

Year 8 English

Learning Programme 1

The LORIC skill focus for his LP is: LEADERSHIP The Moral Virtues focus for this LP are: COURAGE and HUMILITY.			Literacy Non-Negotiables: • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer.			
Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.			
What will I be learning about in this Learning Programme? This LP, I will study Elizabeth Laird's novel 'Welcome to Nowhere'. I will learn about the historic and social context of conflict in Syria and the impact of the refugee crisis. I will use this knowledge to consider how context and setting impact a narrative.			
Where have I seen this learning before? In my Year 7 study of Kiran Millwood Hargrave's novel 'The Girl of Ink and Stars' I learned about the importance of setting. I will develop my understanding of place and its impact on individuals in my Year 8 novel study.			
What could I use it for? I could use it to inspire my own creative writing and understanding of how to create characters. Additionally, in Year 9, I will use my understanding of historical and social context impacts narratives when I study Robert Cormier's 'Heroes'.			
In LP1.1, I will know: 01/09/26 - (WK 1) Key Vocabulary Homework			
how the writer establishes setting in the early chapters; how to include historical context in my responses; how family life changes; how the writer creates our first impressions of Baba.		Democracy	Knowledge Quiz Spellings
In LP1.2, I will know: 07/09/26 - (WK 2) Key Vocabulary Homework			
how the writer presents the relationship between Omar and Musa in the early chapters; how to write about the early presentation of females in the novel; how the writer uses language to make the protest dramatic.		Patriarchy	Knowledge Quiz Spellings
In LP1.3, I will know: 14/09/26 - (WK 1) Key Vocabulary Homework			
how to track the changes experienced by the family; how to use my inference and deduction skills to make predictions; how to use my understanding of context to predict events in the novel.		Refugee	Knowledge Quiz Spellings
Extended Task.			
In LP1.4, I will know: 21/09/26 - (WK 2) Key Vocabulary Homework			
how what happens to Latif affects the narrator; how the reality of civil war affects the characters; how the relationship of Omar and Musa develops in chapter 8.		Conflict	Knowledge Quiz Spellings
In LP1.5, I will know: 28/09/26 - (WK 1) Key Vocabulary Homework			
how the family begin to adapt to their new lives; how the civil war impacts the family; how setting is established in Part Three.		Displace	Knowledge Quiz Spellings
In LP1.6, I will know: 05/10/26 - (WK 2) Key Vocabulary Homework			
how Omar's relationships change and develop; how to apply context to my analysis of Eman's character;		Dilemma	Knowledge Quiz Spellings
Extended Task.			
In LP1.7, I will know: 12/10/26 - (WK 1) Key Vocabulary Homework			
how to track the changes in a character; how to focus on the way Omar's life has changed; how to the camp in Jordan is presented in Chapter 15.		Resilience	Knowledge Quiz Spellings
Resources to support learning: EPC Knowledge Organiser Google - "Welcome to Nowhere revision notes"			
FEET Award Challenge for this Learning Programme: Research the culture and history of Syria. Create a travel guide which highlights all of the key cultural places and ideas in the country.			

