

## Year 8 English

### Learning Programme 5

<p>The LORIC skill focus for this LP is: COMMUNICATION. The Moral Virtues focus for this LP are: COURAGE and HUMILITY.</p> <p>Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.</p> <p><b>What will I be learning about in this Learning Programme?</b> I will be developing my knowledge of how writers express themselves in non-fiction writing. I will be developing my ability to shape my own writing by adapting it to different forms and audiences.</p> <p><b>Where have I seen this learning before?</b> In my study of non-fiction reading and writing in Y7.</p> <p><b>What could I use it for?</b> In my study of non-fiction reading and writing in Y9.</p>		<p><b>Literacy Non-Negotiables:</b></p> <ul style="list-style-type: none"> <li>Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>Full stops must be used at the end of a sentence</li> <li>Question marks must be used at the end of a question</li> <li>Apostrophes should only be used for possession or omission</li> <li>Days of the week and months must be spelled correctly</li> <li>Key words must be spelled correctly</li> <li>Vocabulary to be taught using the Frayer model</li> </ul>
<p><b>In LP5.1, I will know:</b> how to recognise different forms of print journalism; how to separate fact and opinion in articles; how writers convey their opinion in articles.</p>	<p>11/05/26 - (WK 1)</p> <p><b>Frayer Model Words</b> Bias</p>	<p><b>Homework</b> Comprehension task</p>
<p><b>In LP5.2, I will know:</b> how writers use rhetoric to persuade the audience in a speech; how speeches are structured to engage the audience; how to analyse the way opinions and ideas are expressed in a speech.</p>	<p>18/05/26 - (WK 2)</p> <p><b>Frayer Model Words</b> Prejudice</p>	<p><b>Homework</b> Language based task</p>
<p><b>LP5 RLW, I will:</b> review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>	<p>01/06/26 - (WK 1)</p> <p><b>Frayer Model Words</b> Review</p>	<p><b>Homework</b> Learning Review Task</p>
<p><b>In LP5.3, I will know:</b> how writers structure letters, using appropriate layouts; how writers can express their ideas and opinions in a letter; how writers use various linguistic and structural devices in a letter. Extended Task.</p>	<p>08/06/26 - (WK 2)</p> <p><b>Frayer Model Words</b> Structure</p>	<p><b>Homework</b> Analysis of structure task</p>
<p><b>In LP5.4, I will know:</b> how to complete my assessment; how to respond to stimulus and plan an article; how to develop my ideas in an article.</p>	<p>15/06/26 - (WK 1)</p> <p><b>Frayer Model Words</b> Transactional</p>	<p><b>Homework</b> Comprehension task</p>
<p><b>In LP5.5, I will know:</b> how to use rhetoric and structural devices in an article; how to write an article.</p>	<p>22/06/26 - (WK 2)</p> <p><b>Frayer Model Words</b> Rhetoric</p>	<p><b>Homework</b> Language based task</p>
<p><b>In LP5.6, I will know:</b> how to respond to stimulus and plan a speech; how to develop my ideas in a speech; how to write a speech. Extended Task.</p>	<p>29/06/26 - (WK 1)</p> <p><b>Frayer Model Words</b> Clarify</p>	<p><b>Homework</b> Comprehension task</p>
<p><b>In LP5.7, I will know:</b> how to respond to stimulus and plan a letter; how to develop my ideas in a letter; how to write a formal letter.</p>	<p>06/07/26 - (WK 2)</p> <p><b>Frayer Model Words</b> Formal</p>	<p><b>Homework</b> Language based task</p>
<p><b>Resources to support learning:</b> EPC Knowledge Organiser</p>		
<p><b>FFET Award Challenge for this Learning Programme:</b> Create a presentation on a figure you find inspiring and present it to the class.</p>		

