The Ellesmere Port C of E College

Part of the Frank Field Education Trust

Year 10 Religious Studies Learning Programme 2

The LORIC skill focus for his LP is: ORGANISATION
The Moral Virtues focus for this LP are: COMPASSION and HONESTY

Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others.
Honesty - the quality of being truthful.

What will I be learning about in this Learning Programme?
Students are studying Muslim beliefs and teachings and how they affect the way they live their lives.

Where have I seen this learning before?
Students have studied key muslim beliefs such as the five pillars of Islam.

What could I use it for?
Students will apply this knowledge to all units on their Religion, Peace and Conflict paper.

Literacy:
- Capital letters must be used at the start of sentences and for the first letter of proper nouns
- Full stops must be used at the end of a sentence
- Question marks must be used at the end of a question
- Apostrophes should only be used for possession or omission
- Days of the week and months must be spelled correctly
- Key words must be spelled correctly

In LP2.1, I will know: 19/10/26 - (WK 2)	Key Vocabulary	Homework
how the six beliefs of Islam are expressed today, their purpose and importance; how to explain the five roots of usal ad-Din.	Usal-ad'din	Revision Task/Seneca

In LP2.2, I will know: 02/11/26 - (WK 1)	Key Vocabulary	Homework
how to evaluate the importance of the characteristics of Allah; how to explain the importance of prophets in Islam.	Kutuballah	Revision Task/Seneca

LP2 RLW, I will: 09/11/26 - (WK 2)		
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.		

In LP2.3, I will know: 16/11/26 - (WK 1)	Key Vocabulary	Homework
how to evaluate the importance of the holy books; how to explain the nature and importance of angels; how to explain Al-Qadr. Extended Task.	Al-Qadr	Revision Task/Seneca

In LP2.4, I will know: 23/11/26 - (WK 2)	Key Vocabulary	Homework
how to explain Muslim beliefs about life after death and how it affects Muslims today; how to respond to teacher feedback and reflect on learning so far.	Mi-ad	Revision Task/Seneca

PRT Task 1

In LP2.5, I will know: 30/11/26 - (WK 1)	Key Vocabulary	Homework
how to discuss similarities and differences between Christianity and Islam about life after death; how to explain the Ten Obligatory Acts.	Obligatory Acts	Revision Task/Seneca

In LP2.6, I will know: 07/12/26 - (WK 2)	Key Vocabulary	Homework
how to evaluate divergent understandings of Jihad; how to explain why muslims have celebrations and commemorations. Extended Task.	Jihad	Revision Task/Seneca

In LP2.7, I will know: 14/12/26 - (WK 1)	Key Vocabulary	Homework
how to explain why muslims have celebrations and commemorations; how to respond to teacher feedback and reflect on learning so far.	Ashura	Revision Task/Seneca

PRT Task 2

Resources to support learning:
Pearson Edexcel GCSE (9-1) Religious Studies B Christianity & Islam Revision Guide; Seneca; Knowledge Organisers; Synergy.

FFET Award Challenge for this Learning Programme:
Create flash cards for Muslim key terms.