

Year 12 English Literature Learning Programme 5

<p>The LORIC skill focus for this LP is: COMMUNICATION. The Moral Virtues focus for this LP are: COURAGE and HUMILITY.</p> <p>Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.</p>		<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> Capital letters must be used at the start of sentences and for the first letter of proper nouns Full stops must be used at the end of a sentence Question marks must be used at the end of a question Apostrophes should only be used for possession or omission Days of the week and months must be spelled correctly Key words must be spelled correctly Vocabulary to be taught using the Frayer model 	
<p>What will I be learning about in this Learning Programme? I will continue my study of the poetry of Christina Rossetti.</p> <p>Where have I seen this learning before? In my poetry study in LP2, LP3 and LP4.</p> <p>What could I use it for? In my Component 1 poetry examination.</p>			
<p>In LP5.1, I will know: 11/05/26 - (WK 1)</p> <p>how Rossetti reflects on her past in 'Memory'; how Rossetti explores sin and the journey to hell in 'Amor Mundi'.</p>		<p>Frayer Model Words</p> <p>Redemption</p>	<p>Homework</p> <p>Poetry Revision Task</p>
<p>In LP5.2, I will know: 18/05/26 - (WK 2)</p> <p>how Rossetti explores missed opportunity in 'A Daughter of Eve'; how contrasting emotions of joy and sorrow are presented in 'A Smile and A Sigh'.</p>		<p>Frayer Model Words</p> <p>Contrasts</p>	<p>Homework</p> <p>Poetry Revision Task</p>
<p>LP5 RLW, I will: 01/06/26 - (WK 1)</p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>		<p>Frayer Model Words</p> <p>Review</p>	<p>Homework</p> <p>Poetry Revision Task</p>
<p>In LP5.3, I will know: 08/06/26 - (WK 2)</p> <p>how youth and experience are presented in 'Autumn Violets'; how Rossetti presents a wide range of emotions in 'They Desire a Better Country'.</p> <p>Extended Task.</p>		<p>Frayer Model Words</p> <p>Tentative</p>	<p>Homework</p> <p>Poetry Revision Task</p>
<p>In LP5.4, I will know: 15/06/26 - (WK 1)</p> <p>how dedication is presented in 'Confluents'; how hope is presented in 'The Key-Note'.</p>		<p>Frayer Model Words</p> <p>Dedication</p>	<p>Homework</p> <p>Poetry Revision Task</p>
<p>In LP5.5, I will know: 22/06/26 - (WK 2)</p> <p>how faith and hope are presented in 'De Profundis'; how dedication to faith is presented in 'The Thread of Life'; how authenticity is presented in 'A Castle Builder's World'.</p>		<p>Frayer Model Words</p> <p>Authenticity</p>	<p>Homework</p> <p>Poetry Revision Task</p>
<p>In LP5.6, I will know: 29/06/26 - (WK 1)</p> <p>how faith and hope are presented in 'The Greatest of These is Charity'; how consequences are presented in 'Standing Afar Off...'; how devotion is presented in 'Vigil of St Bartholomew'.</p> <p>Extended Task.</p>		<p>Frayer Model Words</p> <p>Devotion</p>	<p>Homework</p> <p>Poetry Revision Task</p>
<p>In LP5.7, I will know: 06/07/26 - (WK 2)</p> <p>how Rossetti focuses on the beauty of everyday life in 'Who Hath Despised the Day'; how faith is presented in 'Tune me, O Lord'.</p>		<p>Frayer Model Words</p> <p>Nuance</p>	<p>Homework</p> <p>Poetry Revision Task</p>
<p>Resources to support learning: EPC Knowledge Organiser EPC Rossetti poetry booklet</p>			
<p>FFET Award Challenge for this Learning Programme: Research English courses at local universities and present your findings to the class.</p>			

