

Year 9 History

Learning Programme 5

<p>The LORIC skill focus for his LP is: COMMUNICATION. The Moral Virtues focus for this LP are: COURAGE and HUMILITY.</p> <p>Courage - Acting with bravery and overcoming fears. Humility - Having a modest view of oneself.</p> <p>What will I be learning about in this Learning Programme? Students will learn the impact of the First World War on soldiers and their health.</p> <p>Where have I seen this learning before? Students will use previous skills and knowledge from year 7 looking at impact of illnesses through time.</p> <p>What could I use it for? The skills used during this LP will be important in for key historical skills in the future.</p>		<p>Literacy:</p> <ul style="list-style-type: none"> Capital letters must be used at the start of sentences and for the first letter of proper nouns Full stops must be used at the end of a sentence Question marks must be used at the end of a question Apostrophes should only be used for possession or omission Days of the week and months must be spelled correctly Key words must be spelled correctly
<p>In LP5.1, I will know: how to conclude why the trenches were introduced in the First World War; how to simplify some of the limitations and conditions of the trench system.</p>	<p>11/05/26 - (WK 1)</p> <p>Key Vocabulary</p> <p>Flanders</p>	<p>Homework</p> <p>Learn 5 key words from the Knowledge Organiser.</p>
<p>In LP5.2, I will know: how to conclude why the trenches were introduced in the First World War.</p>	<p>18/05/26 - (WK 2)</p> <p>Key Vocabulary</p> <p>War of attrition</p>	<p>Homework</p> <p>Historical skills Homework LP5/2.</p>
<p>LP5 RLW, I will: review my learning, recalling and applying key knowledge, and focus on closing any gaps in my knowledge.</p>	<p>01/06/26 - (WK 1)</p> <p>Key Vocabulary</p> <p>No mans land</p>	<p>Homework</p> <p>Revise for end of year assessment.</p>
<p>In LP5.3, I will know: how to understand the different illnesses soldiers caught in the trenches; how to use prior knowledge to complete the assessment and reach end or exceed of year target.</p> <p>Extended Task.</p>	<p>08/05/26 - (WK 2)</p> <p>Key Vocabulary</p> <p>Bayonet</p>	<p>Homework</p> <p>Learn 5 Historical Hotspots from the Knowledge Organiser.</p>
<p>In LP5.4, I will know: how to respond to my written feedback and complete response tasks.</p>	<p>15/06/26 - (WK 1)</p> <p>Key Vocabulary</p> <p>Trench fever</p>	<p>Homework</p> <p>Meanwhile, Elsewhere LP5/4.</p>
<p>In LP5.5, I will know: how to theorise how the evacuation route helped treat injured soldiers; how to effective undertake source analysis from the First World War.</p>	<p>22/06/26 - (WK 2)</p> <p>Key Vocabulary</p> <p>Trench foot</p>	<p>Homework</p> <p>Learn 10 Key words from the knowledge organiser.</p>
<p>In LP5.6, I will know: how to examine the different types of treatments that were undertaken on the Western Front.</p> <p>Extended Task.</p>	<p>29/06/26 - (WK 1)</p> <p>Key Vocabulary</p> <p>Shell Shock</p>	<p>Homework</p> <p>Learning Postcard LP5/6.</p>
<p>In LP5.7, I will know: how to assess the changes in surgery that occurred in the First World War; how to respond to my written feedback and complete response tasks.</p>	<p>06/07/26 - (WK 2)</p> <p>Key Vocabulary</p> <p>Leg splint</p>	<p>Homework</p> <p>Learn the key dates from the knowledge organiser.</p>
<p>Resources to support learning: Knowledge organiser, https://www.bbc.co.uk/bitesize, Historical skills task sheets, History homework drop-in 3pm.</p>		
<p>FFET Award Challenge for this Learning Programme: To create an 'in emergency' guide for soldiers living in the trenches during the First World War.</p>		

