

## Year 8 History

### Learning Programme 4

<p>The LORIC skill focus for this LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions. Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p>		<p><b>Literacy Non-Negotiables:</b></p> <ul style="list-style-type: none"> <li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>• Full stops must be used at the end of a sentence</li> <li>• Question marks must be used at the end of a question</li> <li>• Apostrophes should only be used for possession or omission</li> <li>• Days of the week and months must be spelled correctly</li> <li>• Key words must be spelled correctly</li> <li>• Vocabulary to be taught using the Frayer model</li> </ul>
<p><b>What will I be learning about in this Learning Programme?</b> The impact that the industrial revolution had on British Society.</p>		
<p><b>Where have I seen this learning before?</b> Pupils have looked at the industrial revolution during LP3.</p> <p><b>What could I use it for?</b> Pupils will be able to use the information gathered in year 10 and 11 GCSE course content.</p>		

<b>In LP4.1, I will know:</b>	<b>09/03/26 - (WK 2)</b>	<b>Frayer Model Words</b>	<b>Homework</b>
how to use prior knowledge to complete the assessment to demonstrate progress; how to complete your ignition task for LP4.		Sewers	Revise in preparation for summative assessment.

<b>In LP4.2, I will know:</b>	<b>16/03/26 - (WK 1)</b>	<b>Frayer Model Words</b>	<b>Homework</b>
how to investigate if Charles Dickens' interpretation of Britain is accurate; how to assess the impact the views of Karl Marx and Robert Owens had on British society.		Prevention	Historical skills Homework LP4/2.

<b>In LP4.3, I will know:</b>	<b>23/03/26 - (WK 2)</b>	<b>Frayer Model Words</b>	<b>Homework</b>
how to evaluate the reaction by the public towards the government including the actions of Peterloo; how to respond to my written feedback and complete response tasks.		Significant	Learn 5 Historical Hotspots from the Knowledge Organiser.
Extended Task.			

<b>In LP4.4, I will know:</b>	<b>13/04/26 - (WK 1)</b>	<b>Frayer Model Words</b>	<b>Homework</b>
how to evaluate the changes in transportation in Britain after the industrial revolution; how to understand the impact that government interventions had on public health and workers rights.		Invention	Learn 10 Key words from the knowledge organiser.

<b>In LP4.5, I will know:</b>	<b>20/04/26 - (WK 2)</b>	<b>Frayer Model Words</b>	<b>Homework</b>
how to understand the event of the Great Exhibition in Britain and the changes in society.		Electricity	Learning Postcard LP4/6.

<b>In LP4.6, I will know:</b>	<b>27/04/26 - (WK 1)</b>	<b>Frayer Model Words</b>	<b>Homework</b>
how to use our oracy skills to present a group invention;  Extended Task.		Transport	Learn the key dates from the knowledge organiser.

<b>In LP4.7, I will know:</b>	<b>04/05/26 - (WK 2)</b>	<b>Frayer Model Words</b>	<b>Homework</b>
how to review prior knowledge to complete the assessment and to demonstrate progress; how to respond to my written feedback and complete response tasks.		Bazalgette	Revise for the end of unit AO1 assessment.

<b>Resources to support learning:</b>
Knowledge organiser, <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a> , Historical skills task sheets, History homework drop-in 3pm.

<b>FFET Award Challenge for this Learning Programme:</b>
LP4 Year 8 History: Create Dragons Den style pitch regarding an invention.

