The Ellesmere Port C of E College

Part of the Frank Field Education Trust

Year 7 Religious Studies
Learning Programme 2

The LORIC skill focus for his LP is: ORGANISATION
The Moral Virtues focus for this LP are: COMPASSION and HONESTY

Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others.
Honesty - the quality of being truthful.

What will I be learning about in this Learning Programme?
Students will be learning about key beliefs and practices held by members of faith communities and the impact that these beliefs and values have on religious communities today.□

Where have I seen this learning before?
Students have studied where there might be evidence that God exists.

What could I use it for?
Students will use this knowledge again in 'Where in the world is Christianity' (Learning Proggrame 7.3), 'Should we commemorate the Holocaust' (Learning Programme 9.1), 'Muslim Beliefs' (Learning Programme 10.2) and 'Christian Beliefs' (Learning Programme 11.2).

Literacy:
- Capital letters must be used at the start of sentences and for the first letter of proper nouns
- Full stops must be used at the end of a sentence
- Question marks must be used at the end of a question
- Apostrophes should only be used for possession or omission
- Days of the week and months must be spelled correctly
- Key words must be spelled correctly

In LP2.1, I will know:	**19/10/26 - (WK 2)**	**Key Vocabulary**	**Homework**
How to investigate what it means to have belief and how it affects behaviour; how to summerise basic Jewish beliefs.		Orthodox	Revise key words from the Knowledge Organiser
In LP2.2, I will know:	**02/11/26 - (WK 1)**	**Key Vocabulary**	**Homework**
"how to explain the attributes that Jews believe G-d has; how to explain the rules and rituals linked to expressions of the Jewish observance of Shabbat; how to summarise the major Christian beliefs and how they are expressed by people of faith."□		Shabbat	Create an invitation
LP2 RLW, I will:	**09/11/26 - (WK 2)**		
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.			
In LP2.3, I will know:	**16/11/26 - (WK 1)**	**Key Vocabulary**	**Homework**
"how to outline the Christian teaching of the Trinity; how to respond to teacher feedback and reflect on learning so far. "□ Extended Task.		Tawhid	Revision Map
In LP2.4, I will know:	**23/11/26 - (WK 2)**	**Key Vocabulary**	**Homework**
"how to explain how Christians express their beliefs, through Key Christian values and actions; how to explain key beliefs of Muslims. "□		Five Pillars	Pick'n'mix Activity
In LP2.5, I will know:	**30/11/26 - (WK 1)**	**Key Vocabulary**	**Homework**
how to explain key beliefs about the Muslim understanding of God and how it might influence behaviour; how to investigate how the Five Pillars are an expression of Islamic belief. Summative Assessment.		Abrahamic Faith	Research and create a fact sheet on the ISCON movement in Britain
In LP2.6, I will know:	**07/12/26 - (WK 2)**	**Key Vocabulary**	**Homework**
how to analyse and summarise the key similarities and differences between the Abrahamic faiths; how to respond to teacher feedback and reflect on learning so far; how to summarise the major key Hindu beliefs. Extended Task.		Samsara	Create a Game
In LP2.7, I will know:	**14/12/26 - (WK 1)**	**Key Vocabulary**	**Homework**
how to explain what Hindus believe about God; how to investigate the key Iskh beliefs and values; how to explain the importance of sacred texts for Sikhs and the impact of their belief in God.		Mool Mantra	Email Task

PRT Task 1

PRT Task 2

Resources to support learning:
Knowledge Organiser, Synergy.

FFET Award Challenge for this Learning Programme:
Choose a religion and create a poster about their beliefs and values.