

Year 9 Religious Studies

Learning Programme 1

The LORIC skill focus for his LP is: LEADERSHIP The Moral Virtues focus for this LP are: COURAGE and HUMILITY.			Literacy Non-Negotiables: • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer.			
Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.			
What will I be learning about in this Learning Programme? Pupils will be learning Christian beliefs and attitudes towards matters of life and death.			
Where have I seen this learning before? Pupils have studied core Christian beliefs and teachings, as well as worldviews.			
What could I use it for? Pupils will use this knowledge to complete their summer examinations in year 11, as well as to support their knowledge of beliefs and teachings in other GCSE units.			
In LP1.1, I will know: 01/09/26 - (WK 1) Key Vocabulary Homework			
what I will be learning within this LP and the Edexcel GCSE; how to examine the scientific explanations for the existence of the universe and the Christian responses to them.		Big Bang Theory	Seneca
In LP1.2, I will know: 07/09/26 - (WK 2) Key Vocabulary Homework			
how to explore the value of the universe for Christians; how to examine the concept of the sanctity of life, why Christians regard life as holy.		Evolution	Seneca
In LP1.3, I will know: 14/09/26 - (WK 1) Key Vocabulary Homework			
how to discuss and analyse the issues raised in Christian life by belief in the idea of sanctity of life; how to examine Christian responses to the scientific and non-religious explanations about the origins and value of human life.		Sanctity of Life	Seneca
Extended Task.			
In LP1.4, I will know: 21/09/26 - (WK 2) Key Vocabulary Homework			
how to explore the significance of the responses to scientific and non-religious explanations, such as evolution and survival of the fittest, for Christians today;how to explain Christian teachings about the value and sanctity of life for the issue of abortion;		Abortion	Seneca
In LP1.5, I will know: 28/09/26 - (WK 1) Key Vocabulary Homework			
how to discuss and analyse non-religious arguments surrounding abortion, including the application of ethical theories, such as situation ethics and Christian responses to them; how to examine the non-religious reasons why some people might not accept belief in life after death.		Situation Ethics	Seneca
In LP1.6, I will know: 05/10/26 - (WK 2) Key Vocabulary Homework			
how to discuss and analyse the importance of belief in life after death for Christians and non-Christians; how to explain the nature of threats to the natural world; stewardship and humanity's role as stewards.		Euthanasia	Seneca
Extended Task.			
In LP1.7, I will know: 12/10/26 - (WK 1) Key Vocabulary Homework			
how to respond to teacher feedback and reflect on learning so far; how to explore differing Christian responses to animal rights including animal experimentation and using animals for food, including the application of ethical theories such as utilitarianism.		Humanist	Seneca
Resources to support learning: Pearson Edexcel GCSE (9-1) Religious Studies B Christianity & Islam Revision Guide; Seneca; Knowledge Organisers.			
FFET Award Challenge for this Learning Programme: Create a PowerPoint demonstrating the importance of religion and science e.g. sanctity of life, creation and the universe.			

PRT Task 1

PRT Task 2