

Year 12 History

Learning Programme 4

<p>The LORIC skill focus for this LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions. Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p> <p>What will I be learning about in this Learning Programme? Pupils are looking at the growth of consumerism in British society between 1918-1979.</p> <p>Where have I seen this learning before? Pupils have looked at the changes in British society in the 1960's in year 9.</p> <p>What could I use it for? Pupils will use the skills developed in answering their A-Level summer examinations.</p>		<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
<p>In LP4.1, I will know: 09/03/26 - (WK 2)</p> <p>how to investigate the impact of the boom and bust in regional areas between 1918-39; how to examine the changes in living standards in Britain between 1939-51.</p>	<p>Frayer Model Words</p> <p>Consumerism</p>	<p>Homework</p> <p>Create a fact file about life in Britain after World War One.</p>
<p>In LP4.2, I will know: 16/03/26 - (WK 1)</p> <p>how to analyse the growth of the consumer society between 1951-79; how to use prior knowledge to prepare for a A-level examination question.</p>	<p>Frayer Model Words</p> <p>Regional</p>	<p>Homework</p> <p>Create a timeline of key laws which impacted on people's work and rights.</p>
<p>In LP4.3, I will know: 23/03/26 - (WK 2)</p> <p>how to use prior knowledge to complete the assessment and reach end or exceed of year target; how to respond to my written feedback and complete response tasks.</p> <p>Extended Task.</p>	<p>Frayer Model Words</p> <p>Society</p>	<p>Homework</p> <p>Revise and prepare for A-Level style question.</p>
<p>In LP4.4, I will know: 13/04/26 - (WK 1)</p> <p>how to consider the impact of mass popular culture in Britain, including cinema and radio; how to assess the changes that occurred surrounding music in Britain and its impact on society between 1918-79.</p>	<p>Frayer Model Words</p> <p>Popular Culture</p>	<p>Homework</p> <p>Complete the independent task around changes in people's past times.</p>
<p>In LP4.5, I will know: 20/04/26 - (WK 2)</p> <p>how to evaluate the influence of television on the youth culture in Britain from the 1950s onwards; how to investigate the changes that occurred surrounding youth culture between 1955-79.</p>	<p>Frayer Model Words</p> <p>Economy</p>	<p>Homework</p> <p>Complete the independent task around Hillsborough disaster.</p>
<p>In LP4.6, I will know: 27/04/26 - (WK 1)</p> <p>how to assemble an understanding of the growth of spectator supports in the 1920s; how to synthesise the increase in leisure time and the development of mass tourism in the 1930s.</p> <p>Extended Task.</p>	<p>Frayer Model Words</p> <p>Spectator</p>	<p>Homework</p> <p>Revise and prepare for A-Level style question.</p>
<p>In LP4.7, I will know: 04/05/26 - (WK 2)</p> <p>how to conclude the impact of car-ownership and travel developments between 1918-79; how to use prior knowledge to prepare for a A-level examination question.</p>	<p>Frayer Model Words</p> <p>Ownership</p>	<p>Homework</p> <p>Complete revision from LP4.</p>
<p>Resources to support learning: JSTOR, Google Scholar, in-class revision material, suggested reading list.</p>		
<p>FFET Award Challenge for this Learning Programme: LP4 Year 12 History: Create and participate in display and assembly for International Women's day.</p>		

PRT Task 1

PRT Task 2