The Ellesmere Port C of E College

Part of the Frank Field Education Trust

Year 9 Religious Studies
Learning Programme 2

The LORIC skill focus for his LP is: ORGANISATION
The Moral Virtues focus for this LP are: COMPASSION and HONESTY

Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others.
Honesty - the quality of being truthful.

What will I be learning about in this Learning Programme?
Students will be learning what is understood by sacred texts and their role in the lives of believers.

Where have I seen this learning before?
Students have previously studied sacred texts in 'Where do people go to find affirmation of faith'

What could I use it for?
Students will use this knowledge again in 'Where is God' and 'Christian Beliefs'.

Literacy:
- Capital letters must be used at the start of sentences and for the first letter of proper nouns
- Full stops must be used at the end of a sentence
- Question marks must be used at the end of a question
- Apostrophes should only be used for possession or omission
- Days of the week and months must be spelled correctly
- Key words must be spelled correctly

In LP2.1, I will know: 19/10/26 - (WK 2)	Key Vocabulary	Homework
be given an overview of learning within this LP; how to investigate where faith might be hidden in everyday experiences; how to outline the importance and relevance of religion to people in the 21st Century today.	Faith	Revise key words from the Knowledge Organiser
In LP2.2, I will know: 02/11/26 - (WK 1)	**Key Vocabulary**	**Homework**
how to consider the presence and impact that faith has within everyday living; how to to explain why attitudes, towards faith, within these organisations have change.	Society	Guided Reading
LP2 RLW, I will: 09/11/26 - (WK 2)		
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.		Create flashcards
In LP2.3, I will know: 16/11/26 - (WK 1)	**Key Vocabulary**	**Homework**
how to question whether or not faith should be hidden in society today; how to explore how in 21st Century faith is personally expressed, promoted and declared. Extended Task.	Secular	Revision Map
In LP2.4, I will know: 23/11/26 - (WK 2)	**Key Vocabulary**	**Homework**
how to explain what it means to be called; how to investigate how people might respond differently to being called; how to respond to teacher feedback and reflect on learning so far.	Called/Calling	Retrieval Activity
In LP2.5, I will know: 30/11/26 - (WK 1)	**Key Vocabulary**	**Homework**
how to explain the impact of calling on the disciples and people today; how to explain the impact that being called can have.	Disciples	Artwork: Stations of the Cross
In LP2.6, I will know: 07/12/26 - (WK 2)	**Key Vocabulary**	**Homework**
how to consider the impact that following a vocation would have on an individual and those around them; how to evaluate the impact being called might have on an individual. Extended Task.	Vocation	Retrieval Task
In LP2.7, I will know: 14/12/26 - (WK 1)	**Key Vocabulary**	**Homework**
how to explain what it means to be called for Christians today, how to respond to teacher feedback and reflect on learning so far.	Conversion	Quiz

PRT Task 1

PRT Task 2

Resources to support learning:
Knowledge Organiser, Synergy.

FFET Award Challenge for this Learning Programme:
Create a poster of the moral virtue that you consider to be the most important.