

## Year 12 History

### Learning Programme 5

<p>The LORIC skill focus for his LP is: COMMUNICATION. The Moral Virtues focus for this LP are: COURAGE and HUMILITY.</p> <p>Courage - Acting with bravery and overcoming fears. Humility - Having a modest view of oneself.</p> <p><b>What will I be learning about in this Learning Programme?</b> Students will be investigating how America developed between 1981-1992.</p> <p><b>Where have I seen this learning before?</b> Students have developed an understanding of how America has developed socially and politically since 1955.</p> <p><b>What could I use it for?</b> Students will use the skills developed in answering their A-Level summer examinations.</p>		<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>• Full stops must be used at the end of a sentence</li> <li>• Question marks must be used at the end of a question</li> <li>• Apostrophes should only be used for possession or omission</li> <li>• Days of the week and months must be spelled correctly</li> <li>• Key words must be spelled correctly</li> </ul>
<p><b>In LP5.1, I will know:</b> 11/05/26 - (WK 1)</p> <p>how to define Nancy Regan and 'just say no', including the growth of political divisions in America.</p>	<p><b>Key Vocabulary</b></p> <p>Religious Right</p>	<p><b>Homework</b></p> <p>Create a factfile about the 'just say no' campaign.</p>
<p><b>In LP5.2, I will know:</b> 18/05/26 - (WK 2)</p> <p>how to appraise and conclude on cultural challenges and trends in Youth Culture. how to assess the impact of MTV, the impact of AIDS and controversial social issues in film and television.</p>	<p><b>Key Vocabulary</b></p> <p>Riots</p>	<p><b>Homework</b></p> <p>Watch and create a summary of a youth culture documentary.</p>
<p><b>LP5 RLW, I will:</b> 01/06/26 - (WK 1)</p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>	<p><b>Key Vocabulary</b></p> <p>Social Controversy</p>	<p><b>Homework</b></p> <p>Read and summarise a newspaper report on the impact of MTV.</p>
<p><b>In LP5.3, I will know:</b> 08/05/26 - (WK 2)</p> <p>how to examine the impact of women in politics and the workplace, the changing of women by 1992.</p> <p>Extended Task.</p>	<p><b>Key Vocabulary</b></p> <p>Sexism</p>	<p><b>Homework</b></p> <p>Revise for a end of unit examination.</p>
<p><b>In LP5.4, I will know:</b> 15/06/26 - (WK 1)</p> <p>how to complete a Unit 2 Walking Talking mock examination; how to use prior knowledge to complete the assessment and reach end or exceed of year target.</p>	<p><b>Key Vocabulary</b></p> <p>Revision</p>	<p><b>Homework</b></p> <p>Revise for a end of unit examination.</p>
<p><b>In LP5.5, I will know:</b> 22/06/26 - (WK 2)</p> <p>how to complete the introductory module to Unit 4 Coursework.</p>	<p><b>Key Vocabulary</b></p> <p>Academic Journal</p>	<p><b>Homework</b></p> <p>Revise and prepare for A-Level style question.</p>
<p><b>In LP5.6, I will know:</b> 29/06/26 - (WK 1)</p> <p>how to select a unit 4 coursework question to develop.</p> <p>Extended Task.</p>	<p><b>Key Vocabulary</b></p> <p>Academic Scholarship</p>	<p><b>Homework</b></p> <p>Complete revision from LP5.</p>
<p><b>In LP5.7, I will know:</b> 06/7/26 - (WK 2)</p> <p>how to conduct academic reading and scholarship studies.</p>	<p><b>Key Vocabulary</b></p> <p>Independent Study</p>	<p><b>Homework</b></p> <p>Complete revision from LP5.</p>
<p><b>Resources to support learning:</b> JSTOR, Google Scholar, in-class revision material, suggested reading list.</p>		
<p><b>FFET Award Challenge for this Learning Programme:</b> To create a presentation highlighting LGBTQ+ month that can be shared to Key Stage 3.</p>		

