

Year 8 Religious Studies

Learning Programme 1

The LORIC skill focus for his LP is: LEADERSHIP			Literacy Non-Negotiables: • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
The Moral Virtues focus for this LP are: COURAGE and HUMILITY.			
Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer.			
Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.			
What will I be learning about in this Learning Programme? Students are studying the nature of Islamic belief and Islam around the world today.			
Where have I seen this learning before? Students have studied what it means to be a person of faith (Learning Programme 7.2), this included what it means to be Muslim.			
What could I use it for? Students will use this knowledge in 'Living the Muslim life' and in 'Muslim Beliefs' units on paper 2 of their GCSE.			
In LP1.1, I will know:	01/09/26 - (WK 1)	Key Vocabulary	Homework
what I will be learning within this LP; how to describe how Islamic culture and innovation have had influence on society.		Islam	Research Postcard
In LP1.2, I will know:	07/09/26 - (WK 2)	Key Vocabulary	Homework
how to review the visibility of Islam in Britain today; how to create a fact file on Prophet Muhammed.		Muslim	Fact File about Prophet Muhammed
In LP1.3, I will know:	14/09/26 - (WK 1)	Key Vocabulary	Homework
how to outline the 5 pillars.		Prophet	Research Postcard
Extended Task.			
In LP1.4, I will know:	21/09/26 - (WK 2)	Key Vocabulary	Homework
how to explain the importance of the five pillars; how to respond to teacher feedback and reflect on learning so far.		Shahadah	Similarities and Difference Activity
In LP1.5, I will know:	28/09/26 - (WK 1)	Key Vocabulary	Homework
how to outline what is understood by the term sawm and its impact locally and globally; how to explain where in the world Islam can be found and why.		Sawm	Research Question
In LP1.6, I will know:	05/10/26 - (WK 2)	Key Vocabulary	Homework
how to complete a review on the role of women in Islam.		Sunni	Analyse Activity
Extended Task.			
In LP1.7, I will know:	12/10/26 - (WK 1)	Key Vocabulary	Homework
how to respond to teacher feedback and reflect on learning so far; how to do a presentation on the growth of Islam in the U.K.		Shi'a	Extended Writing
Resources to support learning: Knowledge organiser.			
FFET Award Challenge for this Learning Programme: To create a leaflet demonstrating the importance of the 5 pillars for Muslims.			

PRT Task 1

PRT Task 2