

Year 12 Art

Learning Programme 1

The LORIC skill focus for his LP is: LEADERSHIP The Moral Virtues focus for this LP are: COURAGE and HUMILITY. Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.			Literacy Non-Negotiables: • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
What will I be learning about in this Learning Programme? How to produce a personal sustained and focused A Level sketchbook based on the theme 'Virtual Reality'. Where have I seen this learning before? In KS4 you used a range of techniques to record observations as a basis for exploring your ideas; Analysed and evaluated the work of artists, craftspeople and designers; Developed your understanding of the history of art, craft and design from the contemporary to the traditional. What could I use it for? Generate and explore potential lines of enquiry using appropriate media and techniques; Apply knowledge and understanding in making images and artefacts.			
In LP1.1, I will know: How to evidence a highly developed ability to thoughtfully refine ideas through purposeful and discriminating experimentation and selection of appropriate resources, media, materials, techniques and processes as their work progresses; How to analyse sketches and studies from primary and secondary sources.	01/09/26 - (WK 1)	Key Vocabulary Virtual	Homework Take a series of photographs in response to your stimulus Virtual Reality.
In LP1.2, I will know: How to collect images from a variety of sources analysing their meanings and worth; How to analyse sketches and studies from primary and secondary sources.	07/09/26 - (WK 2)	Key Vocabulary Reality	Homework Create a pastiche of one of your selected artists.
In LP1.3, I will know: How to evaluate studies of artists' or designers' work, showing an appreciation of their working methods – pastiches; How to fluently and skilfully record ideas, observations and insights relevant to intentions in visual and/or other forms. Extended Task.	14/09/26 - (WK 1)	Key Vocabulary Representation	Homework Create a drawing from imagination in response to your theme.
In LP1.4, I will know: How to realise intentions and, where appropriate, makes connections between visual and other elements; How to reflect critically on work and progress.	21/09/26 - (WK 2)	Key Vocabulary Source	Homework Review and refine Assessment Objectives 1-4 in light of assessment criteria for your target grade. Ensure your work is presented to a high standard and all areas are complete.
In LP1.5, I will know: How to analyse and evaluate work completed at each stage demonstrating critical understanding.	28/09/26 - (WK 1)	Key Vocabulary Explore	Homework Create a drawing from observation in response to your theme.
In LP1.6, I will know: How to utilise written communication to record ideas and insights; How to present an imaginative, personal, informed and meaningful response when realising intentions. Extended Task.	05/10/26 - (WK 2)	Key Vocabulary Critical	Homework Write an evaluation of your progress so far using key terminology.
In LP1.7, I will know: How to present a highly developed ability to demonstrate critical understanding and where appropriate, make perceptive and discriminating connections between visual, written, oral or other elements.	12/10/26 - (WK 1)	Key Vocabulary Relevant	Homework Take a series of macro photographs inspired by your chosen theme.
Resources to support learning: Knowledge Organisers, Synergy, https://www.bbc.co.uk/arts/ , https://www.thisiscolossal.com/ , https://www.photopia.com/ , https://www.tate.org.uk/ , https://www.aqa.org.uk/subjects/art-and-design/as-and-a-level/art-and-design-7201			
FFET Award Challenge for this Learning Programme: Visit a local exhibition and compose a review and have it published in the school magazine or on the website.			

PRT Task 1

PRT Task 2