

Year 13 History

Learning Programme 1

The LORIC skill focus for this LP is: LEADERSHIP The Moral Virtues focus for this LP are: COURAGE and HUMILITY. Courage - Acting with bravery and overcoming fears. Humility - Having a modest view of oneself. What will I be learning about in this Learning Programme? Students are looking at the rise and decline of the belief of witchcraft in Britain between 1580-1750. Where have I seen this learning before? Students have looked at the role of James I in the belief of Witchcraft in year 7. What could I use it for? Students will use the knowledge gained to complete their 2025 summer examinations.		Literacy: - Capital letters must be used at the start of sentences and for the first letter of proper nouns - Full stops must be used at the end of a sentence - Question marks must be used at the end of a question - Apostrophes should only be used for possession or omission - Days of the week and months must be spelled correctly - Key words must be spelled correctly
In LP1.1, I will know: how to understand the existence and growth of scepticism between 1580-1750; how to assess the study of the Boy of Burton 1597 on the development of scepticism in Britain.	02/09/24 - (WK 1) Key Vocabulary Witchcraze	Homework Complete witches and familiars questions.
In LP1.2, I will know: how to evaluate the events of the Pendle Swindle of 1634 and dissect its importance on the Witch Craze; how to examine how the case study of the Demon Drummer of Tadworth in 1662 allowed for further scepticism.	09/09/24 - (WK 2) Key Vocabulary Scepticism	Homework Complete extent of witchcraft questions.
In LP1.3, I will know: how to consolidate information about the key events and consequences of Jane Wenham in 1712; how to determine the impact that the following case studies had on the influence of Lord Chief Justice Sir John Holt. Extended Task.	16/09/24 - (WK 1) Key Vocabulary Sorcery	Homework Complete Boy of Burton questions.
In LP1.4, I will know: how to complete a exam style question based on prior learning; how to identify how there was a rise in notable sceptic publications and its impact on the wider Witch Craze in Britain.	23/09/24 - (WK 2) Key Vocabulary Catholicism	Homework Complete Pendle Swindle Questions.
In LP1.5, I will know: how to complete a Edexcel Mock Examination; how to complete a Edexcel Mock Examination.	30/09/24 - (WK 1) Key Vocabulary Tedworth	Homework Complete Demon Drummer of Tedworth questions.
In LP1.6, I will know: how to assess the work of Reginald Scot and Samuel Harsnett and how their work influenced the Witch Craze; how to determine the implications of the works of Thomas Ady and John Webster in the belief of witches in Britain. Extended Task.	07/10/24 - (WK 2) Key Vocabulary Age of Science	Homework Complete Sir John Holt questions.
In LP1.7, I will know: how to evaluate the different publications in Britain during this time and assess the weight each had on British society; how to consolidate understanding and knowledge based on prior learning.	14/10/24 - (WK 1) Key Vocabulary Royal Society	Homework Complete Sir John Holt questions.
Resources to support learning: JSTOR, Google Scholar, in-class revision material, suggested reading list.		
FEET Award Challenge for this Learning Programme: Create and participate in display and assembly for Black History Month.		

