

Year 9 Religious Studies

Learning Programme 1

The LORIC skill focus for this LP is: LEADERSHIP The Moral Virtues focus for this LP are: COURAGE and HUMILITY. Courage - Acting with bravery and overcoming fears. Humility - Having a modest view of oneself. What will I be learning about in this Learning Programme? Students will be learning about the Jewish community and religious life in Britain today and as a global faith community, as well as the impact of the diaspora and Shoah prior to, during and after the 20th century events in Europe. Where have I seen this learning before? Students have studied 'What it means to be a person of faith' (Learning Programme 7.2) and 'Where is God' (Learning Programme 8.5). What could I use it for? Students will use this knowledge again in Peace and Conflict (Learning Programme 10.3), as well as in English and History lessons.		Literacy: - Capital letters must be used at the start of sentences and for the first letter of proper nouns - Full stops must be used at the end of a sentence - Question marks must be used at the end of a question - Apostrophes should only be used for possession or omission - Days of the week and months must be spelled correctly - Key words must be spelled correctly
In LP1.1, I will know: what I will be learning within this LP; how to investigate how Jewish culture and inventions have shaped the world we live in today.	01/09/25 - (WK 1) Key Vocabulary Shoah	Homework Factfile on beliefs and practices
In LP1.2, I will know: how to outline key aspects (beliefs and practices) of Judaism in 21st Century Britain.	08/09/25 - (WK 2) Key Vocabulary Anti-Semitism	Homework Research Postcard
In LP1.3, I will know: how to summarise the importance of the Jewish concept of a Promised Land. Extended Task.	15/09/25 - (WK 1) Key Vocabulary Discrimination	Homework Extended Question
In LP1.4, I will know: how to respond to teacher feedback and reflect on learning so far; how Jewish festivals encompass beliefs and practices and the meaning of them.	22/09/25 - (WK 2) Key Vocabulary Ghetto	Homework Debate Script
In LP1.5, I will know: how art and exhibitions can contribute to the inspiration for community cohesion, respect, justice, reconciliation and a greater understanding of faith diversity and difference; how to express personal opinions, whilst considering others, on the importance of the preserving freedom of religious beliefs and practices.	29/09/25 - (WK 1) Key Vocabulary Forced Labour	Homework Unbox the Quote
In LP1.6, I will know: how to question what happened during the holocaust; how religious texts may have influenced Leon Greenman. Extended Task.	06/10/25 - (WK 2) Key Vocabulary Human Rights	Homework Artefacts, images or stories
In LP1.7, I will know: how to respond to teacher feedback and reflect on learning so far; how to challenge misconceptions people have about the holocaust.	13/10/25 - (WK 1) Key Vocabulary Prejudice	Homework Treasure Hunt
Resources to support learning: Knowledge organiser		
FEET Award Challenge for this Learning Programme: To research an account of a Holocaust survivor and create a set of questions you would ask if you were to interview them.		

