

Year 11 Spanish

Learning Programme 4

<p>The LORIC skill focus for his LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions. Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p> <p>What will I be learning about in this Learning Programme? You will be revising the most important grammar and vocabulary from the whole GCSE course, including the present, past and future tenses, opinion phrases, complex structures and exam-specific techniques. You will practise all four exam skills — listening, speaking, reading and writing — using tasks that match the AQA format.</p> <p>Where have I seen this learning before? You have already studied these themes and structures, including identity, school, health, free time, technology, festivals, holidays, the environment and more. You have practised all of these in classwork, homework, assessments and mock exams throughout the two-year course.</p> <p>What could I use it for? You can use this learning to produce confident, accurate Spanish in your final GCSE exams. These revision skills will help you respond effectively in role-plays, photo cards, translations and extended writing tasks, and will also prepare you for future language learning such as A-Level Spanish.</p>		<p>Literacy Non-Negotiables:</p> <ul style="list-style-type: none"> • Capital letters must be used at the start of sentences and for the first letter of proper nouns • Full stops must be used at the end of a sentence • Question marks must be used at the end of a question • Apostrophes should only be used for possession or omission • Days of the week and months must be spelled correctly • Key words must be spelled correctly • Vocabulary to be taught using the Frayer model
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In LP4.1, I will know:	09/03/26 - (WK 2)	Frayer Model Words	Homework
how to use key present-tense verbs (ser, estar, tener, hacer, ir) accurately across familiar themes; how to build extended answers with justified opinions for role-plays and photo cards.		presente	Present-tense role-play practice

In LP4.2, I will know:	16/03/26 - (WK 1)	Frayer Model Words	Homework
how to apply preterite forms including irregulars (fui, hice, tuve, estuve, vi) to narrate past events; how to recognise past-tense time markers in listening and reading tasks.		pretérito	Write a 90-word past narrative about last weekend.

In LP4.3, I will know:	23/03/26 - (WK 2)	Frayer Model Words	Homework
how to contrast imperfect vs preterite to describe people, routines and childhood; how to infer meaning using context, cognates and structural clues.		imperfecto	Translation EN→ES using preterite + imperfect (10 sentences).
Extended Task.			

In LP4.4, I will know:	13/04/26 - (WK 1)	Frayer Model Words	Homework
how to express plans and predictions using ir a + infinitive and simple future; how to embed three time frames in photo-card and speaking answers.		futuro	Photo-card description including past–present–future.

In LP4.5, I will know:	20/04/26 - (WK 2)	Frayer Model Words	Homework
how to decode distractors in Listening and Reading using synonyms and key vocabulary; how to skim, scan and identify gist under timed conditions.		comprensión	Complete reading mini-paper

In LP4.6, I will know:	27/04/26 - (WK 1)	Frayer Model Words	Homework
how to translate using chunking, verb-spotting and noun/adjective agreement; how to structure a 90-word answer covering all bullet points.		traducción	EN↔ES translation (15 items, 3 time frames).
Extended Task.			

In LP4.7, I will know:	04/05/26 - (WK 2)	Frayer Model Words	Homework
how to produce a well-sequenced 150-word response using complex structures (lo bueno es que, antes de + infinitive, me gustaría); how to avoid common errors in extended writing.		redacción	90(F) / 150 (H) -word writing: include at least three complex structures.

Resources to support learning:
Knowledge Organiser BBC Bitesize Word wall Collins Revision Guide

FFET Award Challenge for this Learning Programme:
Create a revision poster for each theme of the Spanish exam specification

