

## Year 12 Sport

### Learning Programme 5

The LORIC skill focus for his LP is: COMMUNICATION. The Moral Virtues focus for this LP are: COURAGE and HUMILITY.		<b>Literacy:</b> <ul style="list-style-type: none"> <li>Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>Full stops must be used at the end of a sentence</li> <li>Question marks must be used at the end of a question</li> <li>Apostrophes should only be used for possession or omission</li> <li>Days of the week and months must be spelled correctly</li> <li>Key words must be spelled correctly</li> </ul>
Courage - Acting with bravery and overcoming fears. Humility - Having a modest view of oneself.		
<b>What will I be learning about in this Learning Programme?</b> How to review my coaching session identifying strengths, areas for improvement to further develop as a sports leader (Unit 4). The types of sports provision and career pathways in sport (Unit 3).		
<b>Where have I seen this learning before?</b> You may have seen some of this learning before in the Level 2 BTEC Sport Award.		
<b>What could I use it for?</b> I can apply this knowledge and understanding into my coursework assignments.		

In LP5.1, I will know:	11/05/26 - (WK 1)	Key Vocabulary	Homework
and demonstrate a chosen leadership style, using effective skills when leading a team during a sport and exercise activity (M3). and analyse your chosen leadership style and the impact of it on team performance, considering own strengths and weaknesses (M4). and justify your leadership style and its impact on performance, suggesting alternative leadership styles that could be used to improve team performance (D2)		Sectors of Sport	Everlearner task

In LP5.2, I will know:	18/05/26 - (WK 2)	Key Vocabulary	Homework
and demonstrate a chosen leadership style, using effective skills when leading a team during a sport and exercise activity (M3). and analyse your chosen leadership style and the impact of it on team performance, considering own strengths and weaknesses (M4). and justify your leadership style and its impact on performance, suggesting alternative leadership styles that could be used to improve team performance (D2)		Career Pathway	Everlearner task

LP5 RLW, I will:	01/06/26 - (WK 1)		
review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.		Professional body	Everlearner task

In LP5.3, I will know:	08/05/26 - (WK 2)	Key Vocabulary	Homework
and demonstrate a chosen leadership style, using effective skills when leading a team during a sport and exercise activity (M3). and analyse your chosen leadership style and the impact of it on team performance, considering own strengths and weaknesses (M4). and justify your leadership style and its impact on performance, suggesting alternative leadership styles that could be used to improve team performance (D2)		NGB	Everlearner task
Extended Task.			

In LP5.4, I will know:	15/06/26 - (WK 1)	Key Vocabulary	Homework
the breadth of the sports industry by identifying key sectors such as leisure management, sports science, and coaching. the economic significance of sport in the UK using data like Sport England participation figures and employment statistics. how geographical and infrastructure factors (e.g., population density, local environment) impact sports provision and local job opportunities.		CPD	Everlearner task

In LP5.5, I will know:	22/06/26 - (WK 2)	Key Vocabulary	Homework
socio-economic factors—such as local wealth, culture, and fashion trends—that influence the type of sports services offered in different areas. the impact of seasonal factors on employment, contrasting year-round facility roles with seasonal opportunities like summer camps or competition-only roles.		Public/private partnerships	Everlearner task

In LP5.6, I will know:	29/06/26 - (WK 1)	Key Vocabulary	Homework
research and differentiate between key career pathways, including sports development (NGB officers), education, journalism, and elite performance support. the working patterns associated with different roles, such as the difference between full-time facility management and self-employed coaching. Extended Task.		Socio economic factors	Everlearner task

In LP5.7, I will know:	06/7/26 - (WK 2)	Key Vocabulary	Homework
the key professional bodies and registries—such as CIMSPA, UK Coaching, and the Adventure Activities Licensing Authority (AALA)—and explain their role in setting industry standards. the importance of Continuing Professional Development (CPD) by researching how specific certifications (e.g., first aid, safeguarding, or NGB-specific coaching badges) enable career progression and specialism.		Statutory requirements	Everlearner task

Resources to support learning:
Pearson BTEC Nationals in Sport Student Books Knowledge organiser Pearson delivery guides

FFET Award Challenge for this Learning Programme:

