

Year 8 Spanish

Learning Programme 4

<p>The LORIC skill focus for his LP is: INITIATIVE.</p> <p>The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions.</p> <p>Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p>	<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> Capital letters must be used at the start of sentences and for the first letter of proper nouns Full stops must be used at the end of a sentence Question marks must be used at the end of a question Apostrophes should only be used for possession or omission Days of the week and months must be spelled correctly Key words must be spelled correctly Vocabulary to be taught using the Frayer model
<p>What will I be learning about in this Learning Programme?</p> <p>You will learn to talk about what your region. You'll use key verbs like vivir and ser while improving your listening, speaking, and writing skills.</p>	
<p>Where have I seen this learning before?</p> <p>You have previously learned how to talk about where you live in LP2. This builds on that by adding more detail and expanding it to describe your region.</p> <p>What could I use it for?</p> <p>You can use this learning in Spanish assessments, conversations, and written work. It also helps with real-world scenarios, like talking about where you live to Spanish speakers.</p>	

In LP4.1, I will know:	09/03/26 - (WK 2)	Frayer Model Words	Homework
how to describe where I live using vivo/vive/vivimos/viven, regions, countries and cardinal points; key adjectives and weather expressions to describe a region.		vivimos	Create flash cards to revise for the vocabulary quiz

In LP4.2, I will know:	16/03/26 - (WK 1)	Frayer Model Words	Homework
how to describe what a region is like; how to add detail using donde + weather and adverbs.		hace calor	Vocabulary quiz

In LP4.3, I will know:	23/03/26 - (WK 2)	Frayer Model Words	Homework
how to express opinions using lo mejor, lo peor, la ventaja, el inconveniente; how to justify opinions by naming features.		lo peor	Listening quiz
Extended Task.			

In LP4.4, I will know:	13/04/26 - (WK 1)	Frayer Model Words	Homework
how to recognise and accurately pronounce key sounds in Spanish; how to understand short spoken descriptions of different Spanish regions.		llueve mucho	Translation quiz

In LP4.5, I will know:	20/04/26 - (WK 2)	Frayer Model Words	Homework
how to identify verbs, adjectives, adverbs and region-related phrases inside a longer reading text; how to extract key information from multiple texts.		a menudo	Opinions worksheet

In LP4.6, I will know:	27/04/26 - (WK 1)	Frayer Model Words	Homework
how to answer common region questions; how to participate in a speaking interview, giving extended answers with details and opinions.		la ventaja	Speaking preparation
Extended Task.			

In LP4.7, I will know:	04/05/26 - (WK 2)	Frayer Model Words	Homework
how to write a detailed paragraph about my region including place, description, weather, opinions and justification; how to apply more advanced structures (donde, lo mejor es que, lo peor es que, variety of adjectives) without support.		donde	Writing task

Resources to support learning:
Knowledge organiser Flash cards

FFET Award Challenge for this Learning Programme:
Research and create a presentation about the Semana Santa tradition in Mexico City

