The Ellesmere Port C of E College

Part of the Frank Field Education Trust

Year 12 Psychology
Learning Programme 2

The LORIC skill focus for his LP is: ORGANISATION
The Moral Virtues focus for this LP are: COMPASSION and HONESTY

Compassion - the quality of feeling pity and concern for the sufferings or misfortunes of others.
Honesty - the quality of being truthful.

What will I be learning about in this Learning Programme?
You will learn about how our memory works and functions. You will be able to explain why individuals forget certain memories but why some are retained forever. You will explore how false memories and inaccurate recall of events have led to false imprisonment and how the cognitive interviewing technique aims to improve an eyewitness's memory.

Where have I seen this learning before?
Year 12 (LP1): Research methods knowledge to determine and evaluate studies into the memory

What could I use it for?
Year 13: The forensic psychology unit (specifically when understanding false imprisonment and the criminal personality)
Year 13: research Methods- Paper 2 worth 48 marks.

Literacy:
- Capital letters must be used at the start of sentences and for the first letter of proper nouns
- Full stops must be used at the end of a sentence
- Question marks must be used at the end of a question
- Apostrophes should only be used for possession or omission
- Days of the week and months must be spelled correctly
- Key words must be spelled correctly

In LP2.1, I will know: 19/10/26 - (WK 2)	Key Vocabulary	Homework
how to describe and evaluate research on coding, capacity and duration of memory; the multi-store model, specifically the sensory register; what variables in psychology are and how to control for them.	Coding	Complete a worksheet on the multi-store model
In LP2.2, I will know: 02/11/26 - (WK 1)	**Key Vocabulary**	**Homework**
the multi-store model, specifically short-term memory; the multi-store model, case studies that have proved its existence; how to evaluate the multi-store model; what we mean by the experimental method, and how we use them.	Sensory Register	Answer a 16-mark exam question on the types of long-term memory
LP2 RLW, I will: 09/11/26 - (WK 2)		
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.	Amnesia	Answer a set of AO2 questions on the working memory model
In LP2.3, I will know: 16/11/26 - (WK 1)	**Key Vocabulary**	**Homework**
the working memory model, specifically the central executive and phonological loop, and be able to evaluate these; the working memory model, specifically the visuo-spatial sketchpad and the episodic buffer, and be able to evaluate these; the coding and capacity for these stores; the different sampling techniques used in psychological research. Extended Task.	Proactive and Retroactive	Using your previous knowledge of research methods, complete the worksheet on research into context-dependent forgetting
In LP2.4, I will know: 23/11/26 - (WK 2)	**Key Vocabulary**	**Homework**
the interference explanation of forgetting; Proactive interference as an explanation of forgetting; retroactive interference as an explanation of forgetting; what ethics we must consider in psychological research.	Context-dependent and State-dependent	Complete a set of exam questions on factors affecting eyewitness testimony
In LP2.5, I will know: 30/11/26 - (WK 1)	**Key Vocabulary**	**Homework**
how to evaluate the interference explanation of forgetting; the retrieval failure explanation of forgetting; how to effectively revise the memory exam unit.	Eyewitness Testimony	Complete a cognitive interview on a family member/ peer and assess the effectiveness of recalling events
In LP2.6, I will know: 07/12/26 - (WK 2)	**Key Vocabulary**	**Homework**
the definition of eyewitness testimony; how misleading information (leading questions and post-event discussions and anxiety) can affect eyewitness testimony; the purpose of a pilot study. Extended Task.	Yerkes-Dodson	Revise for EOT assessment.
In LP2.7, I will know: 14/12/26 - (WK 1)	**Key Vocabulary**	**Homework**
the four stages of the cognitive interview and apply these to a case; how to evaluate the effectiveness of the cognitive interview; different types of observational technique.	Cognitive Interview	Revise for EOT assessment.

PRT Task 1

PRT Task 2

Resources to support learning:
EPC Knowledge Organiser
AQA A level Psychology textbook (book 2)
simply psychology

FFET Award Challenge for this Learning Programme:
Research a psychologist that has inspired you and create a poster on them