

## Year 11 History

### Learning Programme 4

<p>The LORIC skill focus for this LP is: INITIATIVE. The Moral Virtues focus for this LP are: INTEGRITY and GRATITUDE.</p> <p>Integrity - Having strong moral principles. I will show integrity by taking responsibility for my actions. Gratitude - Feeling and expressing thanks. I will show gratitude by saying please and thank you.</p> <p><b>What will I be learning about in this Learning Programme?</b> To consolidate learning from the GCSE unit in preparation for the summer examinations.</p> <p><b>Where have I seen this learning before?</b> Pupils have looked at the expansion of the British Empire in Key Stage 3.</p> <p><b>What could I use it for?</b> The information gathered will be crucial for GCSE summer examinations.</p>		<p><b>Literacy Non-Negotiables:</b></p> <ul style="list-style-type: none"> <li>• Capital letters must be used at the start of sentences and for the first letter of proper nouns</li> <li>• Full stops must be used at the end of a sentence</li> <li>• Question marks must be used at the end of a question</li> <li>• Apostrophes should only be used for possession or omission</li> <li>• Days of the week and months must be spelled correctly</li> <li>• Key words must be spelled correctly</li> <li>• Vocabulary to be taught using the Frayer model</li> </ul>
<p><b>In LP4.1, I will know:</b> 09/03/26 - (WK 2)</p> <p>how to revise medicine through time from 1250-1500; how to review key concepts from medicine through time between 1500-1750.</p>	<p><b>Frayer Model Words</b></p> <p>S.A.L.T</p>	<p><b>Homework</b></p> <p>SENECA Learning. LP4.1. Task.</p>
<p><b>In LP4.2, I will know:</b> 16/03/26 - (WK 1)</p> <p>the changes in medicine between 1750-1900; the medial changes between 1900 to the present day.</p>	<p><b>Frayer Model Words</b></p> <p>Treaty</p>	<p><b>Homework</b></p> <p>Complete a medicine through time exam question.</p>
<p><b>In LP4.3, I will know:</b> 23/03/26 - (WK 2)</p> <p>how to revise the key unit of Queen, government and religion between 1558-69; how to review the challenges to Elizabeth at home and abroad between 1569-88; how to analyse the impact of Elizabethan society in the age of exploration.</p> <p>Extended Task.</p>	<p><b>Frayer Model Words</b></p> <p>Glasnot</p>	<p><b>Homework</b></p> <p>SENECA Learning. LP4.3. Task.</p>
<p><b>In LP4.4, I will know:</b> 13/04/26 - (WK 1)</p> <p>the origins of the Cold War between 1941-58; how to review the crises during the Cold War between 1958-70.</p>	<p><b>Frayer Model Words</b></p> <p>Evil Empire</p>	<p><b>Homework</b></p> <p>Complete a Cold War exam question.</p>
<p><b>In LP4.5, I will know:</b> 20/04/26 - (WK 2)</p> <p>how to revise the end of the Cold War between 1970-91; how to evaluate the impact of the Weimar Republic between 1918-29; how to assess Hitler's rise to power between 1918-33.</p>	<p><b>Frayer Model Words</b></p> <p>S.D.I.</p>	<p><b>Homework</b></p> <p>SENECA Learning. LP4.5. Task.</p>
<p><b>In LP4.6, I will know:</b> 27/04/26 - (WK 1)</p> <p>how to review the Nazi control and dictatorship in Germany between 1933-39; how to assess what life in Nazi Germany was like between 1933-39.</p> <p>Extended Task.</p>	<p><b>Frayer Model Words</b></p> <p>Cause</p>	<p><b>Homework</b></p> <p>Complete a Weimar Germany exam question.</p>
<p><b>In LP4.7, I will know:</b> 04/05/26 - (WK 2)</p> <p>how to assess the challenges to Hitler's rule in Germany; how to consolidate learning from Weimar and Nazi Germany.</p>	<p><b>Frayer Model Words</b></p> <p>Consequence</p>	<p><b>Homework</b></p> <p>SENECA Learning. LP4.7. Task.</p>
<p><b>Resources to support learning:</b> CPG revision guides, SENECA learning, BBC bitesize revision, Knowledge organisers, homework workbooks.</p>		
<p><b>FFET Award Challenge for this Learning Programme:</b> LP4 Year 11 History: Create a revision pack for one of the three key topics of paper 2.</p>		

PRT Task 1

PRT Task 2