

Year 9 English

Learning Programme 1

The LORIC skill focus for his LP is: LEADERSHIP The Moral Virtues focus for this LP are: COURAGE and HUMILITY.			Literacy Non-Negotiables: • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer.			
Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.			
What will I be learning about in this Learning Programme? This LP, I will study Robert Cormier's novel 'Heroes'. I will strengthen my knowledge of how writers construct characters and present themes. I will further consolidate my understanding of the impact of social and historical context on literary texts. Where have I seen this learning before? In my Year 7 study of 'The Girl of Ink and Stars' I learned about the importance of setting. In my Year 8 study of 'Welcome to Nowhere', I developed my understanding of place and its impact on individuals. What could I use it for? I will use my knowledge of how writers develop characters, structure plot and create tension to support my own creative writing. In my KS4 studies, I will use my knowledge of writer's techniques in my prose study.			
In LP1.1, I will know: 01/09/26 - (WK 1) details about the novel's protagonist, Francis; how the writer presents the relationship between Francis and Nicole in Chapter 2; how a sense of mystery is created in Chapter 3.			
		Trauma	Homework Knowledge Quiz Spellings
In LP1.2, I will know: 07/09/26 - (WK 2) how Cormier presents conflict in Chapter 3; how the veterans are presented in Chapter 4; how the character of Larry LaSalle is presented in Chapter 5.			
		Veteran	Homework Knowledge Quiz Spellings
In LP1.3, I will know: 14/09/26 - (WK 1) how tension is created in Chapter 7.			
		Heroism	Homework Knowledge Quiz Spellings
Extended Task.			
In LP1.4, I will know: 21/09/26 - (WK 2) how to track the developing relationship between Francis and Nicole; how the theme of identity is presented in Chapter 9; how to respond to my extended task formative assessment feedback.			
		Bildungsroman	Homework Knowledge Quiz Spellings
In LP1.5, I will know: 28/09/26 - (WK 1) how Larry's homecoming is portrayed; how Francis reacts to key events in Chapter 12.			
		Intertextuality	Homework Knowledge Quiz Spellings
In LP1.6, I will know: 05/10/26 - (WK 2) how Larry is presented in Chapter 14; how the novel ends and what can be inferred from the closing events.			
		Honour	Homework Knowledge Quiz Spellings
Extended Task.			
In LP1.7, I will know: 12/10/26 - (WK 1) how Cormier incorporates themes of heroism in the novel; how Francis has been presented throughout the novel; how to respond to my extended task formative assessment feedback.			
		Theme	Homework Knowledge Quiz Spellings
Resources to support learning: EPC Knowledge Organiser https://www.bbc.co.uk/bitesize/topics/zprq82p - Google "Robert Cormier Heroes Revision"			
FEET Award Challenge for this Learning Programme: Research and present findings on Roosevelt's 'New Deal'.			

PRT Task 1

PRT Task 2