

## Year 12 English Literature Learning Programme 5

<p>The LORIC skill focus for this LP is: COMMUNICATION. The Moral Virtues focus for this LP are: COURAGE and HUMILITY.</p> <p>Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.</p>		<p><b>Literacy Non-Negotiables:</b></p> <ul style="list-style-type: none"> <li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>• Full stops must be used at the end of a sentence</li> <li>• Question marks must be used at the end of a question</li> <li>• Apostrophes should only be used for possession or omission</li> <li>• Days of the week and months must be spelled correctly</li> <li>• Key words must be spelled correctly</li> <li>• Vocabulary to be taught using the Frayer model</li> </ul>
<p><b>What will I be learning about in this Learning Programme?</b> In this LP I will complete my study of John Webster's The Duchess of Malfi.</p> <p><b>Where have I seen this learning before?</b> The Duchess of Malfi - LP4.</p> <p><b>What could I use it for?</b> In my Component 2 examination.</p>		
<p><b>In LP5.1, I will know:</b></p> <p>how to reflect on key events in 3:3 and 3:4; how the Duchess reacts to Ferdinand's actions in 3:5.</p>	<p>11/05/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Stoic</p>	<p>Homework</p> <p>Poetry Revision Task</p>
<p><b>In LP5.2, I will know:</b></p> <p>how the Duchess' stoicism is presented in 4:1; how the Duchess is persecuted in 4:2.</p>	<p>18/05/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Persecution</p>	<p>Homework</p> <p>Poetry Revision Task</p>
<p><b>LP5 RLW, I will:</b></p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>	<p>01/06/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Review</p>	<p>Homework</p> <p>Review Learning Task</p>
<p><b>In LP5.3, I will know:</b></p> <p>how to explain the significance of the Duchess' death in 4:2; how to explain Bosola's reaction to her death.</p> <p>Extended Task.</p>	<p>08/06/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Climax</p>	<p>Homework</p> <p>Poetry Revision Task</p>
<p><b>In LP5.4, I will know:</b></p> <p>how Antonio's naivety foreshadows his death in 5:1; how Ferdinand's guilt manifests through his madness in 5:2; how the Cardinal's role in events is revealed.</p>	<p>15/06/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Manifest</p>	<p>Homework</p> <p>Poetry Revision Task</p>
<p><b>In LP5.5, I will know:</b></p> <p>how dramatic devices are used in 5:3; how various character's deaths are presented in the final scenes of the play.</p>	<p>22/06/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Dramatic Device</p>	<p>Homework</p> <p>Poetry Revision Task</p>
<p><b>In LP5.6, I will know:</b></p> <p>how to reflect on the theme of gender in the play; how to reflect the theme of violence.</p> <p>Extended Task.</p>	<p>29/06/26 - (WK 1)</p> <p>Frayer Model Words</p> <p>Thematic</p>	<p>Homework</p> <p>Poetry Revision Task</p>
<p><b>In LP5.7, I will know:</b></p> <p>how to track characters across the text; how to reflect on the play's literary context.</p>	<p>06/07/26 - (WK 2)</p> <p>Frayer Model Words</p> <p>Tragedy</p>	<p>Homework</p> <p>Poetry Revision Task</p>
<p><b>Resources to support learning:</b> EPC Knowledge Organiser Google - Shmoop - The Duchess of Malfi</p>		
<p><b>FFET Award Challenge for this Learning Programme:</b> Research English courses at local universities and present your findings to the class.</p>		

