

Year 9 History

Learning Programme 1

The LORIC skill focus for this LP is: LEADERSHIP The Moral Virtues focus for this LP are: COURAGE and HUMILITY. Courage - Acting with bravery and overcoming fears. Humility - Having a modest view of oneself. What will I be learning about in this Learning Programme? Understand the changing roles of women in society since the introduction of the First World War. Where have I seen this learning before? Students have looked at the causes behind the First World War in LP5 in Year 7. What could I use it for? Students will be able to use to key understanding gathered again during the Western Front unit at GCSE.		Literacy: - Capital letters must be used at the start of sentences and for the first letter of proper nouns - Full stops must be used at the end of a sentence - Question marks must be used at the end of a question - Apostrophes should only be used for possession or omission - Days of the week and months must be spelled correctly - Key words must be spelled correctly
In LP1.1, I will know: how to evaluate the role of women in society before 1914; how to measure the impact of women during the First World War.	02/09/24 - (WK 1) Key Vocabulary Propaganda	Homework Learn 5 key words from the Knowledge Organiser.
In LP1.2, I will know: how to use sources and interpretations along side independent research to consider how the suffragettes looked to gain equality.	09/09/24 - (WK 2) Key Vocabulary Munitionettes	Homework Historical skills Homework LP1/2.
In LP1.3, I will know: how to conclude if the actions and role taken by the suffragettes were effective in gaining equality for women; how to use prior knowledge to complete formative assessment point one. Extended Task.	16/09/24 - (WK 1) Key Vocabulary Suffragettes	Homework Learn 5 Historical Hotspots form the Knowledge Organiser.
In LP1.4, I will know: how to respond to my written feedback and complete response tasks.	23/09/24 - (WK 2) Key Vocabulary Suffragists	Homework Meanwhile, Elsewhere LP1/4.
In LP1.5, I will know: how to use sources and interpretations alongside independent research to consider how the suffragists looked to gain equality; how to compare the suffragists and suffragettes and decide which side brought equality for women more.	30/09/24 - (WK 1) Key Vocabulary Equality	Homework Learn 10 Key words from the knowledge organiser.
In LP1.6, I will know: how to interpret if Emily Davison and her actions made her a hero or villain. Extended Task.	07/10/24 - (WK 2) Key Vocabulary Protest	Homework Learning Postcard LP1/6.
In LP1.7, I will know: how to use prior knowledge to complete formative assessment point two; how to respond to my written feedback and complete response tasks.	14/10/24 - (WK 1) Key Vocabulary Martyr	Homework Revise from Knowledge Organiser for LP1 assessment.
Resources to support learning: Knowledge organiser, https://www.bbc.co.uk/bitesize, Historical skills task sheets, History homework drop-in 3pm.		
FEET Award Challenge for this Learning Programme: Create a propaganda poster for the Women's suffrage movement.		

