

Year 13 Sociology

Learning Programme 1

The LORIC skill focus for this LP is: LEADERSHIP The Moral Virtues focus for this LP are: COURAGE and HUMILITY. Courage - Acting with bravery and overcoming fears. Humility - Having a modest view of oneself. What will I be learning about in this Learning Programme? LP1.1-1.3 You will learn about the application of your knowledge of research methods to an education context. LP1.3-1.7 Examine why people commit crimes and what the key sociological perspectives say about the causes of crime and deviance; understand who are more likely to be the rule breakers and rule enforcers in society; look at a range of issues in relation to crime and deviance. Where have I seen this learning before? Year 12- apply the labelling theory to crime and deviance. Year 12- LP1- Different sociological perspectives and their ideas about crime and deviance from year 12 LP1. What could I use it for? LP5: revision for your A level sociology exam		Literacy: - Capital letters must be used at the start of sentences and for the first letter of proper nouns - Full stops must be used at the end of a sentence - Question marks must be used at the end of a question - Apostrophes should only be used for possession or omission - Days of the week and months must be spelled correctly - Key words must be spelled correctly
In LP1.1, I will know: the groups in which we must research in education; the areas of the education system that we can research; how to apply the use of experiments to an education setting.	01/09/25 - (WK 1) Key Vocabulary Gatekeeper	Homework Answer a 20 mark question on experiments for researching an area in education.
In LP1.2, I will know: how to apply the use of questionnaires to an education setting; how to apply the use of interviews to an education setting; how to apply the use of observations to an education setting	07/09/26 - (WK 2) Key Vocabulary Questionnaires	Homework Answer a 20 mark question on questionnaires for researching an area in education.
In LP1.3, I will know: how to apply the use of secondary sources to an education setting; the basis of Durkheim's functionalist theory of crime and deviance; how crime is inevitable. Extended Task.	14/09/26 - (WK 1) Key Vocabulary Anomie	Homework Create a revision document on Durkheim's, Merton's and subcultural theories and answer an exam question on one of these
In LP1.4, I will know: the basis of Merton's strain theory; the basis of Subcultural strain theories; what a subculture is; the three subcultures of crime.	21/09/26 - (WK 2) Key Vocabulary Subculture	Homework Produce a factsheet on the class differences in crime (p. 87)
In LP1.5, I will know: the social construction of crime; how crime statistics are socially constructed; the affects of Labelling theory.	28/09/26 - (WK 1) Key Vocabulary Labelling	Homework Create a poster on Labelling theory- what is it? How does it affect peoples socialisation?
In LP1.6, I will know: the sociology of deviance; how to explain class differences in crime; the Marxist perspective of class and crime. Extended Task.	05/10/26 - (WK 2) Key Vocabulary Class Differences	Homework Look on the government website at crimes in your area. How do you think that can be explained by class difference?
In LP1.7, I will know: Neo-Marxist theories of crime and deviance; what white collar Crime is; the invisibility of Corporate crime.	12/10/26 - (WK 1) Key Vocabulary Corporate crime	Homework Research a famous case that could be considered white collar crime. What happened?
Resources to support learning: EPC Knowledge Organisers AQA A-level Sociology textbook (book 2) tutor2u- Crime and deviance revision resources		
FFET Award Challenge for this Learning Programme: Create a revision resource for families and households.		

