

Year 8 Geography

Learning Programme 5

<p>The LORIC skill focus for this LP is: COMMUNICATION. The Moral Virtues focus for this LP are: COURAGE and HUMILITY.</p> <p>Courage - Acting with bravery and overcoming fears. Humility - Having a modest view of oneself.</p> <p>What will I be learning about in this Learning Programme? How the landscape is changed by the power of the sea, how humans can use and manage the coastal areas of the UK.</p> <p>Where have I seen this learning before? KS2 coastal environments, River landforms year 7, glacial landforms year 7.</p> <p>What could I use it for? Year 9 climate change unit, GCSE Geography.</p>		<p>Literacy:</p> <ul style="list-style-type: none"> Capital letters must be used at the start of sentences and for the first letter of proper nouns Full stops must be used at the end of a sentence Question marks must be used at the end of a question Apostrophes should only be used for possession or omission Days of the week and months must be spelled correctly Key words must be spelled correctly
<p>In LP5.1, I will know: 11/05/26 - (WK 1)</p> <p>the different types of rock.</p>	<p>Key Vocabulary</p> <p>Geology</p>	<p>Homework</p> <p>Complete LP5.1 task</p>
<p>In LP5.2, I will know: 18/05/26 - (WK 2)</p> <p>what a coastline is and how it is used.</p>	<p>Key Vocabulary</p> <p>coastline</p>	<p>Homework</p> <p>Complete LP5.2 task</p>
<p>LP5 RLW, I will: 01/06/26 - (WK 1)</p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>		
<p>In LP5.3, I will know: 08/05/26 - (WK 2)</p> <p>the difference between constructive and destructive waves and how they lead to longshore drift.</p> <p>Extended Task.</p>	<p>Key Vocabulary</p> <p>Waves</p>	<p>Homework</p> <p>Complete LP5.3 task</p>
<p>In LP5.4, I will know: 15/06/26 - (WK 1)</p> <p>the coastal processes (erosion, weathering, transportation and deposition) and how they change the landscape.</p>	<p>Key Vocabulary</p> <p>Erosion</p>	<p>Homework</p> <p>Complete LP5.4 task</p>
<p>In LP5.5, I will know: 22/06/26 - (WK 2)</p> <p>how landforms are created as a result of erosion, including CASS and headlands and bays.</p>	<p>Key Vocabulary</p> <p>Headland</p>	<p>Homework</p> <p>Complete LP5.5 task</p>
<p>In LP5.6, I will know: 29/06/26 - (WK 1)</p> <p>how to recognise coastal landforms on OS maps.</p> <p>Extended Task.</p>	<p>Key Vocabulary</p> <p>OS Maps</p>	<p>Homework</p> <p>Complete LP5.6 task</p>
<p>In LP5.7, I will know: 06/07/26 - (WK 2)</p> <p>the impacts of living in a coastal area and how the coastline can be protected by hard and soft engineering strategies.</p>	<p>Key Vocabulary</p> <p>Coastal Management</p>	<p>Homework</p> <p>Complete LP5.7 task</p>
<p>Resources to support learning: Geography book, synergy, knowledge organiser, homework club.</p>		
<p>FFET Award Challenge for this Learning Programme: Create a model of a cave, arch, stack and stump landform out of any material!</p>		

