

## Year 7 English

### Learning Programme 5

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| The LORIC skill focus for this LP is: COMMUNICATION.<br>The Moral Virtues focus for this LP are: COURAGE and HUMILITY.                                                                                                                                                                                                                                                                                                                        |  | <b>Literacy Non-Negotiables:</b> <ul style="list-style-type: none"> <li>Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>Full stops must be used at the end of a sentence</li> <li>Question marks must be used at the end of a question</li> <li>Apostrophes should only be used for possession or omission</li> <li>Days of the week and months must be spelled correctly</li> <li>Key words must be spelled correctly</li> <li>Vocabulary to be taught using the Frayer model</li> </ul> |
| Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer.<br>Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.                                                                                                                                                                |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>What will I be learning about in this Learning Programme?</b><br>I will be learning how writers express themselves in non-fiction writing. I will be learning how to shape my own writing by focusing on transactional tasks.<br><br><b>Where have I seen this learning before?</b><br>In my study of non-fiction reading and writing in KS2.<br><br><b>What could I use it for?</b><br>In my Y8 study of non-fiction reading and writing. |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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| <b>In LP5.1, I will know:</b>                                                                           | <b>11/05/26 - (WK 1)</b> | <b>Frayer Model Words</b> | <b>Homework</b>    |
| how writers present factual information in articles;<br>how writers present their opinions in articles. |                          | Perspective               | Comprehension task |

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| <b>In LP5.2, I will know:</b>                                                                                                                                | <b>18/05/26 - (WK 2)</b> | <b>Frayer Model Words</b> | <b>Homework</b>     |
| how writers use language to express their opinion to the reader;<br>how writers can use rhetorical devices to express their opinion and persuade the reader. |                          | Rhetoric                  | Language based task |

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| <b>LP5 RLW, I will:</b>                                                                                  | <b>01/06/26 - (WK 1)</b> | <b>Frayer Model Words</b> | <b>Homework</b>      |
| review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge. |                          |                           | Learning Review Task |

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| <b>In LP5.3, I will know:</b>                                                                                                                                 | <b>08/06/26 - (WK 2)</b> | <b>Frayer Model Words</b> | <b>Homework</b>            |
| how writers use structural devices to create meaning in their speeches;<br>how writers can use ambitious structural and rhetorical devices in their speeches. |                          | Topic                     | Analysis of structure task |
| Extended Task.                                                                                                                                                |                          |                           |                            |



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| <b>In LP5.4, I will know:</b>                                                                                                                              | <b>15/06/26 - (WK 1)</b> | <b>Frayer Model Words</b> | <b>Homework</b>    |
| how to complete my assessment on non-fiction reading;<br>what transactional writing is;<br>how to consider purpose, audience and format in my own writing. |                          | Impetus                   | Comprehension task |

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| <b>In LP5.5, I will know:</b>                                                                                                                                                    | <b>22/06/26 - (WK 2)</b> | <b>Frayer Model Words</b> | <b>Homework</b>     |
| how to respond to different stimulus and generate ideas;<br>how to plan an article;<br>how to use logos in my writing, expressing my ideas in an article using specific devices. |                          | Logos                     | Language based task |

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| <b>In LP5.6, I will know:</b>                                                                                                                                                   | <b>29/06/26 - (WK 1)</b> | <b>Frayer Model Words</b> | <b>Homework</b>    |
| what elements are used in effective speech writing;<br>how to plan a speech based on different stimulus;<br>how to use credibility and persuasion as part of my speech writing. |                          | Ethos                     | Comprehension task |
| Extended Task.                                                                                                                                                                  |                          |                           |                    |



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| <b>In LP5.7, I will know:</b>                                                                                                                            | <b>06/07/26 - (WK 2)</b> | <b>Frayer Model Words</b> | <b>Homework</b>     |
| how to express my views in speech writing;<br>how to use emotion and persuasion as part of my speech writing;<br>how to write and deliver my own speech. |                          | Pathos                    | Language based task |

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| <b>Resources to support learning:</b> |
| EPC Knowledge Organiser               |

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| <b>FFET Award Challenge for this Learning Programme:</b>                                            |
| Create a presentation for your class on current ecological and environmental threats we are facing. |