The Ellesmere Port C of E College

Part of the Frank Field Education Trust

Year 13 Philosophy and Ethics
Learning Programme 2

The LORIC skill focus for his LP is: ORGANISATION
The Moral Virtues focus for this LP are: COMPASSION and HONESTY

Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others.
Honesty - the quality of being truthful.

What will I be learning about in this Learning Programme?
Students will be looking at ideas of miracles and what it truly means, they will also be introduced to ethical theories of Kantian ethics and Utilitarianism

Where have I seen this learning before?
Areas of GCSE looking at ethics, and year 12 aspects of religius experiences in understanding miracles.

What could I use it for?
Understanding religious ideas of miracles, types of miracles and non-religious ideas of miracles. You will be able to make ethical judegements in line with different approaches to moral decisions and dilemmas.

Literacy:
- Capital letters must be used at the start of sentences and for the first letter of proper nouns
- Full stops must be used at the end of a sentence
- Question marks must be used at the end of a question
- Apostrophes should only be used for possession or omission
- Days of the week and months must be spelled correctly
- Key words must be spelled correctly

In LP2.1, I will know:	**19/10/26 - (WK 2)**	**Key Vocabulary**	**Homework**
Students will be introduced to other nirmative ethical theories, Focusing on Utilitarianism and Kantian ethics. They will outline the key ideas of eachNomrative ethical Theory and understand how they work,		Act Utilitarianism	homework sheet
In LP2.2, I will know:	**02/11/26 - (WK 1)**	**Key Vocabulary**	**Homework**
Students will be able to explain Kant's categorical imperatives, and Bentham's Act Utilitarianism, whilst beginning to develop their evaluative skills and compare to previous ethical theories they have looked at.		Categorical imperatives	homework sheet
LP2 RLW, I will:	**09/11/26 - (WK 2)**		
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.			homework sheet
In LP2.3, I will know:	**16/11/26 - (WK 1)**	**Key Vocabulary**	**Homework**
To evaluate Bentham and Kant and understand how they can be compared to religious moral and ethical decision making. Extended Task.		The three formulas	homework sheet
In LP2.4, I will know:	**23/11/26 - (WK 2)**	**Key Vocabulary**	**Homework**
Students will be introduced to Miracles and the difference between realist and anti realist understanding of miracles.		Realist and anti realist	homework sheet
In LP2.5, I will know:	**30/11/26 - (WK 1)**	**Key Vocabulary**	**Homework**
Students will look at scholarly opinions of miracles, focusing on Maurice Wiles and David Humes understanding and their approaches to Miracles.		Hume	homework sheet
In LP2.6, I will know:	**07/12/26 - (WK 2)**	**Key Vocabulary**	**Homework**
Students will compare ideas of miracles and understand the significance of them to religions. Extended Task.		Supernatural	homework sheet
In LP2.7, I will know:	**14/12/26 - (WK 1)**	**Key Vocabulary**	**Homework**
Students will analyse and evaluate the different ideas and beliefs on miracles and to understand ways to answer AO1 & AO2 questions on the topic of Miracles.			homework sheet

PRT Task 1

PRT Task 2

Resources to support learning:
Knowledge organisers.

FFET Award Challenge for this Learning Programme: