

# Year 12 Psychology

## Learning Programme 1

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| <p>The LORIC skill focus for this LP is: LEADERSHIP</p> <p>The Moral Virtues focus for this LP are: COURAGE and HUMILITY.</p> <p>Courage - Acting with bravery and overcoming fears.</p> <p>Humility - Having a modest view of oneself.</p> <p><b>What will I be learning about in this Learning Programme?</b></p> <p>Approaches: you will explore, evaluate and debate how different psychological approaches aim to explain behaviour. Issue and debates: you will understand the issues and implications of psychological research.</p> <p><b>Where have I seen this learning before?</b></p> <p>GCSE Biology- the relationship between genes individuals.</p> <p><b>What could I use it for?</b></p> <p>During year 13 you will apply the psychological approaches and debates to all future exam units in order to evaluate the different theories, research and treatments. Paper 2 will have a specified section regarding these approaches and applying them to different scenarios.</p> |                                                                        | <p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>Full stops must be used at the end of a sentence</li> <li>Question marks must be used at the end of a question</li> <li>Apostrophes should only be used for possession or omission</li> <li>Days of the week and months must be spelled correctly</li> <li>Key words must be spelled correctly</li> </ul> |
| <p><b>In LP1.1, I will know:</b></p> <p>the behaviourist approach in psychology;<br/>the research conducted by Pavlov and Skinner;<br/>the strengths and weaknesses of the behaviourist approach.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <p>01/09/26 - (WK 1)</p> <p>Key Vocabulary</p> <p>Conditioning</p>     | <p><b>Homework</b></p> <p>Create a timeline of the key psychological approaches</p>                                                                                                                                                                                                                                                                                                                                                                                               |
| <p><b>In LP1.2, I will know:</b></p> <p>what social learning theory is;<br/>the strengths and weaknesses of the social learning theory;<br/>the cognitive approach in psychology.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <p>07/09/26 - (WK 2)</p> <p>Key Vocabulary</p> <p>Schema</p>           | <p><b>Homework</b></p> <p>Apply the social learning theory to a case study.</p>                                                                                                                                                                                                                                                                                                                                                                                                   |
| <p><b>In LP1.3, I will know:</b></p> <p>the strengths and weakness of the cognitive approach;<br/>what the concept of cognitive neuroscience is;<br/>the biological approach in psychology;<br/>the strengths and weaknesses of the biological approach.</p> <p>Extended Task.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <p>14/09/26 - (WK 1)</p> <p>Key Vocabulary</p> <p>Neuro-chemistry</p>  | <p><b>Homework</b></p> <p>Answer a 16-mark question on the biological approach.</p>                                                                                                                                                                                                                                                                                                                                                                                               |
| <p><b>In LP1.4, I will know:</b></p> <p>the psychodynamic approach in psychology;<br/>the strengths and weaknesses of the psychodynamic approach;<br/>the humanistic approach in psychology.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>21/09/26 - (WK 2)</p> <p>Key Vocabulary</p> <p>The unconscious</p>  | <p><b>Homework</b></p> <p>Create a revision document on all psychological approaches.</p>                                                                                                                                                                                                                                                                                                                                                                                         |
| <p><b>In LP1.5, I will know:</b></p> <p>the strengths and weaknesses of the humanistic approach;<br/>how to compare the psychological approaches;<br/>how to answer a range of exam questions on psychological approaches.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p>28/09/26 - (WK 1)</p> <p>Key Vocabulary</p> <p>Congruence</p>       | <p><b>Homework</b></p> <p>Complete a comparison of approaches table and revise.</p>                                                                                                                                                                                                                                                                                                                                                                                               |
| <p><b>In LP1.6, I will know:</b></p> <p>how to describe and evaluate research on coding, capacity and duration of memory;<br/>the multi-store model, specifically the sensory register.</p> <p>Extended Task.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p>05/10/26 - (WK 2)</p> <p>Key Vocabulary</p> <p>Coding</p>           | <p><b>Homework</b></p> <p>Complete a revision sheet on coding, capacity and duration of memory.</p>                                                                                                                                                                                                                                                                                                                                                                               |
| <p><b>In LP1.7, I will know:</b></p> <p>the multi-store model, specifically short-term memory;<br/>the multi-store model, specifically the long-term memory;<br/>how to evaluate the multi-store model and apply this content to the case of HM.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p>12/10/26 - (WK 1)</p> <p>Key Vocabulary</p> <p>Sensory register</p> | <p><b>Homework</b></p> <p>Complete a worksheet on the multi-store model.</p>                                                                                                                                                                                                                                                                                                                                                                                                      |
| <p><b>Resources to support learning:</b></p> <p>EPC Knowledge Organiser</p> <p>AQA A level Psychology textbook (book 2)</p> <p>simplypsychology</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <p><b>FFET Award Challenge for this Learning Programme:</b></p> <p>Create a revision resource on each of the approaches in psychology.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

