

## Year 7 Spanish

### Learning Programme 4

<p>The LORIC skill focus for his LP is: INITIATIVE.</p> <p>The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions.</p> <p>Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p>		<p><b>Literacy Non-Negotiables:</b></p> <ul style="list-style-type: none"> <li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>• Full stops must be used at the end of a sentence</li> <li>• Question marks must be used at the end of a question</li> <li>• Apostrophes should only be used for possession or omission</li> <li>• Days of the week and months must be spelled correctly</li> <li>• Key words must be spelled correctly</li> <li>• Vocabulary to be taught using the Frayer model</li> </ul>	
<p><b>What will I be learning about in this Learning Programme?</b></p> <p>You will learn to talk about what you look like and your personality. You'll use key verbs like ser and tener while improving your listening, speaking, and writing skills.</p> <p><b>Where have I seen this learning before?</b></p> <p>You have previously learned how to talk about your hair and eyes. This builds on that by adding more detail and expanding it to describe other people.</p> <p><b>What could I use it for?</b></p> <p>You can use this learning in Spanish assessments, conversations, and written work. It also helps with real-world scenarios, like introducing yourself to Spanish speakers.</p>			
<p><b>In LP4.1, I will know:</b> 09/03/26 - (WK 2)</p> <p>how to use tengo / tienes / tiene / tenemos / tienen to describe hair and eye colour; key adjectives for hair and eyes (e.g., negro, rubio, castaño, largo, corto, ondulado, rizado, azules, marrones).</p>			<p><b>Frayer Model Words</b></p> <p>los ojos</p>
<p><b>In LP4.2, I will know:</b> 16/03/26 - (WK 1)</p> <p>how to combine adjectives with conjunctions (y, pero) to form longer sentences about appearance; how to understand and produce short spoken and written descriptions using model sentences.</p>		<p><b>Frayer Model Words</b></p> <p>largo</p>	<p><b>Homework</b></p> <p>Vocabulary quiz</p>
<p><b>In LP4.3, I will know:</b> 23/03/26 - (WK 2)</p> <p>how to identify key details about appearance from listening exercises and match them to images; how to translate simple descriptions from Spanish to English and from English to Spanish using vocabulary support.</p> <p>Extended Task.</p>		<p><b>Frayer Model Words</b></p> <p>eres</p>	<p><b>Homework</b></p> <p>Listening quiz</p>
<p><b>In LP4.4, I will know:</b> 13/04/26 - (WK 1)</p> <p>how to understand fuller personal descriptions, including age, birthday, nationality and feelings; how to complete gapped parallel texts using accurate vocabulary for personal information and appearance.</p>		<p><b>Frayer Model Words</b></p> <p>tiene</p>	<p><b>Homework</b></p> <p>Translation quiz</p>
<p><b>In LP4.5, I will know:</b> 20/04/26 - (WK 2)</p> <p>how to compare two similar descriptive texts and identify precise differences in information; how to translate and correct descriptive sentences with accurate spelling, adjective agreement and verb forms.</p>		<p><b>Frayer Model Words</b></p> <p>tenemos</p>	<p><b>Homework</b></p> <p>Vocabulary gap fill</p>
<p><b>In LP4.6, I will know:</b> 27/04/26 - (WK 1)</p> <p>how to translate short descriptive sentences into Spanish accurately without support; how to write sentences from dictation with correct spelling, punctuation and accents.</p> <p>Extended Task.</p>		<p><b>Frayer Model Words</b></p> <p>castaño</p>	<p><b>Homework</b></p> <p>Reading comprehension</p>
<p><b>In LP4.7, I will know:</b> 04/05/26 - (WK 2)</p> <p>how to extract key information from longer descriptive texts (e.g., feelings, birthday, physical features, nationality); how to write paragraphs including age, birthday, physical description and nationality without support.</p>		<p><b>Frayer Model Words</b></p> <p>es</p>	<p><b>Homework</b></p> <p>Writings task</p>
<p><b>Resources to support learning:</b></p> <p>Knowledge organiser Flash cards</p>			
<p><b>FFET Award Challenge for this Learning Programme:</b></p> <p>Research and create a poster about the Spanish tradition of Semana Santa.</p>			

