; the domestic division of labour; the resources and decision-making in households (including money management).	Domestic Violence	Complete a poster on the domestic division of labour.
In LP2.5, I will know: 30/11/26 - (WK 1)	**Key Vocabulary**	**Homework**
the definitions, trends, official statistics and explanations for domestic violence; how childhood is a social construct and how these are different over time and across cultures, the present and future of childhood (including postmodernist views).	Child Centeredness	Watch a documentary on the commercialisation of children.
In LP2.6, I will know: 07/12/26 - (WK 2)	**Key Vocabulary**	**Homework**
the trends, decline and reasons for ever-changing birth rates; the trends, decline and reasons for ever-changing death rates; how childhood is a social construct and how these are different over time and across cultures. Extended Task.	Emigration	
In LP2.7, I will know: 14/12/26- (WK 1)	**Key Vocabulary**	**Homework**
the reasons and effects of an ageing population on society and families and the modernity and postmodernity views of the ageing population; the reasons, effects on society/ families and the modernity and postmodernity views on the ageing population; how migration has impacted on the UK population;	Individualisation Thesis	Revise for EOT.

PRT Task 1

PRT Task 2

Resources to support learning:
EPC Knowledge Organiser, AQA A-level Sociology Book One (Napier Press), tutor2u - families and households revision resources

FFET Award Challenge for this Learning Programme:
Create a presentation outlining the most accurate theory on families.