The Ellesmere Port C of E College

Part of the Frank Field Education Trust

Year 13 Psychology
Learning Programme 2

The LORIC skill focus for his LP is: ORGANISATION
The Moral Virtues focus for this LP are: COMPASSION and HONESTY

Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others.
Honesty - the quality of being truthful.

What will I be learning about in this Learning Programme?
Forensic Psychology: you will explore how authorities and professionals work collaboratively to create offender profiles as well as examine and apply the different explanations of offending behaviour. Finally, you will consider the different ways in which the country deal with offending behaviour and the effectiveness of each.
Schizophrenia:

Where have I seen this learning before?
FP: you will apply knowledge of research methods to identify which method is being used as well as the strengths and weaknesses of these methods; applying the biological approach to offending behaviour; applying the psychodynamic approach to offending behaviour
Schizophrenia:

What could I use it for?
FP: You will use the biological explanation (genetics and hormones) in the gender unit.
SCZ: You will apply the interactionist approach in the Gender unit.

Literacy:
- Capital letters must be used at the start of sentences and for the first letter of proper nouns
- Full stops must be used at the end of a sentence
- Question marks must be used at the end of a question
- Apostrophes should only be used for possession or omission
- Days of the week and months must be spelled correctly
- Key words must be spelled correctly

In LP2.1, I will know: **19/10/26 - (WK 2)**	**Key Vocabulary**	**Homework**
the top-down approach to offender profiling and how to evaluate this method; the bottom-up approach to offender profiling and how to evaluate this method.	Atavistic Form	Create a poster on offender profiling
In LP2.2, I will know: **02/11/26 - (WK 1)**	**Key Vocabulary**	**Homework**
the genetic and neural explanation and how to evaluate this; Eysenck's theory and how to evaluate this; the cognitive explanation and how to evaluate this.	Bottom up approach	Complete notes on the evaluation of the genetic explanation (flipped learning) and create a speech supporting or disputing the use of genetic explanations
LP2 RLW, I will: **09/11/26 - (WK 2)**		
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.	Disorganised Crime	Make a revision document on the explanations of offending behaviour
In LP2.3, I will know: **16/11/26 - (WK 1)**	**Key Vocabulary**	**Homework**
the differential association theory and how to evaluate this; the aims and effectiveness of custodial sentencing; the aims and effectiveness of behaviour modification in custody. Extended Task.	Eyesenks Theory of time	Create your own way of dealing with offending behaviour. Why would it be more effective than any that already exist?
In LP2.4, I will know: **23/11/26 - (WK 2)**	**Key Vocabulary**	**Homework**
how to apply my knowledge to my mock exam.	Moal Reasoning	Revise for End of topic assessment
In LP2.5, I will know: **30/11/26 - (WK 1)**	**Key Vocabulary**	**Homework**
how to apply my knowledge to my mock exam.	Schizophrenia	Create a revision resource on the biological approach. Relate this to schizophrenia.
In LP2.6, I will know: **07/12/26 - (WK 2)**	**Key Vocabulary**	**Homework**
the diagnosis and classification of schizophrenia; the issues associated with diagnosing and classifying schizophrenia ; the genetic explanation for schizophrenia and the evaluation of this; the neural explanation for schizophrenia and the evaluation of this. Extended Task.	Double-blind theory	Using your knowledge from previous units, create a revision document on the cognitive approach and then apply this to schizophrenia
In LP2.7, I will know: **14/12/26 - (WK 1)**	**Key Vocabulary**	**Homework**
how family dysfunction can cause schizophrenia and the evaluation of this; the cognitive explanation for schizophrenia and the evaluation of this; the drug therapy treatment for schizophrenia; the strengths and weaknesses of drug therapy.	Antipsychotics	Answer a set of exam questions on the schizophrenia exam unit

PRT Task 1

PRT Task 2

Resources to support learning:
EPC Knowledge Organisers
AQA Psychology A Level textbook (Year 2)
tutor2u Psychology

FFET Award Challenge for this Learning Programme:
Create a revision resource on one exam topic you have covered so far.