

## Year 10 History

### Learning Programme 5

<p>The LORIC skill focus for his LP is: COMMUNICATION. The Moral Virtues focus for this LP are: COURAGE and HUMILITY.</p> <p>Courage - Acting with bravery and overcoming fears. Humility - Having a modest view of oneself.</p> <p><b>What will I be learning about in this Learning Programme?</b> The challenges and issues Elizabeth I faced while she was Queen of England.</p> <p><b>Where have I seen this learning before?</b> Students have looked at impact of Elizabeth I and her rule in year 7.</p> <p><b>What could I use it for?</b> The information gathered will be crucial for GCSE summer examinations.</p>		<p><b>Literacy:</b></p> <ul style="list-style-type: none"> <li>Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>Full stops must be used at the end of a sentence</li> <li>Question marks must be used at the end of a question</li> <li>Apostrophes should only be used for possession or omission</li> <li>Days of the week and months must be spelled correctly</li> <li>Key words must be spelled correctly</li> </ul>
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<p><b>In LP5.1, I will know:</b></p> <p>how to assess the issues that Elizabeth I faced regarding legitimacy and marriage; how to investigate the problems that Elizabeth I was facing regarding religious issues.</p>	<p><b>11/05/26 - (WK 1)</b></p> <p><b>Key Vocabulary</b></p> <p>Privy Council</p>	<p><b>Homework</b></p> <p>Pre reading Mary Queen of Scots and her background.</p>
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<p><b>In LP5.2, I will know:</b></p> <p>how to understand the importance of how Elizabethan society was set up and how the government was ran; how to examine the threat that Mary Queen of Scots posed to Elizabeth I; how to investigate the Revolt of the Northern Earls and what issues this posed for Elizabeth I.</p>	<p><b>18/05/26 - (WK 2)</b></p> <p><b>Key Vocabulary</b></p> <p>Divine Right</p>	<p><b>Homework</b></p> <p>MQS worksheet based on the pre-reading homework sheet.</p>
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<p><b>LP5 RLW, I will:</b></p> <p>review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>	<p><b>01/06/26 - (WK 1)</b></p> <p><b>Key Vocabulary</b></p> <p>Court</p>	<p><b>Homework</b></p> <p>Revise for upcoming assessment.</p>
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<p><b>In LP5.3, I will know:</b></p> <p>how to respond to feedback from previous examination questions; how to assess the catholic threats towards Elizabeth I and determine if they were successful or not.</p> <p>Extended Task.</p>	<p><b>08/05/26 - (WK 2)</b></p> <p><b>Key Vocabulary</b></p> <p>Heretics</p>	<p><b>Homework</b></p> <p>Catholic Plot Similarities based on the Catholic plot lesson.</p>
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<p><b>In LP5.4, I will know:</b></p> <p>how to understand the issues Elizabeth I faced regarding the Jesuits and Puritans during her time as Queen of England; how to assess the impact of poverty and the poor laws on Elizabethan society.</p>	<p><b>15/06/26 - (WK 1)</b></p> <p><b>Key Vocabulary</b></p> <p>Papacy</p>	<p><b>Homework</b></p> <p>Pre reading - Elizabethan Sea Dogs regarding exploration.</p>
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<p><b>In LP5.5, I will know:</b></p> <p>how to suggest the changes in that occurred regarding sports during Elizabethan England; how to investigate the educational changes that occurred within school during Elizabethan England; how to examine the importance of exploration and voyages undertaken by Elizabeth I.</p>	<p><b>22/06/26 - (WK 2)</b></p> <p><b>Key Vocabulary</b></p> <p>Militia</p>	<p><b>Homework</b></p> <p>Priorities for establishing a New Colony activity.</p>
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<p><b>In LP5.6, I will know:</b></p> <p>how to evaluate the importance of the colonisation of Virginia in the expanding English power in the America's; how to understand the role of theatres and the growth during Elizabeth's reign.</p> <p>Extended Task.</p>	<p><b>29/06/26 - (WK 1)</b></p> <p><b>Key Vocabulary</b></p> <p>Sacraments</p>	<p><b>Homework</b></p> <p>Complete worksheet questions based on video on theatres in Elizabethan England.</p>
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<p><b>In LP5.7, I will know:</b></p> <p>how to investigate the increased tension between England and Spain during Elizabethan England; how to investigate the Spanish Armada posed a threat to Elizabeth and England; how to respond to feedback from previous examination questions.</p>	<p><b>06/07/26 - (WK 2)</b></p> <p><b>Key Vocabulary</b></p> <p>Lord Lieutenant</p>	<p><b>Homework</b></p> <p>Prepare for an end of unit assessment.</p>
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<p><b>Resources to support learning:</b></p> <p>CPG revision guides, SENECA learning, BBC bitesize revision, Knowledge organisers, homework workbooks.</p>
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<p><b>FFET Award Challenge for this Learning Programme:</b></p> <p>Create a revision pack for key topic three in paper</p>
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