

Year 7 English

Learning Programme 1

The LORIC skill focus for this LP is: LEADERSHIP The Moral Virtues focus for this LP are: COURAGE and HUMILITY. Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.		Literacy Non-Negotiables: - Capital letters must be used at the start of sentences and for the first letter of proper nouns - Full stops must be used at the end of a sentence - Question marks must be used at the end of a question - Apostrophes should only be used for possession or omission - Days of the week and months must be spelled correctly - Key words must be spelled correctly - Vocabulary to be taught using the Frayer model	
What will I be learning about in this Learning Programme? This LP, I will study Kiran Millwood Hargrave's novel 'The Girl of Ink and Stars'. I will gain knowledge of how a writer creates plot and characters. I will be introduced to the theme of 'magic realism' and learn about the features of myths and the art of cartography. Where have I seen this learning before? In the study of setting, characters and themes in novels in Key Stage 2. What could I use it for? In my own creative writing in Learning Programme 2 where I will create mythical tales. Additionally, in my Year 8 study of Elizabeth Laird's novel 'Welcome to Nowhere', I will further my knowledge of how authors create narratives and characters in novels.			
In LP1.1, I will know: how the writer uses a narrative hook to engage the reader; information about the protagonist from the early chapters of the novel; how the writer creates impressions of the Governor; how the writer uses mythical elements in the novel.		01/09/26 - (WK 1) Frayer Model Word Protagonist	Homework Knowledge Quiz Spellings
In LP1.2, I will know: how to evaluate how the writer presents the relationship of Isabella and Lupe; how the writer creates tension in Chapter 6; how relationships are presented in the novel; how to track a character's development.		07/09/26 - (WK 2) Frayer Model Word Antagonist	Homework Knowledge Quiz Spellings
In LP1.3, I will know: how Isabella uses persuasive devices in the novel; how setting is presented in the novel. Extended Task.		14/09/26 - (WK 1) Frayer Model Word Territory	Homework Knowledge Quiz Spellings
In LP1.4, I will know: how the Governor's character develops through the story; how to make links and connections in the plot.		21/09/26 - (WK 2) Frayer Model Word Suspense	Homework Knowledge Quiz Spellings
In LP1.5, I will know: how the writer uses imagery in Chapter 15; how to embed relevant quotations in my responses; how to analyse language choices in my responses.		28/09/26 - (WK 1) Frayer Model Word Imagery	Homework Knowledge Quiz Spellings
In LP1.6, I will know: how tension is created in the early parts of the labyrinth; how different devices create tension; how the governor's character is developed. Extended Task.		05/10/26 - (WK 2) Frayer Model Word Labyrinth	Homework Knowledge Quiz Spellings
In LP1.7, I will know: how to track characters across the text; how to embed quotations in my response; how to focus on language in my responses.		12/10/26 - (WK 1) Frayer Model Word Redemption	Homework Knowledge Quiz Spellings
Resources to support learning: EPC Knowledge Organiser Google "The Girl of Ink and Stars Lit Chart"			
FEET Award Challenge for this Learning Programme: Create map of an island using cartography skills.			

PRT Task 1

PRT Task 2