

Year 9 History

Learning Programme 4

<p>The LORIC skill focus for this LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions. Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p> <p>What will I be learning about in this Learning Programme? The changes that occurred in Britain after the Second World War.</p> <p>Where have I seen this learning before? Pupils have looked at changes in the role of women in society previously.</p> <p>What could I use it for? Pupils will be able to use the information gathered in year 10 and 11 GCSE course content.</p>		<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
<p>In LP4.1, I will know: 09/03/26 - (WK 2)</p> <p>how to use prior knowledge to complete the assessment to demonstrate progress; how to complete your ignition task for LP4.</p>	<p>Frayer Model Words</p> <p>Welfare</p>	<p>Homework</p> <p>Revise in preparation for summative assessment.</p>
<p>In LP4.2, I will know: 16/03/26 - (WK 1)</p> <p>how to understand Hitler and the Nazi Party persecuted minorities in Europe.</p>	<p>Frayer Model Words</p> <p>Nationality</p>	<p>Homework</p> <p>Historical skills Homework LP4/2.</p>
<p>In LP4.3, I will know: 23/03/26 - (WK 2)</p> <p>how to understand the event of the Holocaust and the road to liberation; how to evaluate how the Holocaust is remembered in modern society.</p> <p>Extended Task.</p>	<p>Frayer Model Words</p> <p>Consequence</p>	<p>Homework</p> <p>Learn 5 Historical Hotspots from the Knowledge Organiser.</p>
<p>In LP4.4, I will know: 13/04/26 - (WK 1)</p> <p>how to respond to my written feedback and complete response tasks.</p>	<p>Frayer Model Words</p> <p>Leisure</p>	<p>Homework</p> <p>Learn 10 Key words from the knowledge organiser.</p>
<p>In LP4.5, I will know: 20/04/26 - (WK 2)</p> <p>how to assess how the Second World War ended; how to assess the creation of the welfare state in Britain after the Second World War.</p>	<p>Frayer Model Words</p> <p>Windrush</p>	<p>Homework</p> <p>Learning Postcard LP4/6.</p>
<p>In LP4.6, I will know: 27/04/26 - (WK 1)</p> <p>how to assess the impact that the Windrush generation had on British society; how to investigate the opposition that members of the Windrush generation had when they moved to Britain.</p> <p>Extended Task.</p>	<p>Frayer Model Words</p> <p>Cause</p>	<p>Homework</p> <p>Learn the key dates from the knowledge organiser.</p>
<p>In LP4.7, I will know: 04/05/26 - (WK 2)</p> <p>how to review prior knowledge to complete the assessment and to demonstrate progress. how to respond to my written feedback and complete response tasks.</p>	<p>Frayer Model Words</p> <p>NHS</p>	<p>Homework</p> <p>Revise for the end of unit AO1 assessment.</p>
<p>Resources to support learning: Knowledge organiser, https://www.bbc.co.uk/bitesize, Historical skills task sheets, History homework drop-in 3pm.</p>		
<p>FFET Award Challenge for this Learning Programme: LP4 Year 9 History: Participate in debate over women and equality in modern Britain.</p>		

PRT Task 1

PRT Task 2