

Year 10 English

Learning Programme 5

<p>The LORIC skill focus for this LP is: COMMUNICATION. The Moral Virtues focus for this LP are: COURAGE and HUMILITY.</p> <p>Courage - Acting with bravery and overcoming fears. I will show courage by answering a question in class even when I'm not 100% sure of the answer. Humility - Having a modest view of oneself. I will show humility by admitting mistakes and asking for help when needed.</p> <p>What will I be learning about in this Learning Programme? In this LP I will be focusing on my English Language Component 2 examination. I will learn how to analyse non-fiction texts, as well learning how to write my own non-fiction texts.</p> <p>Where have I seen this learning before? In my study of non-fiction texts and writing in Years 7, 8, & 9.</p> <p>What could I use it for? In my English Language Component 2 examination.</p>		<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
<p>In LPS.1, I will know: 11/05/26 - (WK 1)</p> <p>how to respond to 'how' questions based on a non-fiction text; how writers use a range of rhetorical devices to express their opinions; how to evaluate non-fiction texts.</p>	Frayer Model Words	Homework
Non-Fiction	Article based task	
<p>In LPS.2, I will know: 18/05/26 - (WK 2)</p> <p>how to synthesise information from non-fiction texts; how to compare and contrast information from non-fiction texts; how to focus clearly on the writer's opinion and the way it is presented.</p>	Frayer Model Words	Homework
Synthesise	Compare and contrast task	
<p>LPS RLW, I will: 01/06/26 - (WK 1)</p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>	Frayer Model Words	Homework
Review	Review Learning Task	
<p>In LPS.3, I will know: 08/06/26 - (WK 2)</p> <p>how to complete range of questions from the Component 2 Language Paper.</p> <p>Extended Task.</p>	Frayer Model Words	Homework
Analyse	Article evaluation task	
<p>In LPS.4, I will know: 15/06/26 - (WK 1)</p> <p>how to effectively structure a formal letter; how to use rhetoric in a speech; how to develop my ideas with precision, using key rhetorical devices.</p>	Frayer Model Words	Homework
Transactional	Planning task	
<p>In LPS.5, I will know: 22/06/26 - (WK 2)</p> <p>how to write an article responding to stimulus; how to develop ideas using rhetorical devices; how to adapt my writing for different purposes.</p>	Frayer Model Words	Homework
Rhetoric	Planning task	
<p>In LPS.6, I will know: 29/06/26 - (WK 1)</p> <p>how to structure my writing using topic sentences; how to use punctuation and sentence structures for effect; how to prepare for my Speaking and Listening assessment.</p> <p>Extended Task.</p>	Frayer Model Words	Homework
Structure	S&L prep task	
<p>In LPS.7, I will know: 06/07/26 - (WK 2)</p> <p>how to complete my Speaking and Listening assessment; how to close gaps in my Literature knowledge.</p>	Frayer Model Words	Homework
Expression	S&L prep task	
<p>Resources to support learning: EPC Knowledge Organiser</p>		
<p>FFET Award Challenge for this Learning Programme: Create a revision resource for either Macbeth or A Christmas Carol. Share it with your class.</p>		

