

Year 9 English

Learning Programme 5

<p>The LORIC skill focus for this LP is: COMMUNICATION. The Moral Virtues focus for this LP are: COURAGE and HUMILITY.</p> <p>Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.</p> <p>What will I be learning about in this Learning Programme? I will be strengthening my knowledge of how writers express themselves in non-fiction writing. I will be consolidating my ability to shape my own writing for different purposes and audiences.</p> <p>Where have I seen this learning before? In my study of non-fiction writing in Y7 and Y8.</p> <p>What could I use it for? In my study of English Language Component 2 in Y10 and Y11.</p>		<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> Capital letters must be used at the start of sentences and for the first letter of proper nouns Full stops must be used at the end of a sentence Question marks must be used at the end of a question Apostrophes should only be used for possession or omission Days of the week and months must be spelled correctly Key words must be spelled correctly Vocabulary to be taught using the Frayer model
<p>In LP5.1, I will know: 11/05/26 - (WK 1)</p> <p>how Shakespeare's presentation of Richard III influenced his reputation; how Richard's reputation has been revised.</p>	<p>Frayer Model Words</p> <p>Heroism</p>	<p>Homework</p> <p>Comprehension task</p>
<p>In LP5.2, I will know: 18/05/26 - (WK 2)</p> <p>how to read critically and separate fact from opinion in a range of print journalism; how to understand different writing styles in print and online journalism; how to analyse the way writers present their opinion in print journalism.</p>	<p>Frayer Model Words</p> <p>Prejudice</p>	<p>Homework</p> <p>Language based task</p>
<p>LP5 RLW, I will: 01/06/26 - (WK 1)</p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>	<p>Frayer Model Words</p> <p>Review</p>	<p>Homework</p> <p>Learning Review Task</p>
<p>In LP5.3, I will know: 08/06/26 - (WK 2)</p> <p>how to synthesise information from non-fiction texts; how to compare and contrast information from non-fiction texts; how to compare and contrast writer's opinions in non-fiction texts.</p> <p>Extended Task.</p>	<p>Frayer Model Words</p> <p>Synthesise</p>	<p>Homework</p> <p>Comparison task</p>
<p>In LP5.4, I will know: 15/06/26 - (WK 1)</p> <p>how to express my opinions in a review; how to use structural devices in a review; how to write a review.</p>	<p>Frayer Model Words</p> <p>Structure</p>	<p>Homework</p> <p>Comprehension task</p>
<p>In LP5.5, I will know: 22/06/26 - (WK 2)</p> <p>how to develop my opinion in an article; how to write to argue in an article; how to write an article.</p>	<p>Frayer Model Words</p> <p>Argument</p>	<p>Homework</p> <p>Language based task</p>
<p>In LP5.6, I will know: 29/06/26 - (WK 1)</p> <p>how to use rhetorical devices in a letter; how to write a formal letter.</p> <p>Extended Task.</p>	<p>Frayer Model Words</p> <p>Rhetoric</p>	<p>Homework</p> <p>Comprehension task</p>
<p>In LP5.7, I will know: 06/07/26 - (WK 2)</p> <p>how to respond to stimulus in a speech; how to adapt my ideas to the audience in a speech; how to write a speech.</p>	<p>Frayer Model Words</p> <p>Adaptation</p>	<p>Homework</p> <p>Language based task</p>
<p>Resources to support learning: EPC Knowledge Organiser</p>		
<p>FFET Award Challenge for this Learning Programme: Create a presentation for your class on the theme of 'good vs evil', use one of the texts you have studied this year as inspiration.</p>		

