

Year 9 Religious Studies

Learning Programme 1

The LORIC skill focus for his LP is: LEADERSHIP The Moral Virtues focus for this LP are: COURAGE and HUMILITY.			Literacy Non-Negotiables: • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer.			
Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.			
What will I be learning about in this Learning Programme? Students will be learning about the Jewish community and religious life in Britain today and as a global faith community, as well as the impact of the diaspora and Shoah prior to, during and after the 20th century events in Europe.			
Where have I seen this learning before? Students have studied 'What it means to be a person of faith' (Learning Programme 7.2) and 'Where is God' (Learning Programme 8.5).			
What could I use it for? Students will use this knowledge again in Peace and Conflict (Learning Programme 10.3), as well as in English and History lessons.			
In LP1.1, I will know: 01/09/26 - (WK 1) Key Vocabulary Homework			
what I will be learning within this LP; how to investigate how Jewish culture and inventions have shaped the world we live in today.		Shoah	Factfile on beliefs and practices
In LP1.2, I will know: 07/09/26 - (WK 2) Key Vocabulary Homework			
how to outline key aspects (beliefs and practices) of Judaism in 21st Century Britain.		Anti-Semitism	Research Postcard
In LP1.3, I will know: 14/09/26 - (WK 1) Key Vocabulary Homework			
how to summarise the importance of the Jewish concept of a Promised Land.		Discrimination	Extended Question
Extended Task.			
In LP1.4, I will know: 21/09/26 - (WK 2) Key Vocabulary Homework			
how to respond to teacher feedback and reflect on learning so far; how Jewish festivals encompass beliefs and practices and the meaning of them.		Ghetto	Debate Script
In LP1.5, I will know: 28/09/26 - (WK 1) Key Vocabulary Homework			
how art and exhibitions can contribute to the inspiration for community cohesion, respect, justice, reconciliation and a greater understanding of faith diversity and difference; how to express personal opinions, whilst considering others, on the importance of the preserving freedom of religious beliefs and practices.		Forced Labour	Unbox the Quote
In LP1.6, I will know: 05/10/26 - (WK 2) Key Vocabulary Homework			
how to question what happened during the holocaust; how religious texts may have influenced Leon Greenman.		Human Rights	Artefacts, images or stories
Extended Task.			
In LP1.7, I will know: 12/10/26 - (WK 1) Key Vocabulary Homework			
how to respond to teacher feedback and reflect on learning so far; how to challenge misconceptions people have about the holocaust.		Prejudice	Treasure Hunt
Resources to support learning: Knowledge organiser			
FFET Award Challenge for this Learning Programme: To research an account of a Holocaust survivor and create a set of questions you would ask if you were to interview them.			

PRT Task 1

PRT Task 2