

Year 13 History

Learning Programme 4

<p>The LORIC skill focus for this LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions. Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p> <p>What will I be learning about in this Learning Programme? Pupils are investigating the impact of the Salem Witch trials and preparation for summer examinations.</p> <p>Where have I seen this learning before? Pupils have looked at the background of the beliefs of witchcraft throughout year 13.</p> <p>What could I use it for? Pupils will use the skills developed in answering their A-Level summer examinations.</p>		<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model 	
In LP4.1, I will know:	09/03/26 - (WK 2)	Frayer Model Words	Homework
<p>how to understand the economic context of Bamberg in the 17th century; how to develop an understanding of the 30 years war on witch craze in Europe.</p>		Bamberg	Independent Study 4.2 paper 1 unit 2.
In LP4.2, I will know:	16/03/26 - (WK 1)	Frayer Model Words	Homework
<p>how to assess the role of Prince Bishop Von Dornier; how to analyse the impact of the Bamberg witch hunt on Europe.</p>		Prince Bishop Von Dornier	Independent Study 4.3 paper 1 unit 3.
In LP4.3, I will know:	23/03/26 - (WK 2)	Frayer Model Words	Homework
<p>how to determine why the witch trials in Bamberg came to an end; how to understand the political and economic context of the witch hunts of 1640.</p> <p>Extended Task.</p>		Instigators	Independent Study 4.4 paper 1 unit 4.
In LP4.4, I will know:	13/04/26 - (WK 1)	Frayer Model Words	Homework
<p>how to investigate the social background to the Salem Witch trials; how to assess the Indian threat and impact of the economy on the Salem Witch trials.</p>		Indian	Independent Study 4.5 paper 1 unit 5.
In LP4.5, I will know:	20/04/26 - (WK 2)	Frayer Model Words	Homework
<p>how to determine how established social tensions led to an increase in witch trials; how to investigate the role of the instigators in the witch hunt.</p>		Scepticism	Independent Study 4.6 paper 3 unit 1.
In LP4.6, I will know:	27/04/26 - (WK 1)	Frayer Model Words	Homework
<p>how to use prior knowledge to complete the assessment and reach end or exceed of year target; how to respond to my written feedback and complete response tasks.</p> <p>Extended Task.</p>		Salem	Independent Study 4.7 paper 3 unit 2.
In LP4.7, I will know:	04/05/26 - (WK 2)	Frayer Model Words	Homework
<p>how to understand the role of the trials and executions in the Salem Witch Hunt; how to assess the key reasons behind the end of the Salem Witch Hunts.</p>		Executions	Independent Study 4.8 paper 3 unit 3.
<p>Resources to support learning: JSTOR, Google Scholar, in-class revision material, suggested reading list.</p>			
<p>FFET Award Challenge for this Learning Programme: LP4 Year 13 History: Create and participate in display and assembly for International Women's day.</p>			

