

Year 10 Geography

Learning Programme 1

The LORIC skill focus for this LP is: LEADERSHIP The Moral Virtues focus for this LP are: COURAGE and HUMILITY. Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.		Literacy Non-Negotiables: - Capital letters must be used at the start of sentences and for the first letter of proper nouns - Full stops must be used at the end of a sentence - Question marks must be used at the end of a question - Apostrophes should only be used for possession or omission - Days of the week and months must be spelled correctly - Key words must be spelled correctly - Vocabulary to be taught using the Frayer model	
What will I be learning about in this Learning Programme? How the coastal landscape is changing through physical processes and the strategies used to protect UK coastlines.			
Where have I seen this learning before? Year 8 coastal landscapes.			
What could I use it for? Rivers unit in LP5 of year 10. A-Level Geography.			
In LP1.1, I will know: about my GCSE Geography course requirements; a wide range of UK physical features; the differences between constructive and destructive waves.		01/09/26 - (WK 1) Frayer Model Word Coastline	Homework Complete homework 1.1
In LP1.2, I will know: how the sea erodes the coastline and be able to explain the 4 main processes; about examples of types of weathering and mass movement and how they affect the coastline;		07/09/26 - (WK 2) Frayer Model Word Erosion	Homework Complete homework 1.2
In LP1.3, I will know: how geology influences the shape of a coastline, using the example of Dorset; Formative 1: how headlands and bays are formed; how coastal erosion causes cliffs to recede and form wave cut platforms.		14/09/26 - (WK 1) Frayer Model Word Landform	Homework Complete homework 1.3
Extended Task.			
In LP1.4, I will know: how the sea erodes a headland to form caves, arches, stacks and stumps; how the sea transports and deposits material to form beaches, sand dunes, spits and bars; how to locate and identify named coastal landforms in Dorset. (4/6 fig grid refs, scale, direction).		21/09/26 - (WK 2) Frayer Model Word Deposition	Homework Complete homework 1.4
In LP1.5, I will know: the types of coastal defences (hard/soft engineering + managed retreat) and make a judgement of their effectiveness; why Lyme Regis needed to have their coastal management upgraded.		28/09/26 - (WK 1) Frayer Model Word Coastal Defences	Homework Complete homework 1.5
In LP1.6, I will know: how to assess the success of coastal management strategies used at Lyme Regis in Dorset.		05/10/26 - (WK 2) Frayer Model Word Coastal Management	Homework Complete homework 1.6
Extended Task.			
In LP1.7, I will know: Formative 2: how to use my prior knowledge to complete a coastal landscapes end of topic assessment.		12/10/26 - (WK 1) Frayer Model Word Command Words	Homework Complete homework 1.7
Resources to support learning: Knowledge organisers, learning programmes, revision guides, synergy, homework club.			
FFET Award Challenge for this Learning Programme: Create a model of a cave, arch, stack and stump landform.			

PRT Task 1

PRT Task 2